



Reshmi Educational and Charitable Trust ®
Sri Murugha Rajendra Swamiji B.Ed and M.Ed College
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(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)
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PROGRAMME LEARNING OUTCOME OF B.Ed.

B.Ed. Programme aims at preparing professionally trained teachers.

Detailed knowledge of the subject, perfected teaching skill – marked by implementation of new methods and techniques into educational activities and also distinguished by the incorporation of essentially new, progressive theoretical ideas, principles and methods of training and education.

Facilitating the students to develop skills of reading, writing, listening and speaking to add to their communication ability in English and Kannada as well to connect them with the world around and for best teaching-learning purpose.

Maximizing efficiency, maintaining discipline and morale, promoting teamwork, planning, communicating, focusing on results, evaluating progress, and making constant adjustments. A range of strategies are employed to promote positive relationships, cooperation, and purposeful learning. Organizing, assigning, and managing time, space and activities ensure the active and equitable engagement of students in productive tasks.

Enable to understand the developmental task of different age groups, providing hands on experiences to interact with children, developing understanding about individual differences among children in the class and organize teaching learning process accordingly, to comprehend teaching competencies and skills through various teaching pedagogies and internship and facilitating the learners to become friendly user of ICT.

To enable the pupil teachers to prepare innovative lesson in their respective pedagogical subjects and develop teaching skills and enable them to prepare school records and provide a rich programme of curricular and co-curricular activities for student teachers for all round development of their personalities.

Teaching competency developed through microteaching, simulated teaching.

- To create an ethical, purposeful, enthusiasm and motivated educating community for the global requirements.
- To stimulate interest in students towards effective teaching learning strategies by promoting a work culture with the commitment for a life time teaching profession as a passion rather than a job.
- To generate a new work culture for improving the practice of education through teaching, research and extension.
- To foster values of the new global scenario such as quality consciousness, eco friendliness, sustainable development and love for fellow men.
- To create a committed teaching community to spread the light of education especially in the Hyderabad Karnataka region.
- To develop teachers with the knowledge on socio and psycho perspectives of learner, expertise on curricular and pedagogical concerns of the learner.
- To develop teachers who are professionally equipped with skills and competencies for changing technological needs and global concerns

COURSE LEARNING OUTCOMES

1. Train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
2. To provide opportunities to enhancing their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
3. To sensitize the stakeholders on the issues related to environmental protection, gender, literacy and other concurrent issues
4. To develop critical thinking among pupil teachers on psychological, social, economical and philosophical perspectives so that they can build future citizens with critical and scientific mind.
5. To develop Social awareness and skills in pupil teachers who can be leaders and agents of social change and transformation in society.
6. To develop scientific temperament and ICT knowledge in pupil teachers for changing technological challenges and globalization demands.
7. To develop humanitarian values and ethics who can shape future generations with competencies as well as values.
8. To connect theoretical curricular areas with practicum through tasks and assignments
9. To provide a reflective school experience through a 40-week internship programme
10. To enhance the professional capacities of the student-teachers through EPC courses

Programme Learning Outcomes B.Ed.

After completion of Teacher Education programme the pupil teachers will be able to:

- Develop ten key competencies as identified by National Council of Teacher Education (NCTE).
- Attain harmonious development of their personality.
- Analyze curriculum and select appropriate teaching strategies according to their needs.
- Compete at the global level through the use of interdisciplinary knowledge.
- Engage themselves in the process of self directed learning through the use of innovative practices.
- Apply teaching skills and methodology to deal with classroom problems.
- Empower themselves with the subject content and pedagogy.
- Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment.
- Develop various life skills needed for successful survival in society.
- Contribute to the community service programme.

PROGRAMME LEARNING OUTCOME OF M.Ed.

M.Ed. Programme aims at preparing professionally trained Teacher-Educators.

Detailed knowledge of the subject, perfected teaching skill – marked by implementation of new methods and techniques into educational activities and also distinguished by the incorporation of essentially new, progressive theoretical ideas, principles and methods of training and education.


Maximizing efficiency, maintaining discipline and morale, promoting teamwork, planning, communicating, focusing on results, evaluating progress, and making constant adjustments. A range of strategies are employed to promote positive relationships, cooperation, and purposeful learning. Organizing, assigning, and managing time, space and activities ensure the active and equitable engagement of students in productive tasks.

Comprehend teaching competencies and skills through various teaching specializations and internship and facilitating the learners to become friendly user of ICT. To enable the teacher-Educator to prepare innovative skills in their respective specialization and develop teaching skills and enable them to prepare records and provide a rich programme of curricular and co-curricular activities for teacher-Educator for all round development of their personalities. Preparing for research proposal, tools preparation, field work, field assignment, Academic Writings, Communication skills, writing research articles and finally how to prepare dissertation.

COURSE LEARNING OUTCOMES

1. Train the teacher-educator towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
2. To provide opportunities to enhancing their competence and knowledge construction abilities in creating positive learning atmosphere in their profession.
3. To sensitize the stakeholders on the issues related to environmental protection, gender, literacy and other concurrent issues
4. To develop critical thinking among teacher-educator on psychological, social, economical and philosophical perspectives so that they can build future citizens with critical and scientific mind.
5. To develop Social awareness and skills in teacher-educator who can be leaders and agents of social change and transformation in society.
6. To develop scientific temperament and ICT knowledge in teacher-educator for changing technological challenges and globalization demands.
7. To develop humanitarian values and ethics who can shape future generations with competencies as well as values.
8. To connect theoretical curricular areas with practicum through tasks and assignments
9. To enhance the professional capacities of the teacher-educator through EPC courses
10. To develop the skills of using SPSS, tabulating the data and etc.




PRINCIPAL
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