



Reshmi Educational and Charitable Trust ®
Sri Murugha Rajendra Swamiji B.Ed and M.Ed College
Saraswatipura, Kusnoor Road, Kalaburagi
(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)
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The institution practices decentralization and participative management

The Institutions always believe in the practices of decentralization and participative management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NSS, all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.

1. Management:

The Institution promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralization and participative management. The management endeavors best substantial independence to the Principal and staff in all area of decision making process.

2. Administration:

Administration is the backbone of the Institution. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in all areas like Admissions, Accounts and Finance, Record Keeping, Evaluation, Supervision and Maintenance of student's records and conveys information of circulars for staff and students.

3. Faculty Members

Faculties maintain of students the healthy relationship with students, faculties, and community. The faculties are executes the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4. Departments

The Primary role of the department is to provide the academic excellence in all activities. The Head of the Institution is assisted by various committees to look in to the academic and administrative matters. The Principal assigns the role and responsibilities to various committees and faculty members. The

allocation of curriculum, preparation of academic calendar, framing time table, organizing function, allocating guide ship for dissertation work are all finalized in consultation with staff members.

5. Non Teaching Staff

In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

6. Stake holders

Stake holders are the group or individuals who have interest in the development of college activities; they may be parents, alumni, Board members, NGOs, Local Government Bodies, Activists contribute their experience in meeting the strategies and objectives of the college.

7. IQAC

IQAC coordinator contributes for planning and executing plan of actions for the qualitative and quantitative development of the college with the cooperation of all the staff members.

The functions of the IQAC are:

- Design and implementation of annual plan for Institution – level activities for quality enhancement
- Arrange for feedback responses from students for quality – related institutional processes
- Retrieval of Information on various quality parameters of Higher Education and best practices followed by other Institutions
- Organization of workshops and seminars on quality – related themes and promotion of quality circles and institutions – wide dissemination of the proceeding of such activities
- Development and application of innovative practices in various programmes / activities leading to quality enhancement
- Work for the development of Internationalization and Institutionalization of quality enhancement policies and practices
- Act as a nodal unit of the Institution for augmenting quality – related activities
- Prepare focused annual quality assurance report (AQARs).




PRINCIPAL
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