

Reshmi Educational and Charitable Trust (R.)

Sri MurughaRajendraSwamiji B.Ed and M.Ed College

Saraswatipura - Kusnoor Road - Kalaburagi - 585 106

(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade) E-mail: rect_9@yahoo.com- website: www.rect.org-Phone No.: 9900916142



Report on Peet Feedback/Tutoring

Peer Feedback or Peer Tutoring is continuous process of College.

College tries on providing various experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. To cater student diversity interaction among students is made possible in different ways.

Objectives

- To provide a safe space and learning environment for students.
- To increase social connectedness and create a sense of belonging within supportive peer networks.
- To provide positive role models, positive peer influences and opportunities which help students to develop a positive self-concept, self-acceptance and high self-esteem.
- To increase confidence and to develop and enhance communication and social skills.
- To promote direct interaction between students for active learning.
- To reinforce their own learning by instructing others.
- To make them feel more comfortable and open when interacting with a peer.

STONLEDGE S FORM

PRINCIPAL
Sri Murugha Rajendra Swamiji
B.Ed. and M.Ed. College,
(usnoor Road, Kalaburagi-585106

Nature of activities:

Different types of activities are planned in the institution to provide peer feedback and peer

tutoring. Some of them are as explained below:

1) Micro-teaching: Teachers plan micro teaching session in small groups to enhance peer tutoring

and peer feedback. Students teach each other and present content with the help of different skills.

2) **Teaching Practice:** To achieve expertise in teaching skills, peer feedback is given due importance.

Students give feedback to each other. They also learn many things from each other while they

observe each other.

3) Class room teaching: To address the student diversities, peer tutoring is organized in the classes.

Slow learners can learn from advance learners on different topics related to the subject.

Outcomes:

Students of different abilities are provided exposure to real life situations which help them to

understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from

each other. They feel to participate actively in the different activities related to peer tutoring and peer

teaching organized for them.

Documents:

Records of different activities are maintained in the college register activity wise. Information

about the teacher and students who attended the Sessions and nature of activity with the academic year

and course name is clearly mentioned in the Register.

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Sri Murugha Rajendra Swamiji B.Ed. and M.Ed. College,

Kusnoor Road, Kalaburagi-585106

Report on Remedial Learning Engagement

Main focus of College is on Remedial Learning engagement activities. The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same. So College is focused on providing the remedial classes for the weak students in class.

Objectives:

Objectives of Remedial Learning Engagement are:

- To provide learning support to weak students.
- To provide learning activities and practical experiences to students according to their abilities and needs.
- To design individualized educational programs.
- To help pupils consolidate their basic knowledge in different subjects.
- To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

Nature of activities:

Different types of activities are planned in the institution to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below:

- 1) **Discussion:** Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topics in more details with the weak students. Student Diversity is addressed on the basis of their profile. Use
- 2) **Doubt Clearing Sessions:** College focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

3) Notes Giving: Students have been provided notes both in English and Kannada by the teachers.

Content from different books is also provided to students by teacher in remedial classes to help the

weak students.

Outcomes:

Students of lower abilities are provided with the remedial classes which help them to understand

the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from

teachers. They feel to participate actively in the special classes organized for them.

Documents:

Records of different activities are maintained in the college register activity wise. Information

about the teacher and students who attended the Sessions and nature of activity with the academic year

and course name is clearly mentioned in the Register.

Outcomes:

Students of lower abilities are provided with the remedial classes which help them to understand

the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from

teachers. They feel to participate actively in the special classes organized for them.

Documents:

Records of different activities are maintained in the college register activity wise. Information

about the teacher and students who attended the Sessions and nature of activity with the academic year

and course name is clearly mentioned in the Register.

CONTROL I TOWN

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B.Ed. and M.Ed. College,

Kusnoor Road, Kalaburagi-585106

Report on Learning Enhancement

College tries on providing various learning enhancement experiences to his student. The students in class are from different backgrounds. Levels of understanding of students are different. So College is focused on providing various experiences for interaction with the students.

Objectives:

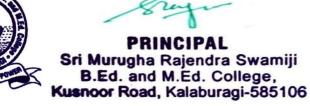
Objectives of learning Enhancements activities are:

- To make learning joyfully for students and in their own pace.
- ➤ To realize that students learn by themselves within given situation.
- Teachers provide the teaching-learning situation according to the needs of individual.
- To make students learn in free environment without any restriction
- > To apply the concepts learned in class in real life situation.

Nature of activities:

Different types of activities are planned in the institution to provide learning enhancement experiences. Some of them are as explained below:

- 1) **Educational Visits:** Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities. Some of the places are National Science Museum, Nehru planetarium, mother diary etc.
- 2) **Guest Lectures:** To achieve expertise in some topics related to content, talks by experts in that area is the main focus of the institution. The experts from outside also emphasize on catering to needs of all types of learners.



3) **Seminars/workshops by experts:** To address the student diversities, enrichment activities like Seminars and workshops are arranged on different topics by experts.

Outcomes:

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops organized for them.

Documents:

Records of different activities are maintained in the college register activity wise. Information about the teacher and students who attended the Sessions and nature of activity with the academic year and course name is clearly mentioned in the Register.



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Sri Murugha Rajendra Swamiji
B.Ed. and M.Ed. College,
Kusnoor Road, Kalaburagi-585106

Report on Collaborative tasks

College focused on providing opportunities for collaborative tasks. The students in class are from different backgrounds. Levels of understanding of students are different. So College is focused on using different approaches of teaching and learning for the students.

Objectives:

- ❖ To increase the productivity towards the common goal
- ❖ To exchange, debating, negotiating ideas.
- ❖ To develops highly communicative discussion skills;
- To develops the social interaction skills;
- ❖ To develops the higher level thinking
- ❖ To encourages and improves the multidimensional problem solving skills.

Nature of activities:

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below:

- 1) **Group Discussions:** Teachers divide the class into different groups. Students Diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion so that views and understanding of learners can be shared among all.
- 2) **Peer Tutoring:** College focuses on peer tutoring more. Students facing problem in the contents can discuss with each other. They are provided with the special time.
- 3) **Seminars:** Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.

Outcomes:

Problems of different types of students have been solved with the help of activities like group discussion, Peer Tutoring and Seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

Documents:

Records of different activities is maintained in the college register activity wise information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the Register.

ATTABLISM.

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Sri Murugha Rajendra Swamiji
B.Ed. and M.Ed. College,
Kusnoor Road, Kalaburagi-585106

Report on Multilingual Interaction

College is focused on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So College is focused on using different languages for interaction with the students.

Objectives:

The objective is to go beyond the provisions of individual language curricula and arrive at

- A more comprehensive and differentiated view of the linguistic reality of contemporary society.
- The integration of language learning in personal development
- A more general validity of acquired knowledge and skills
- And more cooperation between the different subject areas.

Nature of activities:

Different types of activities are planned in the institution to promote the multilingual interaction and inputs with the students. Some of them are as explained below:

- 1) **Explanation:** Teachers explain the different topics of different subjects in multilingual way. They use both English and Kannada language. Student Diversity is addressed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.
- 2) **Doubt Clearing Sessions:** College focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.
- 3) **Notes Giving:** Students have been provided notes both in English and Kannada by the teachers. Material from different books both in English and Kannada are also provided to students by teachers.

Outcomes:

Problems of students of Kannada medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that proved to be very helpful for them.

Documents:

Records of different activities are maintained in the college register activity wise. Information about the teacher and students who attended the Sessions and nature of activity with the academic year and course name is clearly mentioned in the Register.

PRINCII Sri Murucha Raja

B.Ed. and M.Ed. College, Kusnoor Road, Kalaburagi-585106



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Reports of the Students who attended the counseling

Sl.No.	Students Name	E-Mail	Contact No.	Instructor Name	Output Reports
1	Hanamant N.	shmyageri0105@gmail.com	9611700626	Dr. Rajashekar Shirvalkar	Attendance improved
2	Manjunath Yedve	manjunathuyedve@gmail.com	9325292246	Dr. Geeta R M	Developing language skill
3	Sumangala	sumanceteuar778@gmail.com	8951121130	Shivleela	Arranged necessary safety measurement
4	Asha Rani	santhoshkum@gmail.com	9964811824	Shivleela	Arranged necessary safety measurement
5	Mahesh	maheshnatikar456@gmail.com	9071812237	Dr. Geeta R M	Science method teacher using Bilingual method
6	Vishwanath Kalligudd	vsk97310@gmail.com	7090787267	Dr. Rajashekar Shirvalkar	Personal Issues resolved
7	Mohan	mohanyasn143@gmail.com	9902557562	Anil Jadhav	Changed attitude

8	Chetan S	ssatd9477@gmail.com	8884084947	Anil Jadhav	Dress/Uniform, Strictly implemented
9	Shankar Gouda	shankaragouda8838@gmail.com	8095208838	C. S. Reddy	Personal Issues resolved
10	Sharanabasappa	syheroor@gmail.com	8123906225	Dr. Geeta R M	Attendance improved
11	Shridhar M G	shridhargajakosh@gmail.com	9663227007	Dr. Geeta R M	Developing language skill
12	Archana	janakej789@gmail.com	8105677685	C. S. Reddy	Stress related issues resolved
13	Sangeeta	sangeetastalwar@gmail.com	7892437824	C. S. Reddy	Arranged necessary safety measurement
14	Chetan G Yathnoor	chetanyathnoor@gmail.com	9008667901	Sharnappa Chavan	Developing language skill
15	Niganna G	ninghanna443@gmail.com	7022695662	Sharnappa Chavan	Academic problems resolved



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