



**Reshmi Educational and Charitable Trust ®**  
**Sri Murugha Rajendra Swamiji B.Ed and M.Ed College**  
**Saraswatipura, Kusnoor Road, Kalaburagi**  
(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)  
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## 1. Performance Tests

All internal question papers are set by the college faculty and end semester examination question paper given by Gulbarga University, Kalaburagi-585 106, Karnataka of the respective departments. The question paper carries short answer type questions and the long answer type questions with internal choice to test the skills of the student; it also motivates the students to prepare for the entire syllabus and discourages selective study. Practical examinations are conducted every semester.

Conduction of Teaching Aptitude Test pertaining to the rudimentary aspects of education and training, teaching profession, and methodological competences.

**Class Tests:** These tests are conducted on a regular basis and the performance of students of different levels is evaluated by test scores.

## 2. Oral Assessment

Conduction of Unit Test /Oral test for the purpose of monitoring the academic progress of the students. Conduction of feedback sessions to get feedback from the students regarding their progress and difficulties helps a lot for taking substantial measures in order to bring improvement in the performance of the students. In addition to this, unit tests and oral tests are conducted by the faculty members to get feedback on the performance of the students. As a result, necessary steps would have been taken to remove the deficiencies shown by them. Principal of the institute does the interactive session with the students to know the hard spots identified by them and makes the arrangement of special classes as per the convenience of teachers for clarification of the learning difficulties faced by the students. However, the institution administers two feedback questionnaires on the students to know the classroom performance of the teachers and another on the structure, organization and incorporation of the subjects of the B. Ed. and M.Ed. curriculum with its other aspects. As a result, it becomes easy to take further steps for improvement in the performance of the students.

## 3. Observation modes for individual and group activities

Regarding the details of practice teaching in schools, a student teacher generally delivers two/four lessons covering one composite method subject she / he opted per day. These are observed by the teacher educators or concerned subject teachers and maintain the record of their observations in the supervisor observation book known as Supervision Book. So far the feedback and monitoring mechanisms are concerned, principal of the institution use to go to the various practice teaching schools to discuss with the head master, teacher educators, school teachers and the student teacher regarding the progress of this task. Besides , through interaction with the head master and the school teachers in respect to their concerned subjects he gets the feedback about student-teachers class room performance and also interacts with the teacher educators as his colleagues regarding the progress and the problems the student –teachers are facing in taking and managing the classes . After

completion this practice teaching in schools , a feedback session is conducted in the institution in the presence of the principal and the teacher educators as faculty members to share with the student-teachers regarding their experiences in the schools and to give some suggestions for further improvement in their teaching performance .

#### **4. Teacher made written tests essentially based on subject content**

Periodical visit by the principal of the institution to different practice teaching schools for interaction with the student-teachers, school heads and the subject teachers available for development in the said purpose. The lesson plan of practice teaching classes are developed by the student teachers in collaboration with the subject teacher of the concerned school and the supervisor allotted by the institution in a co-operative manner. Before the delivering of the prepared lesson it must be pre-approved and modified by the teacher educators in advanced.

The institution encourages the student teachers for use of ICT in their classroom teaching for which they are given both theoretical and practical exposure in the computer laboratory. They are facilitated to prepare their micro-teaching, macro- teaching lessons through the use of technology in teaching. In addition to this they use to have one Computer Assisted Presentation (CAP) carrying 25 marks as per the new curriculum through power point presentation. The institution also acquaints them with the use of OHP, different CDs by the faculty members through their classroom teaching and acquaints them with the different transparencies meant for different subjects. These are the major initiatives undertaken by the institution for encouraging the student teachers to adopt technology where it is available in the practice teaching schools.



  
**PRINCIPAL**  
Sri Murugha Rajendra Swamiji  
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Kusnoor Road, Kalaburagi-585106

**SHRI MURUGHARAJENDRA SWAMIJI B.ED AND M.ED COLLEGE**

Kusnoor Road, Saraswatipura Kalaburagi

B.Ed-I Semester: First Internal Test-2022

PM-IV/V: Understanding Discipline and Pedagogy-Commerce

Date: 25-05-2022

Max. Marks: 20

Duration: 1 Hrs

**Section-A**

I. Answer the following Questions with internal choice 10x1=10

a) Discuss Meaning and Types of Commerce

ವಾಣಿಜ್ಯದ ಅರ್ಥ ಮತ್ತು ವಿಧಗಳನ್ನು ಚರ್ಚಿಸಿ

Or

b) Explain Relationship of Commerce with business and Trade

ವ್ಯಾಪಾರ ಮತ್ತು ವ್ಯಾಪಾರದೊಂದಿಗೆ ವಾಣಿಜ್ಯದ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ

**Section-B**

II. Answer the following questions with internal choices 6x1=06

a) Discuss linkages of commerce with Economics

ಅರ್ಥಶಾಸ್ತ್ರದೊಂದಿಗೆ ವಾಣಿಜ್ಯದ ಸಂಪರ್ಕಗಳನ್ನು ಚರ್ಚಿಸಿ

Or

b) Discuss Ethics and Values of Commerce

ವಾಣಿಜ್ಯದ ನೈತಿಕತೆ ಮತ್ತು ಮೌಲ್ಯಗಳನ್ನು ಚರ್ಚಿಸಿ

**Section-C**

III. Answer the following questions with internal choices 4x1=04

a) Role and Importance of Entrepreneurship

ಉದ್ಯಮಶೀಲತೆಯ ಪಾತ್ರ ಮತ್ತು ಪ್ರಾಮುಖ್ಯತೆ

Or

b) Interrelationships within Commerce with Accountancy

ಅಕೌಂಟೆನ್ಸಿಯೊಂದಿಗೆ ವಾಣಿಜ್ಯದೊಳಗಿನ ಪರಸ್ಪರ ಸಂಬಂಧಗಳು

Roll no: 104H721E0007

NAME	ARCHANA	TOTAL MARKS
CLASS	SUBJECT	Understanding discipline & pedagogy - commerce
ROLL No.	DATE	25/05/2022

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20

Section - A

Explain Relationship of Commerce with business & Trade.

Meaning of Commerce :-

Commerce means Buying & Selling of a product & Goods & Services and providing up to last consumer from manufacturers

Business and Commer. Relation

- ship is more <sup>com</sup> in commerce  
The business will comes

Business is continuous process  
Buying and Selling of goods and services is Business

Meaning of Business :-

Business is defined as an organisation or enterprising entity engaged in a commercial Industrial or professional activity Business can be for profit entities or non-profit organisation

SRI MURGHRAJENDRA SWAMIJI B.Ed & M.Ed COLLEGE

SARSWATIPUR KUSNOOR ROAD KALABURAGI

B.Ed III<sup>rd</sup> Sem

I<sup>st</sup> INTERNAL

SUBJECT: Pedagogy of School subject: English

Time: - 1 Hour

Max Marks: - 20

Section-A

QI) Answer the following questions with internal choice. 10x1=10

1) Explain the ways of developing correct speech habits and where the resources for developing the correct speech habits.

OR

2) Write the approaches to develop aural & oral skills and what are the sub skills of listening skills.

Section-B

QII) Answer the following questions any one 6x1=6

1) Write the meaning and approach of Bilingual approach.

OR

2) What are the ways of teaching structures.

Section-C

QIII) Answer the following questions any one 4x1=4

1) Importance of dictionary in improving reading skills.

OR

2) Write 10 lines on Azadi ka Amrit Mohotsav ( 15<sup>th</sup> year of Indian Independence.

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NAME	Jyothi Sidnamreddy	TOTAL MARKS
CLASS	III	SUBJECT : English
ROLL NO	E2202451 : 24/05/22	

18  
20

Section-A

T. 2)

Language is basically an instrument of communication. It includes all those verbal & non-verbal actions of human beings that are related to the communication of ideas.

The teacher who has command over a language can impress his students. Language shapes the fate of a man. The meaning of a language can be well understood through the definitions given by the various linguists.

Definition :-

According to the B.M.H. Strong "Language is an articulated system of signs primarily in the medium of speech".

O. Jespersen states that "Language is a set of human habits, the purpose of which is to give expression to thoughts & feelings."

The skills of listening serves as a basis to develop comprehension & oral communication skills. An English teacher should provide listening tasks to his students so that they can develop the basic skill of listening, in a systematic manner.

NAME	SUBJECT	TOTAL MARKS
CLASS	DATE : 23-05-2022	
ROLL No.		

Name : Poiganka Ramamm

Roll No. : E2202439


Sub : Inclusive Education

Section - A

(PC X)

Q 2)

Meaning of Inclusive :

Inclusive is derived from the word "Include", this means the part of something,  → include.

In the whole the part of something.

Education :

The Education is derived from the "Latin" word Educare which is nothing but the drawing out, and Educatum means teaching or Training.

Def<sup>n</sup> :

According to Puri and Abraham "Inclusive means joining the children in common schools, there is no discrimination between the students, caste, creed, and other things."

Def<sup>n</sup> :

Education is nothing but drawing out the best in the child.

20  
 19  
 20

Sign: P

SECTION - A

Q → I] 2).  
 Ans: → I] 2)

ಪ್ರಸ್ತಾವನೆ:

ಶಿಕ್ಷಣವು ಮಗುವಿನ ಸರ್ವೋತ್ತಮವೂ  
 - ಲಾಭದ ಲಕ್ಷ್ಯವನ್ನಿಟ್ಟುಕೊಂಡು ಮಾಡುತ್ತದೆ.  
 - ಅಭಿವೃದ್ಧಿಯಾದ - ಉನ್ನತ ಕಡೆಗೆ ಸಾಗಿಸುವುದು  
 - ಅದು ಶಿಕ್ಷಣದಿಂದ ಮಾತ್ರ ಸಾಧ್ಯವಾಗುತ್ತದೆ.

ಸಮಸ್ತಿಯ ಶಿಕ್ಷಣದಲ್ಲೂ ಯಾವುದೇ  
 ಆತಂಕವಿಲ್ಲದಂತೆ ಅಂತಿಮವಾಗಿ ಮಾಡಲು ಸಾಧ್ಯವಾಗುವುದು  
 - ಅದು ಈ ಒಂದು ಶಿಕ್ಷಣದಲ್ಲೂ ಎಲ್ಲರೂ ಒಂದೇ  
 ಯಾವುದೇ ಖರ್ಚು - ಖರ್ಚು ತೋರುವುದಿಲ್ಲ.

∴ ಸಮಸ್ತಿಯ ಶಿಕ್ಷಣದಲ್ಲೂ ಎಲ್ಲರೂ  
 ಒಂದೇ ಒಂದು ಪರಿಗಣಿಸಬೇಕಾಗುವುದು.

ಸಮಸ್ತಿಯ ಶಿಕ್ಷಣದ ಅರ್ಥ:

ಸಮಸ್ತಿಯ ಶಿಕ್ಷಣ ಎಂದರೆ ಸಾಮಾನ್ಯ  
 ಮಕ್ಕಳು ಮಾತ್ರ ಅಲ್ಲದೆ ಅಂಗವೈಕಲ್ಯ ಮಕ್ಕಳಿಗೆ  
 ಅನಿರೀಕ್ಷಿತವಾದಂತೆ ಶಾಲೆಯಲ್ಲಿ ಸಮಾನವಾದ  
 ಆಲೋಚನೆಯ ಶಿಕ್ಷಣವನ್ನು ನೀಡುವುದು ಸಮಸ್ತಿಯ  
 ಶಿಕ್ಷಣ. ಎಂದೇ ಅರ್ಥವಾಗುತ್ತದೆ.

ಸಮಸ್ತಿಯ ಶಿಕ್ಷಣದ ಪ್ರಾಜ್ಞಿಕಗಳು:

ಅತಿಥಿತ್ವದ ನಿರೀಕ್ಷಿಸಿ ಪ್ರಕಾರ:  
 ಸಾಮಾನ್ಯ ಶಾಲೆಯ, ಸಾಮಾನ್ಯ  
 ಮಗುವಿನಂತೆಯೇ ಸಾಮಾನ್ಯ ಸಾಮಾನ್ಯ ಮಕ್ಕಳೊಂದಿಗೆ  
 ಅಸಾಮಾನ್ಯ ಮಕ್ಕಳಿಗೂ ಎಲ್ಲರಿಗೂ ಸಮಾನವಾದ  
 ಶಿಕ್ಷಣವನ್ನು ಕಲ್ಪಿಸುವುದಾಗಿದೆ.