



**Reshmi Educational and Charitable Trust ®**  
**Sri Murugharajendra Swamiji B.Ed and M.Ed College**

Saraswatipura, Kusnoor Road, Kalaburagi  
 (Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)  
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2.4.7 A variety of assignments given and assessed for theory courses through  
 The following activities conducted for B.Ed Students Semester wise along with hands in experiences:

Sl. no	Subjects	Activities
1	<b>PC-I:</b> Childhood and Adolescence Psychology	Tests:1+1=2
		Assignment
		Seminar
2	<b>PC-II:</b> Philosophical and Sociological bases of Education	Tests:1+1=2
		Assignment
		Seminar
3	<b>PC-III:</b> Educational Technology	Tests:1+1=2
		Assignment
		Seminar
4	<b>PM-IV:</b> Understanding discipline and Pedagogy (Method-I)	Tests:1+1=2
		Assignment
		Seminar
5	<b>PM-V:</b> Understanding discipline and Pedagogy (Method-II)	Tests:1+1=2
		Assignment
		Seminar
6	<b>EPC-I:</b> ICT Basics	Report
7	<b>EPC-II:</b> Language across the curriculum	Report
8	<b>EF-I:</b> Psycho social tools and Techniques	Report (4-practicals)
9	<b>EF-II:</b> Microteaching and Integration Video Recording and Reporting	Microteaching: M1+M2=2
		Integration: M1+M2=2
		Video Recording and Reporting:VR1+VR2=2

B.Ed-II Semester:

Sl.No	Subject Code	Subject Name	Activities
1	PC-VI	Learning & Teaching Process	Test
			Assignment
			Seminar
2	PC-VII	Knowledge & Curriculum	Test
			Assignment
			Seminar
3	PC-VIII	Education in Contemporary India	Test
			Assignment
			Seminar
4	PC-IX	Pedagogic Tools Techniques & Approaches	Test
			Assignment

			<b>Seminar</b>
<b>5</b>	<b>EPC-III</b>	<b>Understanding Self(Personality &amp; Yoga)</b>	<b>Report</b>
<b>6</b>	<b>EPC-IV</b>	<b>ICT Applications</b>	<b>M1-2Les</b>
			<b>M2-2Les</b>
<b>7</b>	<b>EF-III</b>	<b>Simulated and ICT Based Lessons(M1 &amp;M2)</b>	<b>Sim-M1-1Les</b>
			<b>Sim-M2-1Les</b>
			<b>ICT-M1-2-Les</b>
			<b>ICT-M2-2Les</b>
<b>8</b>	<b>EF-IV</b>	<b>School Lessons &amp; Observation cum Reflective Diary, Video Recording &amp; Reporting</b>	<b>SL-M1-7Les</b>
			<b>SL-M2-7Les</b>
			<b>Digital Lessons:2+2</b>
			<b>Obse. cum RD-1</b>
			<b>VR-MI-1Les</b>
			<b>VR-M2-1Les</b>

**B.Ed-III Semester:**

Sl. no	Subjects	Activities
1	<b>PC-X: Inclusive Education</b>	Tests:1+1=2
		Assignment
		Seminar
2	<b>PC-XI: Educational Evaluation</b>	Tests:1+1=2
		Assignment
		Seminar
3	<b>PC-XII: UDP- Kannada, English, Urdu, Hindi &amp; Physical Science</b>	Tests:1+1=2
		Assignment
		Seminar
4	<b>PC-XIII: UDP- Social Science, Mathematics &amp; Biological Science</b>	Tests:1+1=2
		Assignment
		Seminar
5	<b>EC-XIV: Environment Education, Value Education &amp; Human rights education</b>	Tests:1+1=2
		Assignment
		Seminar
6	<b>EPC-V: Fine Arts &amp; Theatres (Any TWO)</b>	Report
7	<b>EPC-VI: Research Project (Action Research) (any one )</b>	Report
8	<b>EF-V: Field Assignment/Practicum ( Any TWO)</b>	Two Practical or Experiments
9	<b>EF-VI: School Lessons &amp; Reflective Dairy</b>	Unit Plan & Unit Test- <b>ONE</b> per pedagogy:M1+M2
		School lessons- <b>8</b> per pedagogy:M1+M2
		Criticism Lesson- <b>One</b> per pedagogy:M1+M2
		Reflective Dairy - <b>15</b> observations per pedagogy:M1+M2

B.Ed-IV Semester:

Sl. No	Subject Code	Subject Name	
1	PC-XV	Gender, School and Society	Test
			Assignment
			Seminar
2	PC-XVI	Educational Management and Organization	Test
			Assignment
			Seminar
3	PM-XVII	Advance Pedagogy of Specific Subject (Method-I)	Test
			Assignment
			Seminar
4	PM-XVIII	Advance Pedagogy of Specific Subject (Method-II)	Test
			Assignment
			Seminar
5	EPC-VII	Reflective Reading and Writing	
<b>PHASE-II: ACTUAL INTERNSHIP STAGE</b>			
	EPC-VIII	(Teaching Practice) 9LP+9LP	Method-I
			Method-II
6		Observation & RD	Practicing Schools
7		Innovative class teaching	
8		Unit test	
9		Remedial classes Report	
10		Organizing Co-Curriculum activities	
11		Conducting Action research	
<b>PHASE-I: ACTUAL INTERNSHIP STAGE</b>			
12	Activity-1	Walk in and around school-Secondary/Senior Secondary school	
13	Activity-2	School Academic Records	
14	Activity-3	Observing various School programmes of the GOK and Department of Education (DDPI-Deputy Director of Public Instruction, BEO-Block Education Officer)	
15	Activity-4	Attending SDMC/Parent Teacher Association Meeting	
16	Activity-5	Observing at least two Mentor's Classes	
17	Activity-6	Observing at least one class of Head Teacher	
18	Activity-7	Visit to nearby HPS or Elementary School to observe the various academic activities including class observation and academic records maintained	

<b>19</b>	<b>Activity-8</b>	<b>Visit to Special School Deaf/Dumb/Blind/Juvenile Delinquent/</b>	
<b>20</b>	<b>Activity-9</b>	<b>Visit to Residential school Navodaya, Morarji, Kittur Channamma</b>	
<b>21</b>	<b>Activity-10</b>	<b>Visit to BEO office/ BRC/ DIET, CTE</b>	

### Semester-I

Course Code	Course Titles (Theory, Dissertation and Practicum)	Credits	Internal-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC-1.1	Philosophical Foundations of Education	4	20	08	80	32	100
HC-1.2	Psychological Foundations of Education	4	20	08	80	32	100
HC-1.3	Introduction to Methodology of Educational Research	4	20	08	80	32	100
HC-1.4	Proposal Submission (Dissertation)	2	50	20	-	-	050
SC-1.1	Introduction to Teacher Education	4	20	08	80	32	100
SC-1.2	Life Skill Education	2	10	04	40	16	050
PC-1.1	Communication Skills-I (Practicum)	1	25	10	-	-	025
PC-1.2	ICT Basics(Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>

### Semester - II

Course Code	Course Titles (Theory, Dissertation and Practicum)	Credits	Int-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC-2.1	Sociological Foundations of Education	4	20	08	80	32	100
HC-2.2	Advanced Educational Psychology	4	20	08	80	32	100
HC-2.3	Advanced Methodology of Educational Research	4	20	08	80	32	100
HC-2.4	Research Tool Development (Dissertation)	1	25	10	-	-	025
SC-2.1	Issues & Research in Teacher Education	4	20	08	80	32	100
OE-2.1	Teaching Strategies for Teachers	4	20	08	80	32	100
PC-2.1	Communication Skills (Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>


### Semester – III

Course Code	Course Titles (Theory, Dissertation, Engagement with the Field and Practicum)	Credits	Int-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC-3.1	Data Collection & Analysis(Dissertation)	1	25	10	-	-	025
SC-3.1	Curriculum Construction and Development	4	20	08	80	32	100
SC-3.2	Educational Administration, Management & Leadership	4	20	08	80	32	100
SC-3.3	Educational Planning and Finance	4	20	08	80	32	100
OE-3.1	Evaluation Strategies for Teachers	4	20	08	80	32	100
EF-3.1	Internship/Immersion activity in specialization(Engagement with the Field)	4	20	08	80	32	100
PC-3.1	Communication Skills (Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>

### Semester – IV

Course Code	Course Titles (Theory, Dissertation and Practicum)	Credits	Int-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC 4.1	Dissertation Report Submission	4	-	-	100	40	100
HC 4.2	Dissertation Viva-Voce	1	-	-	025	10	025
SC-4.1	Advanced Educational Technology	4	20	08	080	32	100
SC 4.2	Educational Measurement and Evaluation	4	20	08	080	32	100
SC 4.3	Values in Education	4	20	08	080	32	100
SC 4.4	Special Education for inclusiveness	4	20	08	080	32	100
PC-4.1	Academic Writing and Reporting(Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>
<b>Grand Total of four Semesters</b>		<b>88</b>					<b>2200</b>



  
**PRINCIPAL**  
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Internship programme is systematically planned with necessary preparedness  
Selection/identification of schools for internship: participative/on request.

To  
Block Education Officer (BEO)  
North Region  
Kalaburagi


Subject: Permission of Schools for Internship training of B.Ed Students. Reg.

Respected Sir,

As per Gulbarga University regulation the Practice Teaching/Internship/Immersion Training for B.Ed-IV Semester Students is compulsory. We need high schools for training purpose. Please consider our request and allot following high schools to conduct internship Training for our students. It is my kind request. Thanking you

List of Schools,

- 1) SRMS Kannada Medium High school, Kusnoor Road Kalaburagi
- 2) SRMS English Medium High school, Kusnoor Road Kalaburagi
- 3) University High School, University Campus, Kalaburagi.
- 4) Government High School layanagag Kalaburagi.
- 5) Govt. High School, Adarsh Nagar, Kalaburagi.
- 6) Vanivilas High School, Tilak Nagar, Kalaburagi
- 7) Govt. Higher Primary School, Adarsh Nagar, Kalaburagi
- 8) channabasaveshwar High school, Ganesh Nagar, Kalaburagi
- 9) KCEDT, High School, Adarsh Nagar, Kalaburagi

  
Principal  
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# 1. Orientation to school principal/teachers







2. Orientation to students going for internship







### **3. Defining role of teachers of the institution**

The role of teacher plays a vital role in shaping out students confidants. Teacher educator redefine the skills and competencies among student teachers, he guides, give feedback, supervise, mentors, to organize programs and activities and helps students to execute the plan and also helps in identifying the problems, counsels the students helps them to prepare time table lesson plans, internship activities, remedial classes, field work, action research.

#### 4. Streamlining mode/s of assessment of student performance





5. Exposure to variety of school set up









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