



Stakeholder Feedback Analysis Report

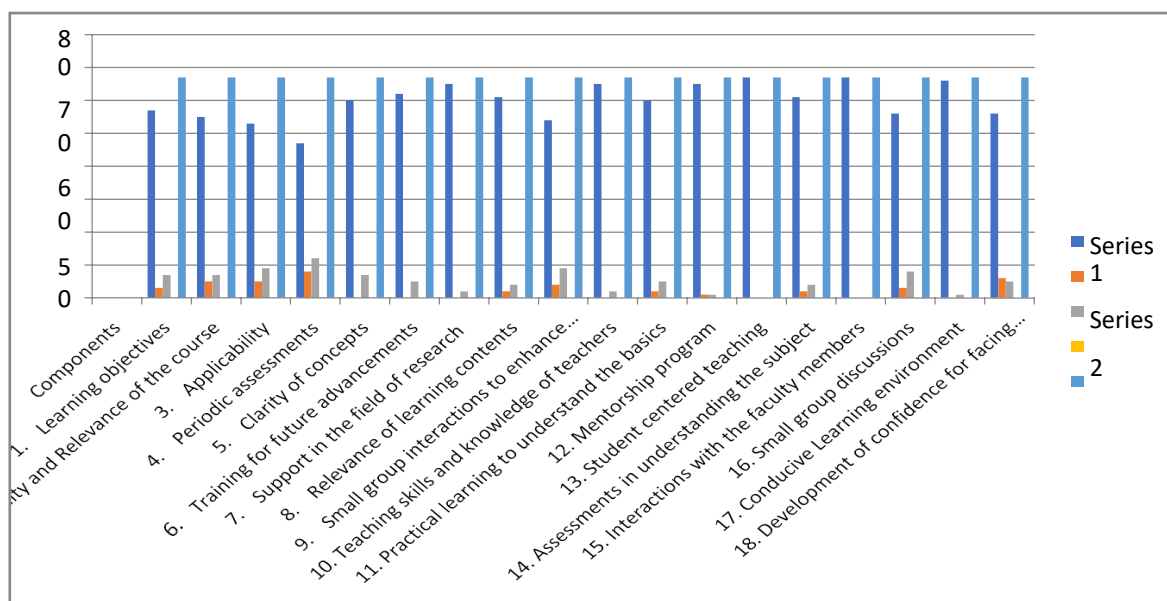
Feedback analysis of stakeholders

Feedback is an effective tool of improvement for any educational institution focused in its excellence. Sri Murugha Rajendra Swamiji B.Ed. and M.Ed. College gets regular feedbacks based on goal centered criteria from students, teachers, alumni and employers. Feedback responses were analyzed and based on the constructive suggestions; actions were taken for the benefit of students, teaching faculty, alumni and employers.

Students feedback Report

Feedback was focused on curriculum, syllabi, teaching and learning with the following:

1. Learning objectives
2. Quality and Relevance of the course
3. Applicability
4. Periodic assessments
5. Clarity of concepts
6. Training for future advancements
7. Support in the field of research
8. Relevance of learning contents
9. Small group interactions to enhance understanding
10. Teaching skills and knowledge of teachers
11. Practical/clinical learning to understand the basics
12. Mentorship program
13. Student centered teaching
14. Assessments in understanding the subject
15. Interactions with the departments and seniors
16. Small group discussions
17. LMS facilities
18. Development of confidence for facing challenges



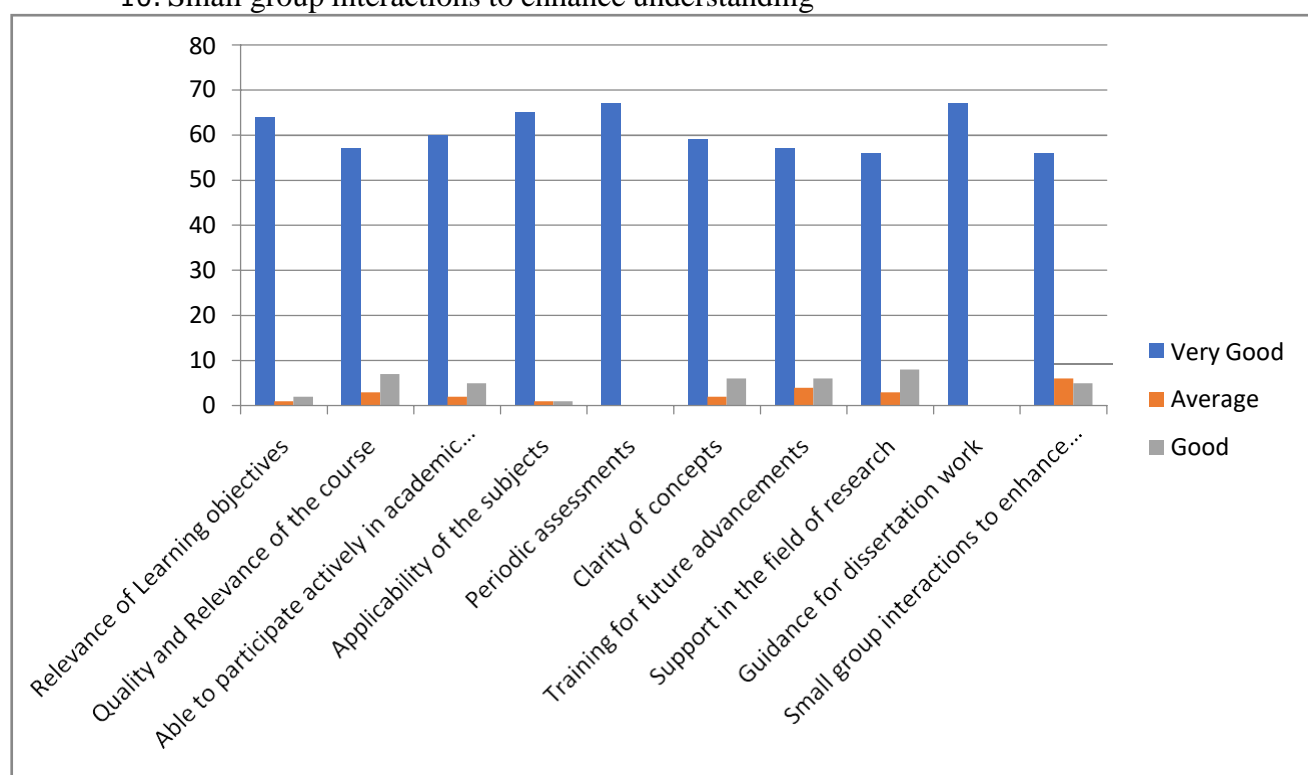
Students suggestions were taken into consideration and after discussion with the appropriate members' action based on suggestions were implemented to facilitate students in every possible way.

Sl. No	Suggestion	Action taken	Outcome
1.	Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental seminars, workshops, role plays, model making & Quiz competitions to facilitate learning.	Students felt motivated to learn more regarding presentation Skills, Self-confidence, understood the present scenario of education development and this helped them to increase their subject understanding.
2.	Students wanted extra learning contents and subject videos to improve their understanding about the learning objectives and concepts	Students were exposed to course orientation, Video lessons, online classes, internship activities, field assignments, action research, seminars, field visits, personality development activities, integrated regularly to help students get a full picture about concepts.	Better understanding of the concepts that helped them to have a good practical approach.
3	Students requested for more mentor – mentee interactions.	Mentor mentee interactions were increased and events involving more interactions like small group teaching and learning presentation were encouraged.	Students had an increased motivation and focus on learning.
4.	Students suggested for more research related activities.	Short term projects and paper publications were encouraged. Students were asked to participate in Research methodology workshops.	Students participated in some research related activities which was conducted in the institution.
5.	Students requested to a change and upgrade the recommended textbooks.	Recommended standard and more student friendly books for slow learners.	Improved the student's learning and resulted in good improvement in academic progress of the slow learners.
6.	Students wanted a more number of MCQs based assessments that will equip them for TET, CTET, NET, K-SET competitive exams.	As per the students request MCQs based assessments were conducted regularly.	Students were satisfied with the action taken.

Postgraduates (M.Ed.) feedback Report

feedback was focused on Curriculum, syllabi, teaching and learning with the following criteria

1. Relevance of Learning objectives
2. Quality and Relevance of the course
3. Able to participate actively in educational events
4. Applicability of the subjects
5. Periodic assessments
6. Clarity of concepts
7. Training for future advancements
8. Support in the field of research
9. Guidance for dissertation work
10. Small group interactions to enhance understanding



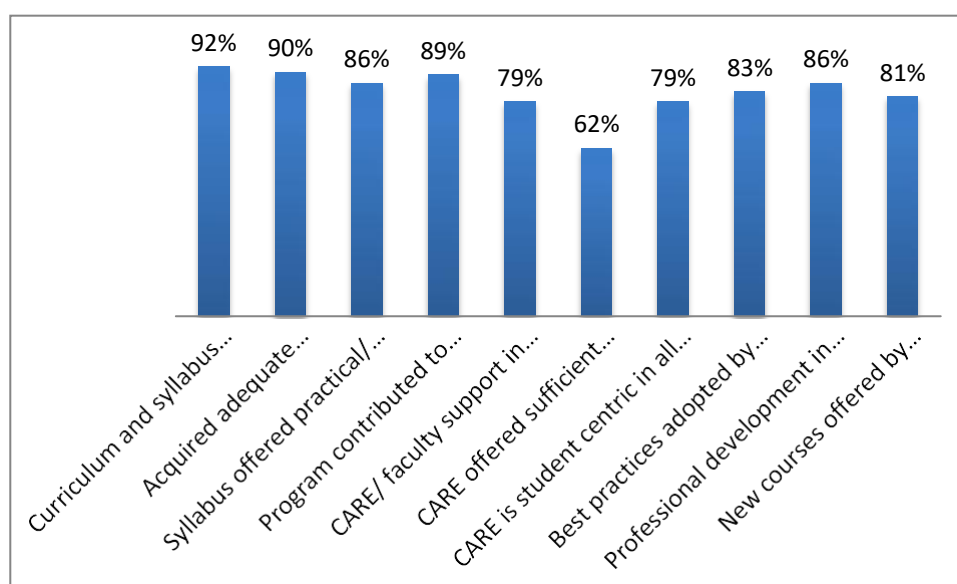
S.No	Suggestion	Action taken	Outcome
1.	Suggested more of outreach programmes	Increased the number of outreach programs as per the suggestion of the M.Ed. Students.	Students were satisfied with the action taken.
2.	More guidance in dissertation	Research methodology workshops were made compulsory for M.Ed. to make them understand the methodology better	M.Ed. students were able to complete and submit their dissertation on time.

Alumni feedback Report

Alumni feedback was focused on the following criteria

1. Support in placement / higher education
2. Scholarships to meritorious and deserving students
3. Syllabus offered practical/ clinical experimental learning(hands on)
4. Development of right attitude to my profession
5. Student centered academic activities
6. New courses offered by CARE

Almost for all the above criteria alumni members strongly agreed that the facilities provided were good.



S.No	Suggestion	Action taken	Outcome
1.	Suggestions to increase practical and social based learning for future employability	Encouraged more students to apply for competitive oriented examinations so as to get many jobs.	Alumini's were satisfied with the action taken.
2.	Passed out students wanted more campus interviews and placement.	Special lectures on career guidance were arranged. Students were encouraged to attend off campus and on campus interviews.	Students were placed in some schools, colleges and other sectors too.
3.	Alumini's suggested more hands on training.	Research oriented outreach programmes were conducted	Improved the student's confidence and helped in their self-confidence
4.	Wanted the management to start new innovative courses	Proposal for new courses were encouraged.	Innovative interdisciplinary courses were introduced, like value added courses.
5.	Wanted to give more training for competitive exams	MCQs based assessments, competitive exams coaching classes were conducted regularly for the students	Many students were able to clear competitive exams.

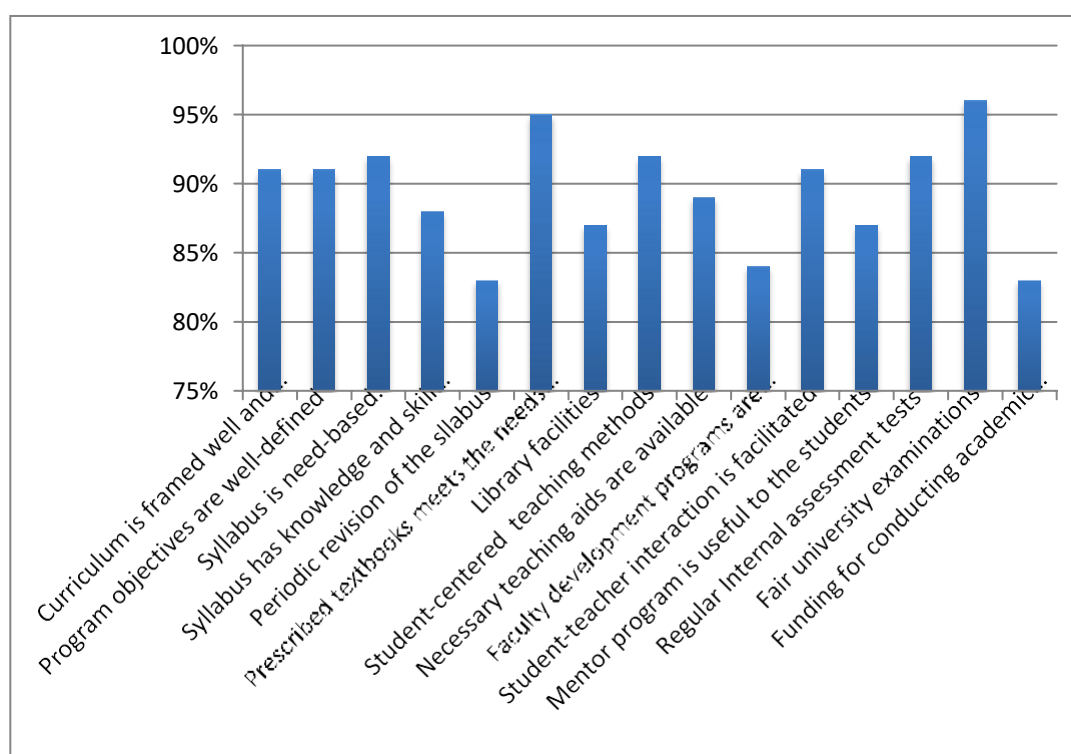
6	Wanted to strengthen communication skills	Language of instructions made them participate in academic related programmes that helped them to improve their communication skills.	Students were able to understand and improve in communication skills.
7	Suggested to understand outreach programme.	Increased the number of outreach programs.	Students gained hands on experience with the outreach programme.
8.	Library facility to be improved.	More recent edition of standard books was purchased and library timing were increased.	Students appreciated the increase in library timing which helped them to refer book more often.

Teachers feedback Report

Teachers provide valuable inputs for academic development, learning strategies, and corrections for errors in teaching and learning methods.

College provided a well framed feedback forms for assessment and improvement of existing facilities and to improvise new methods. The following were the teachers' feedback form criteria.

1. Curriculum
2. Syllabus
3. Components for knowledge and skill development
4. Periodic revision of syllabus
5. Prescribed textbooks
6. Library facility
7. Student-centered teaching
8. Necessary teaching aids
9. Faculty development programs
10. Mentor program
11. Regular internal assessments
12. Support for Research and paper presentation

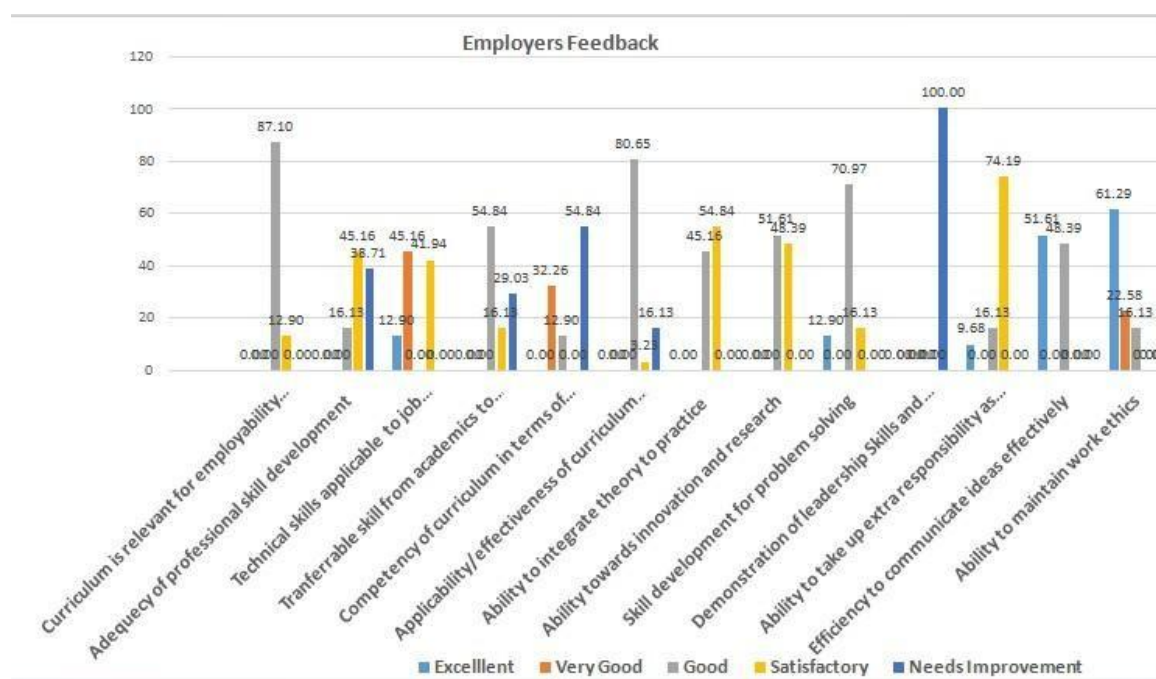


S.No	Suggestion	Action taken	Outcome
1.	Suggested regular revision of syllabus	Suggestion sent to Department of studies in Education and Research , Gulbarga University, Kalaburagi. Karnaraka.	Waiting for response from the University.
2.	Suggested to provide more facility to attend workshops and conferences	Provided academic leave and on duty facility and finance support to facilitate participation in academic related activities	More number of teaching faculty participate and presented papers in Conferences, attended workshop, Seminars.

Employer's feedback Report

Employer's feedback helps in faculty improvement and in giving the best employees.

1. Curriculum
2. Professional skill development
3. Ability to transfer skill to job
4. Innovation and research
5. Skill developing for problem solving
6. Leadership skills
7. Problem solving
8. Communicating ideas
9. Maintaining work ethics



Feedback for most of the questions was good except for development of leadership skills.

Sl. No	Suggestion	Action taken	Outcome
1.	Suggested development of leadership skills	Conducting regular Faculty development programs	More competent teachers in all fields
2.	Suggested to conduct more work ethics related programs	Provided regular staff discussions with the Principal regarding work ethics	More disciplined faculty

Feedback report:

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The purpose of the feedback survey is to provide with the opportunity to comment on the experiences as a student, alumni, and employers of the ward undergoing a course at Sri Murugha Rajendra Swamiji B.Ed. and M.Ed. College. The information gathered from this Survey will be used in future planning by the College. Feedbacks were collected from students on overall course and semester wise for subjects included in that particular time every year and the report includes data collected from 2017 to 2021. Feedbacks were also collected from Students, teachers, alumni and employers. The responses are confidential, voluntary and greatly appreciated. Special feedback session for the final year students/alumni is conducted wherein students provided suggestions on various aspects of teaching-learning and curriculum design based on their experience over the past years. The feedback analysis has been done after the collation of the data from the above mentioned nominees.

The criteria on which the students feedback were analyzed consisted mainly of

- Admission process,
- General amenities, facilities & infrastructure,
- Knowledge of teachers, teaching materials,
- Mentoring support,
- Teachers-students interaction,
- Discipline, attendance & atmosphere,
- Career guidance and counseling arrangement during the course.

The criteria on which the parent's feedback was collected included:

- Image of the institution & Management
- Admission process & access to information about my ward
- General amenities, facilities & Infrastructure
- Knowledge of teachers, teaching materials and methods
- Mentoring support from staff & ward's feeling about the Institution
- Teachers-students interaction & Comfort level with the teachers
- Encouragement on Industrial exposure, co & extracurricular activities, tours and cultural life
- Career guidance, counseling arrangements & all-round development of student
- Discipline, attendance & atmosphere Influence of the institution on the student.

Majority of the teacher feedback is based on the following criterion:

- Abilities Able to use my skills and abilities
- Encouraged to do research
- Coworkers are very much supportive
- Being a part of decision making process
- Team provides me a sense of belongingness
- Provision for use of innovative teaching methods
- Opportunity for career development
- Timely feedback and comments from immediate supervisor
- Work is recognized and appreciated
- Class room environment is very much conducive for teaching

Professional feedbacks were based on:

- ❖ Campus maintenance
- ❖ Rest room facilities
- ❖ Safety inside the campus
- ❖ Transport facility from the campus to the city
- ❖ Communication with the institute members
- ❖ Hospitality provided
- ❖ Academic programs offered in the institute
- ❖ The inclusion of members in Academic bodies
- ❖ Students representation in academic bodies
- ❖ The coverage of the core and elective papers in the curriculum in respect to the program
- ❖ Selection of elective papers according to the societal needs

- ❖ The standard of syllabus framed for each program
- ❖ The framing of micro syllabus to fulfill the learning objectives of the course
- ❖ The extent of inclusion of Blooms taxonomical classification of educational objectives, standard of questions in the university theory examination
- ❖ The exercises given in practical examination to develop skills of the student, fairness in the conduct of practical examination
- ❖ The performance of the students in the university theory examination
- ❖ The performance of the students in the university practical examination
- ❖ Attitude of the students perceived by you



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