



Reshmi Educational and Charitable Trust (R.)

**Sri MurughaRajendraSwamiji B.Ed and M.Ed College**

Saraswatipura - Kusnoor Road - KALABURAGI- 585 106

(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)

E-mail: [rect\\_9@yahoo.com](mailto:rect_9@yahoo.com)- website: [www.rect.org](http://www.rect.org)-Phone No.: 9900916142



### **2.2.3 Institutional provision for catering to differential students need, appropriate learning exposure provided whenever need arises due to student diversity.**

Institutional provision for catering to differential students need in this college involves a framework or philosophy and is taken up by the administrator / Principal at the first level considering their socio-economic strata/status, their urban/rural background and requirements through personal interview during the one-to-one interaction at the entry placement phase. Students' variety of readiness levels, their anxiety, interests, future needs are all elicited and documented as student profile. This profile helps the principal as a pre-assessment for their needs and initiates the faculty towards planning the need-based support through structured mentoring at multiple levels.


Faculty are oriented about students' varying culture, socio-economic disparity, language barriers, gender motivation, ability/disability, learning styles, personal interests and more for making the mentoring process more of the personalized approach. Prior to all these efforts this institution has a layered curriculum approach wherein the core papers expose the student diversity and talks about particular areas of provisions and optional explains about diversified learners. The environment is so congenial and constructed with a purpose to accommodate the physical space with special types of furniture (left armed chairs, ramps, special work areas for individual working) year to year the needs keep varying and the management is always alert in paying special attention towards girl student-teacher's care and safety, personal issues, domestic disturbances, legal support and many more hand holding strategies. Principal involves personally in counseling services and in extending fee concessions for the required candidates.

Instructional phase is monitored on the basis of content, process and product. Content knowledge is pre-tested at the entry level and talents are observed for using a think-pair-share strategy in a classroom to provide all students equal attention in a diverse classroom community of learners. We provide different avenues in the same situation while mix-matching the groups with high achievers, average and others. We keep changing the pattern so that a peer transfer of knowledge and skills happens in these heterogeneous grouping. We take utmost care for enriching the transactional strategies for the gifted too.

A few highlights of practices we follows are:

1. Restructuring infrastructure for convenience
2. Reframing instructional designs
3. Target different sensorial experiences during lesson planning
4. Sharing of one's own strengths and weaknesses during mentoring
5. Offering options for the students' to choose their own assignments and lessons
6. Provide multiple tests and types of learning materials
7. Customize teaching to suit their language needs and intelligence and so on for creating learning centers for encouraging creativity and make provision for each individual learner to become an independent thinker and doer.



  
**PRINCIPAL**  
**Sri Murugha Rajendra Swamiji**  
**B.Ed. and M.Ed. College,**  
**Kusnoor Road, Kalaburagi-585106**