RESHMI AND DIAGRAM

Reshmi Educational and Charitable Trust ®

Sri Murugharajendra Swamiji B.Ed and M.Ed College

Saraswatipura, Kusnoor Road, Kalaburagi

(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade) E-mail: <u>rect 9@yahoo.com</u> website: <u>www.rect.org</u> Phone No.: 08472265502

2.4.7 A variety of assignments given and assessed for theory courses through The following activities conducted for B.Ed Students Semester wise along with hands in experiences:

Sl. no	Subjects	Activities
1	PC-I: Childhood and Adolescence	Tests:1+1=2
	Psychology	Assignment
		Seminar
2	PC-II: Philosophical and Sociological bases of	Tests:1+1=2
	Education	Assignment
		Seminar
3	PC-III: Educational Technology	Tests:1+1=2
		Assignment
		Seminar
4	PM-IV: Understanding	Tests:1+1=2
	discipline and Pedagogy (Method-I)	Assignment
		Seminar
5	PM-V: Understanding	Tests:1+1=2
	discipline and Pedagogy (Method-II)	Assignment
		Seminar
6	EPC-I: ICT Basics	Report
7	EPC-II: Language across the curriculum	Report
8	EF-I: Psycho social tools and Techniques	Report (4-practicals)
9	EF-II: Microteaching and	Microteaching:
	Integration Video Recording and Reporting	M1+M2=2
		Integration: M1+M2=2
		Video Recording and
		Reporting:VR1+VR2=2

B.Ed-II Semester:

Sl.No	Subject Code	Subject Name	Activities
1	PC-VI	Learning & Teaching Process	Test
			Assignment
			Seminar
2	PC-VII	Knowledge & Curriculum	Test
			Assignment
			Seminar
3	PC-	Education in Contemporary	Test
	VIII	India	Assignment
			Seminar
4	PC-IX	Pedagogic Tools Techniques &	Test
		Approaches	Assignment

			Seminar
5	EPC-III	Understanding Self(Personality & Yoga)	Report
6	EPC-IV	ICT Applications	M1-2Les
			M2-2Les
7	EF-III	Simulated and ICT Based	Sim-M1-1Les
		Lessons(M1 &M2)	Sim-M2-1Les
			ICT-M1-2-Les
			ICT-M2-2Les
8	EF-IV	School Lessons & Observation	SL-M1-7Les
		cum Reflective Diary, Video	SL-M2-7Les
		Recording & Reporting	Digital Lessons:2+2
			Obse. cum RD-1
			VR-MI-1Les
			VR-M2-1Les

B.Ed-III Semester:

Sl. no	Subjects	Activities
1	PC-X: Inclusive Education	Tests:1+1=2
		Assignment
		Seminar
2	PC-XI: Educational Evaluation	Tests:1+1=2
		Assignment
		Seminar
3	PC-XII: UDP- Kannada, English, Urdu, Hindi	Tests:1+1=2
	&	Assignment
	Physical Science	Seminar
4	PC-XIII: UDP- Social Science, Mathematics &	Tests:1+1=2
	Biological Science	Assignment
		Seminar
5	EC-XIV: Environment Education, Value	Tests:1+1=2
	Education & Human rights education	Assignment
		Seminar
6	EPC-V: Fine Arts & Theatres (Any TWO)	Report
7	EPC-VI: Research Project (Action Research)	Report
	(any one)	
8	EF-V: Field Assignment/Practicum (Any	Two Practical or
	TWO)	Experiments
9	EF-VI: School Lessons & Reflective Dairy	Unit Plan & Unit Test-
		ONE per
		pedagogy:M1+M2
		School lessons- 8 per
		pedagogy:M1+M2
		Criticism Lesson- One
		per pedagogy:M1+M2
		Reflective Dairy -15
		observations per
		pedagogy:M1+M2

B.Ed-IV Semester:

I	Cubiast Name	
Code	Subject Name	
PC-XV	Gender, School	Test
	and Society	Assignment
		Seminar
PC-XVI	Educational	Test
	Management and	Assignment
	Organization	Seminar
PM-	Advance	Test
XVII	Pedagogy of Specific Subject (Method-I)	Assignment
		Seminar
PM-	Advance	Test
XVIII	Pedagogy of Specific Subject (Method-	Assignment
	II)	Seminar
EPC-VII	Reflective Reading and Writing	
SE-II: ACTUA	AL INTERNSHIP STAGE	
EPC-VIII	(Teaching Practice)	Method-I
	9LP+9LP	Method-II
	Observation & RD	Practicing Schools
	Innovative class teaching	
	Unit test	
	Remedial classes Report	
	Organizing Co-Curriculum activities	
	Conducting Action research	
SE-I: ACTU	AL INTERNSHIP STAGE	
ı		
Activity-2	School Academic Records	
Activity-3	Observing various School	
	1 0	
	Deputy Director of Public	
	Instruction, BEO-Block Education	
	Officer)	
Activity-4	Attending SDMC/Parent Teacher	
A		
Activity-5	C	
Activity-6	Observing at least one class of Head Teacher	
Activity-7	Visit to nearby HPS or Elementary	
i i	School to observe the various	1
	academic activities including class observation and academic records	
	PC-XVI PM- XVIII PM- XVIII EPC-VII SE-II: ACTUA EPC-VIII Activity-1 Activity-2 Activity-3	Subject Code PC-XV Gender, School and Society PC-XVI Educational Management and Organization PM- XVIII PM- XVIII PM- XVIII PM- XVIII PEC-VII Reflective Reading and Writing SE-II: ACTUAL INTERNSHIP STAGE EPC-VIII (Teaching Practice) 9LP+9LP Observation & RD Innovative class teaching Unit test Remedial classes Report Organizing Co-Curriculum activities Conducting Action research SE-I: ACTUAL INTERNSHIP STAGE Activity-1 Walk in and around school- Secondary/Senior Secondary school Activity-2 School Academic Records Activity-3 Observing various School programmes of the GOK and Department of Education (DDPI- Deputy Director of Public Instruction, BEO-Block Education Officer) Activity-4 Attending SDMC/Parent Teacher Association Meeting Activity-5 Observing at least two Mentor's Classes Activity-7 Visit to nearby HPS or Elementary

19	Activity-8	Visit to Special School
		Deaf/Dumb/Blind/Juvenile
		Delinquent/
20	Activity-9	Visit to Residential school
		Navodaya, Morarji, Kittur Channamma
21	Activity-10	Visit to BEO office/ BRC/ DIET, CTE

Semester-I

Course	Course Titles	Credit	Inter	rnal-	Ext-M	larks	Total
Code		S	Mai	Marks			
			Max	Mini	Max	Mini	
				mum		mum	
	(Theory, Dissertation and Practicum)			to		to	
				pass		pass	
HC-1.1	Philosophical Foundations of Education	4	20	08	80	32	100
HC-1.2	Psychological Foundations of Education	4	20	08	80	32	100
HC-1.3	Introduction to Methodology of	4	20	08	80	32	100
	Educational Research						
HC-1.4	Proposal Submission (Dissertation)	2	50	20	-	-	050
SC-1.1	Introduction to Teacher Education	4	20	08	80	32	100
SC-1.2	Life Skill Education	2	10	04	40	16	050
PC-1.1	Communication Skills-I (Practicum)	1	25	10	-	-	025
PC-1.2	ICT Basics(Practicum)	1	25	10	-	_	025
Semeste	r wise Sub Totals	22					550

Semester - II

Course Code	Course Titles (Theory, Dissertation and Practicum)	Credits	Int-Marks		Ext-Marks		Total
			Max	Mini mu m to pass	Ma x	Mini mu m to pass	
HC-2.1	Sociological Foundations of Education	4	20	08	80	32	100
HC-2.2	Advanced Educational Psychology	4	20	08	80	32	100
HC-2.3	Advanced Methodology of Educational Research	4	20	08	80	32	100
HC-2.4	Research Tool Development (Dissertation)	1	25	10	-	-	025
SC-2.1	Issues & Research in Teacher Education	4	20	08	80	32	100
OE-2.1	Teaching Strategies for Teachers	4	20	08	80	32	100
PC-2.1	Communication Skills (Practicum)	1	25	10	-	-	025
	Semester wise Sub Totals	22					550

Semester – III

Course Code	Course Titles (Theory, Dissertation, Engagement	Credits	Int-N	Int-Marks		Ext-Marks	
	(Theory, Dissertation, Engagement with the Field and Practicum)						
	with the Field and Fracticum)		Ma	Mini	Ma	Mini	
			X	mu	X	mu	
				m to		m to	
				pass		pass	
HC-3.1	Data Collection &	1	25	10	-	-	025
	Analysis(Dissertation)						
SC-3.1	Curriculum Construction and	4	20	08	80	32	100
	Development						
SC-3.2	Educational Administration,	4	20	08	80	32	100
	Management & Leadership						
SC-3.3	Educational Planning and Finance	4	20	08	80	32	100
OE-3.1	Evaluation Strategies for Teachers	4	20	08	80	32	100
EF-3.1	Internship/Immersion activity in	4	20	08	80	32	100
	specialization(Engagement with the						
	Field)						
PC-3.1	Communication Skills (Practicum)	1	25	10	-	_	025
	Semester wise Sub Totals	22					550

Semester-IV

Course	Course Titles	Credit	Int-Marks		Ext-N	Iarks	Total
Code	(Theory, Dissertation and	s					
	Practicum)						
			Max	Mini	Max	Mini	
				mum		mu	
				to		m to	
				pass		pass	
HC 4.1	Dissertation Report Submission	4	-	-	100	40	100
HC 4.2	Dissertation Viva-Voce	1	-	-	025	10	025
SC-4.1	Advanced Educational	4	20	08	080	32	100
	Technology						
SC 4.2	Educational Measurement and	4	20	08	080	32	100
	Evaluation						
SC 4.3	Values in Education	4	20	08	080	32	100
SC 4.4	Special Education for	4	20	08	080	32	100
	inclusiveness						
PC-4.1	Academic Writing and	1	25	10	-	-	025
	Reporting(Practicum)						
	Semester wise Sub Totals	22					550
	Grand Total of four Semesters	88					2200



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Internship programme is systematically planned with necessary preparedness Selection/identification of schools for internship:participative/on request.

To Block Education Officer (BEO) North Region Kalaburagi

Subject: Permission of Schools for Internship training of B.Ed Students. Reg.

Respected Sir,

As per Gulbarga University regulation the Practice Teaching/Internship/Immersion Training for B.Ed-IV Semester Students is compulsory. We need high schools for training purpose. Please consider our request and allot following high schools to conduct internship Training for our students. It is my kind request. Thanking you

List of Schools,

- 1) SRMS Kannada Medium High school, Kusnoor Road Kalaburagi
- 2) SRMS English Medium High school, Kusnoor Road Kalaburagi
- 3) University High School, University Campus, Kalaburagi.
- 4) Government High School layanagag Kalaburagi.
- 5) Govt. High School, Adarsh Nagar, Kalaburagi.
- 6) Vanivilas High School, Tilak Nagar, Kalaburagi
- 7) Govt. Higher Primary School, Adarsh Nagar, Kalaburagi
- 8) channabasaveshwar High school, Ganesh Nagar, Kalaburagi
- 9) KCEDT, High School, Adarsh Nagar, Kalaburagi

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2. Orientation to students going for internship







3. Defining role of teachers of the institution

The role of teacher plays a vital role in shaping out students confidents. Teacher educator redefine the skills and competencies among student teachers, he guides, give feedback, supervise, mentors, to organize programs and activities and helps students to execute the plan and also helps in identifying the problems, counsels the students helps them to prepare time table lesson plans, internship activities, remedial classes, field work, action research.

4. Streamlining mode/s of assessment of student performance





















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