



Reshmi Educational and Charitable Trust ®
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1. Performance Tests

All internal question papers are set by the college faculty and end semester examination question paper given by Gulbarga University, Kalaburagi-585 106, Karnataka of the respective departments. The question paper carries short answer type questions and the long answer type questions with internal choice to test the skills of the student; it also motivates the students to prepare for the entire syllabus and discourages selective study. Practical examinations are conducted every semester.

Conduction of Teaching Aptitude Test pertaining to the rudimentary aspects of education and training, teaching profession, and methodological competences.

Class Tests: These tests are conducted on a regular basis and the performance of students of different levels is evaluated by test scores.

2. Oral Assessment

Conduction of Unit Test /Oral test for the purpose of monitoring the academic progress of the students. Conduction of feedback sessions to get feedback from the students regarding their progress and difficulties helps a lot for taking substantial measures in order to bring improvement in the performance of the students. In addition to this, unit tests and oral tests are conducted by the faculty members to get feedback on the performance of the students. As a result, necessary steps would have been taken to remove the deficiencies shown by them. Principal of the institute does the interactive session with the students to know the hard spots identified by them and makes the arrangement of special classes as per the convenience of teachers for clarification of the learning difficulties faced by the students. However, the institution administers two feedback questionnaires on the students to know the classroom performance of the teachers and another on the structure, organization and incorporation of the subjects of the B. Ed. and M.Ed. curriculum with its other aspects. As a result, it becomes easy to take further steps for improvement in the performance of the students.

3. Observation modes for individual and group activities

Regarding the details of practice teaching in schools, a student teacher generally delivers two/four lessons covering one composite method subject she / he opted per day. These are observed by the teacher educators or concerned subject teachers and maintain the record of their observations in the supervisor observation book known as Supervision Book. So far the feedback and monitoring mechanisms are concerned, principal of the institution use to go to the various practice teaching schools to discuss with the head master, teacher educators, school teachers and the student teacher regarding the progress of this task. Besides , through interaction with the head master and the school teachers in respect to their concerned subjects he gets the feedback about student-teachers class room performance and also interacts with the teacher educators as his colleagues regarding the progress and the problems the student –teachers are facing in taking and managing the classes . After

completion this practice teaching in schools , a feedback session is conducted in the institution in the presence of the principal and the teacher educators as faculty members to share with the student-teachers regarding their experiences in the schools and to give some suggestions for further improvement in their teaching performance .

4. Teacher made written tests essentially based on subject content

Periodical visit by the principal of the institution to different practice teaching schools for interaction with the student-teachers, school heads and the subject teachers available for development in the said purpose. The lesson plan of practice teaching classes are developed by the student teachers in collaboration with the subject teacher of the concerned school and the supervisor allotted by the institution in a co-operative manner. Before the delivering of the prepared lesson it must be pre-approved and modified by the teacher educators in advanced.

The institution encourages the student teachers for use of ICT in their classroom teaching for which they are given both theoretical and practical exposure in the computer laboratory. They are facilitated to prepare their micro-teaching, macro- teaching lessons through the use of technology in teaching. In addition to this they use to have one Computer Assisted Presentation (CAP) carrying 25 marks as per the new curriculum through power point presentation. The institution also acquaints them with the use of OHP, different CDs by the faculty members through their classroom teaching and acquaints them with the different transparencies meant for different subjects. These are the major initiatives undertaken by the institution for encouraging the student teachers to adopt technology where it is available in the practice teaching schools.




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