



**Reshmi Educational and Charitable Trust ®**  
**Sri Murugharajendra Swamiji B.Ed and M.Ed College**

Saraswatipura, Kusnoor Road, Kalaburagi  
 (Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)  
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2.4.7 A variety of assignments given and assessed for theory courses through  
 The following activities conducted for B.Ed Students Semester wise along with hands in experiences:

Sl. no	Subjects	Activities
1	<b>PC-I:</b> Childhood and Adolescence Psychology	Tests:1+1=2
		Assignment
		Seminar
2	<b>PC-II:</b> Philosophical and Sociological bases of Education	Tests:1+1=2
		Assignment
		Seminar
3	<b>PC-III:</b> Educational Technology	Tests:1+1=2
		Assignment
		Seminar
4	<b>PM-IV:</b> Understanding discipline and Pedagogy (Method-I)	Tests:1+1=2
		Assignment
		Seminar
5	<b>PM-V:</b> Understanding discipline and Pedagogy (Method-II)	Tests:1+1=2
		Assignment
		Seminar
6	<b>EPC-I:</b> ICT Basics	Report
7	<b>EPC-II:</b> Language across the curriculum	Report
8	<b>EF-I:</b> Psycho social tools and Techniques	Report (4-practicals)
9	<b>EF-II:</b> Microteaching and Integration Video Recording and Reporting	Microteaching: M1+M2=2
		Integration: M1+M2=2
		Video Recording and Reporting: VR1+VR2=2

B.Ed-II Semester:

Sl.No	Subject Code	Subject Name	Activities
1	PC-VI	Learning & Teaching Process	Test
			Assignment
			Seminar
2	PC-VII	Knowledge & Curriculum	Test
			Assignment
			Seminar
3	PC-VIII	Education in Contemporary India	Test
			Assignment
			Seminar
4	PC-IX	Pedagogic Tools Techniques & Approaches	Test
			Assignment

			<b>Seminar</b>
<b>5</b>	<b>EPC-III</b>	<b>Understanding Self(Personality &amp; Yoga)</b>	<b>Report</b>
<b>6</b>	<b>EPC-IV</b>	<b>ICT Applications</b>	<b>M1-2Les</b>
			<b>M2-2Les</b>
<b>7</b>	<b>EF-III</b>	<b>Simulated and ICT Based Lessons(M1 &amp;M2)</b>	<b>Sim-M1-1Les</b>
			<b>Sim-M2-1Les</b>
			<b>ICT-M1-2-Les</b>
			<b>ICT-M2-2Les</b>
<b>8</b>	<b>EF-IV</b>	<b>School Lessons &amp; Observation cum Reflective Diary, Video Recording &amp; Reporting</b>	<b>SL-M1-7Les</b>
			<b>SL-M2-7Les</b>
			<b>Digital Lessons:2+2</b>
			<b>Obse. cum RD-1</b>
			<b>VR-MI-1Les</b>
			<b>VR-M2-1Les</b>

**B.Ed-III Semester:**

Sl. no	Subjects	Activities
1	<b>PC-X: Inclusive Education</b>	Tests:1+1=2
		Assignment
		Seminar
2	<b>PC-XI: Educational Evaluation</b>	Tests:1+1=2
		Assignment
		Seminar
3	<b>PC-XII: UDP- Kannada, English, Urdu, Hindi &amp; Physical Science</b>	Tests:1+1=2
		Assignment
		Seminar
4	<b>PC-XIII: UDP- Social Science, Mathematics &amp; Biological Science</b>	Tests:1+1=2
		Assignment
		Seminar
5	<b>EC-XIV: Environment Education, Value Education &amp; Human rights education</b>	Tests:1+1=2
		Assignment
		Seminar
6	<b>EPC-V: Fine Arts &amp; Theatres (Any TWO)</b>	Report
7	<b>EPC-VI: Research Project (Action Research) (any one )</b>	Report
8	<b>EF-V: Field Assignment/Practicum ( Any TWO)</b>	Two Practical or Experiments
9	<b>EF-VI: School Lessons &amp; Reflective Dairy</b>	Unit Plan & Unit Test- <b>ONE</b> per pedagogy:M1+M2
		School lessons- <b>8</b> per pedagogy:M1+M2
		Criticism Lesson- <b>One</b> per pedagogy:M1+M2
		Reflective Dairy - <b>15</b> observations per pedagogy:M1+M2

B.Ed-IV Semester:

Sl. No	Subject Code	Subject Name	
1	PC-XV	Gender, School and Society	Test
			Assignment
			Seminar
2	PC-XVI	Educational Management and Organization	Test
			Assignment
			Seminar
3	PM-XVII	Advance Pedagogy of Specific Subject (Method-I)	Test
			Assignment
			Seminar
4	PM-XVIII	Advance Pedagogy of Specific Subject (Method-II)	Test
			Assignment
			Seminar
5	EPC-VII	Reflective Reading and Writing	
<b>PHASE-II: ACTUAL INTERNSHIP STAGE</b>			
	EPC-VIII	(Teaching Practice) 9LP+9LP	Method-I
			Method-II
6		Observation & RD	Practicing Schools
7		Innovative class teaching	
8		Unit test	
9		Remedial classes Report	
10		Organizing Co-Curriculum activities	
11		Conducting Action research	
<b>PHASE-I: ACTUAL INTERNSHIP STAGE</b>			
12	Activity-1	Walk in and around school-Secondary/Senior Secondary school	
13	Activity-2	School Academic Records	
14	Activity-3	Observing various School programmes of the GOK and Department of Education (DDPI-Deputy Director of Public Instruction, BEO-Block Education Officer)	
15	Activity-4	Attending SDMC/Parent Teacher Association Meeting	
16	Activity-5	Observing at least two Mentor's Classes	
17	Activity-6	Observing at least one class of Head Teacher	
18	Activity-7	Visit to nearby HPS or Elementary School to observe the various academic activities including class observation and academic records maintained	

19	Activity-8	Visit to Special School Deaf/Dumb/Blind/Juvenile Delinquent/	
20	Activity-9	Visit to Residential school Navodaya, Morarji, Kittur Channamma	
21	Activity-10	Visit to BEO office/ BRC/ DIET, CTE	

### Semester-I

Course Code	Course Titles (Theory, Dissertation and Practicum)	Credits	Internal-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC-1.1	Philosophical Foundations of Education	4	20	08	80	32	100
HC-1.2	Psychological Foundations of Education	4	20	08	80	32	100
HC-1.3	Introduction to Methodology of Educational Research	4	20	08	80	32	100
HC-1.4	Proposal Submission (Dissertation)	2	50	20	-	-	050
SC-1.1	Introduction to Teacher Education	4	20	08	80	32	100
SC-1.2	Life Skill Education	2	10	04	40	16	050
PC-1.1	Communication Skills-I (Practicum)	1	25	10	-	-	025
PC-1.2	ICT Basics(Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>

### Semester - II

Course Code	Course Titles (Theory, Dissertation and Practicum)	Credits	Int-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC-2.1	Sociological Foundations of Education	4	20	08	80	32	100
HC-2.2	Advanced Educational Psychology	4	20	08	80	32	100
HC-2.3	Advanced Methodology of Educational Research	4	20	08	80	32	100
HC-2.4	Research Tool Development (Dissertation)	1	25	10	-	-	025
SC-2.1	Issues & Research in Teacher Education	4	20	08	80	32	100
OE-2.1	Teaching Strategies for Teachers	4	20	08	80	32	100
PC-2.1	Communication Skills (Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>


### Semester – III

Course Code	Course Titles (Theory, Dissertation, Engagement with the Field and Practicum)	Credits	Int-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC-3.1	Data Collection & Analysis(Dissertation)	1	25	10	-	-	025
SC-3.1	Curriculum Construction and Development	4	20	08	80	32	100
SC-3.2	Educational Administration, Management & Leadership	4	20	08	80	32	100
SC-3.3	Educational Planning and Finance	4	20	08	80	32	100
OE-3.1	Evaluation Strategies for Teachers	4	20	08	80	32	100
EF-3.1	Internship/Immersion activity in specialization(Engagement with the Field)	4	20	08	80	32	100
PC-3.1	Communication Skills (Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>

### Semester – IV

Course Code	Course Titles (Theory, Dissertation and Practicum)	Credits	Int-Marks		Ext-Marks		Total
			Max	Minimum to pass	Max	Minimum to pass	
HC 4.1	Dissertation Report Submission	4	-	-	100	40	100
HC 4.2	Dissertation Viva-Voce	1	-	-	025	10	025
SC-4.1	Advanced Educational Technology	4	20	08	080	32	100
SC 4.2	Educational Measurement and Evaluation	4	20	08	080	32	100
SC 4.3	Values in Education	4	20	08	080	32	100
SC 4.4	Special Education for inclusiveness	4	20	08	080	32	100
PC-4.1	Academic Writing and Reporting(Practicum)	1	25	10	-	-	025
<b>Semester wise Sub Totals</b>		<b>22</b>					<b>550</b>
<b>Grand Total of four Semesters</b>		<b>88</b>					<b>2200</b>



  
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