



Reshmi Educational and Charitable Trust (R.)
Sri MurughaRajendraSwamiji B.Ed and M.Ed College

Saraswatipura - Kusnoor Road - KALABURAGI- 585 106
(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)
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Rubrics for M.Ed Internship at B.Ed Level

Name of the Student: DIPALI 4-9-2021 and 7-9-2021 Roll. No.: 11

Paper: Pedagogy (English) Topic: Purpose of Audio visual aids in the teaching of English

Planning and Preparation					
Components	Baseline	Effective	Exemplary	Score	Comments
Demonstrating Knowledge of Content and Pedagogy		✓		2	
Setting Instructional Outcomes		✓		2	
Demonstrating Knowledge of Resources		✓		2	
Designing Coherent Instruction			✓	3	
Designing Student Assessments		✓		2	
Classroom Environment					
Creating an Environment of Respect and Rapport			✓	3	
Establishing a Culture for Learning		✓		2	
Managing Classroom Procedures		✓		2	
Managing Student Behaviour		✓		2	
Organizing Virtual Space			✓	3	

Instruction					
Components	Baseline	Effective	Exemplary	Score	Comments
Communicating with Students		✓		2	
Using Questioning and Discussion Techniques		✓		2	
Engaging Students in Learning		✓		2	
Using Assessment in Instruction			✓	3	
Demonstrating Flexibility and Responsiveness		✓		2	
Reflecting on Teaching		✓		2	
Showing Professionalism			✓	3	

Jury I : Dr. Rajashekhar Shirvalkar

Jury II : Dr. Geeta R M



Sri Murugha Rajendra Swamiji

PRINCIPAL

**Sri Murugha Rajendra Swamiji
B.Ed. and M.Ed. College,
Kusnoor Road, Kalaburagi-585106**

Rubrics for M.Ed Internship at B.Ed Level

Name of the Student: SANTHOSH 4-9-2021 and 7-9-2021 Roll. No.: 2

Paper: Pedagogy (Bio Science) Topic: Planning and Unit Plan

Planning and Preparation					
Components	Baseline	Effective	Exemplary	Score	Comments
Demonstrating Knowledge of Content and Pedagogy		✓		2	
Setting Instructional Outcomes		✓		2	
Demonstrating Knowledge of Resources		✓		2	
Designing Coherent Instruction		✓		2	
Designing Student Assessments		✓		2	
Classroom Environment					
Creating an Environment of Respect and Rapport		✓		2	
Establishing a Culture for Learning		✓		2	
Managing Classroom Procedures		✓		2	
Managing Student Behaviour		✓		2	
Organizing Virtual Space			✓	3	

Instruction					
Components	Baseline	Effective	Exemplary	Score	Comments
Communicating with Students			✓	3	
Using Questioning and Discussion Techniques		✓		2	
Engaging Students in Learning		✓		2	
Using Assessment in Instruction		✓		2	
Demonstrating Flexibility and Responsiveness		✓		2	
Reflecting on Teaching		✓		2	
Showing Professionalism			✓	3	

Jury I : Dr. Rajashekar Shirvalkar

Jury II : Dr. Geeta R M



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TEACHERS OBSERVATION SHEET

Name of the Trainee	
Name of the Practicing School	
Roll/Register. No	
Class & Section	
Subject	
Topic	
Date	

OBSERVATIONAL COMPONENTS

Sl. No	Observational Components	Ratings				
		Excellent	Very Good	Good	Normal	Poor
1	Preparation of Lesson Plan					
2	Classroom Management					
3	Preparation of TLM					
4	Presentation of TLM					
5	Innovative in Teaching Method					
6	Effective Use of Teaching Skills					
7	Effective Use of Teaching Methods					
8	Clarity in Content Explanation					
9	Blackboard Work					
10	Utilization of ICT					
11	Interaction and Communication with Students					
12	Participation of Students in Learning Process					
13	Body Language					
14	Recapitulation and Evaluation Process					
15	Time Management					
16	Organize Activities					
17	Creation of Learning Environment					
18	Overall Performance					

Signature:

Principal

Name of Supervisor:

COMMUNICATION SKILL PRESENTATION EVALUATION FORM

Name of Student: Rathod Santosh Ishwara.

Date: 13-10-21

Course: M.Ed II Sem

Time: 11:00-11:30

Subject: Hc 2.2 Advanced Educational Psychology.

Seminar topic: Theories of intelligences

Instruction: Carefully observe seminar presentation and Read all the following statements carefully and tick your suitable response in the given spaces.

Sl. No	Statements	Excellent 4	Good 3	Average 2	Poor 1
1	Organization of subject matter		✓		
2	Introduction of the subject		✓		
3	Content used for topic	✓			
4	Logical sequence of content			✓	
5	Depth of content		✓		
6	Clarity of content		✓		
7	Organization of presentation		✓		
8	Skill of presentation		✓		
9	Attraction of slides		✓		
10	Contents on slides		✓		
11	Style of presentation		✓		
12	Presentation voice	✓			
13	Accurate and appropriateness of content		✓		
14	Grammatical Language		✓		
15	Communication Process		✓		
16	Verbal communication		✓		
17	Non-verbal communication		✓		
18	Classroom Management		✓		
19	Cool and discipline		✓		
20	Motivation and attractiveness of class	✓			
21	Personality appearance		✓		
22	Behaviour of presenter on the dais		✓		
23	Mastery in content		✓		
24	Voice modulation	✓			
25	Appearance of presenter		✓		
26	Eye contact and body movement		✓		
27	Approach of presenter		✓		
28	Length and time sense of seminar		✓		
29	Conversation of presenter		✓		
30	Explanation of ideas on topic		✓		
31	Concluding session		✓		
32	Summarize content		✓		
33	Discussion		✓		
34	Overall presentation		✓		
35	References used		✓		

Any Comments:

Use images in the slides.

Name and Signature of Evaluator

Dr. Geeta B.M

$$\text{Response Rate} = (\text{Total number of each responses}) / (\text{grand total of responses}) * 100$$

RESULT ANALYSIS:

Total number of responses	=	$\frac{113}{\quad}$	
A. Total Responses of Excellent	=	$(5 \times \underline{4}) / \underline{\quad}$	= 20
B. Total Responses of Good	=	$(3 \times \underline{30}) / \underline{\quad}$	= 90
C. Total Responses of Average	=	$(2 \times \underline{1}) / \underline{\quad}$	= 2
D. Total Responses of Poor	=	$(1 \times \underline{\quad}) / \underline{\quad}$	= 1

$$\text{Overall Performance of the Programme} = [(A+B+C+D+E)/\text{Total Number of responses}] = \underline{3.1}$$

Overall Response Rate = up to 1 =Poor

Overall Response Rate = up to 2 =Average

Overall Response Rate = up to 3 =Good

Overall Response Rate = up to 4 =Excellent

Over all Response Rate of Teacher:

Excellent	Good	Average	Poor
○	●	○	○

OBSERVATION BY TEACHER EDUCATOR/ ಶಿಕ್ಷಕರಿಂದ (ಪ್ರಶಿಕ್ಷಕರಿಂದ) ವೀಕ್ಷಣೆಗಳು:

- 1) motivation question is allowed
2. class room centre
- 3) ← Teaching aids used
- 4) B.B. work is allowed

SUGGESTIONS/ ಸಲಹೆಗಳು

S. Petali
SIGNATURE OF STUDENT TEACHER

SIGNATURE