



Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

1. Formulating learning objectives:

As per Gulbarga University regulation student teachers can engaged in verities activities like, practice teaching and internship programme.

- Student teachers will able to planning and preparation for internship programme.
- They will able to prepare their specific tools for internship activities like lesson plans, digital lessons, observation schedules etc
- Interns will able to visit to different kinds of schools like, special schools, residential schools etc
- Interns will able to meet govt. authorities related to Education offices, BEO, DSERT etc.
- Interns will able to organize classroom activities in schools as pre planned.
- Interns will able to communicate with societal activities.

2. Content mapping

B.ED. CONTENT MAPPING-2021

| Weeks | I-SEMESTER | | | | | | | | | | | | | | | | | | II-SEMESTER | | | | | | | | | | | | | | | | | |
|---|------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|-------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | |
| Admission and orientation | █ | █ | █ | █ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theory | | | | | | | | █ | █ | █ | █ | █ | █ | █ | █ | █ | █ | | | | | █ | █ | █ | █ | █ | █ | █ | █ | █ | █ | █ | █ | | | |
| Tutorial/seminars | | | | | | | | | | | █ | | █ | | | | | | | | | | | | | | █ | | █ | | | | | | | |
| Sessional work-test assignments | | | | | | | | | | | | █ | | █ | █ | █ | █ | | | | | | | | █ | █ | | | | | | | █ | █ | | |
| Practical work | | | | | | | | | | | | █ | | | | | | | | | | | | | █ | █ | | | | | | | | | | |
| Preparation of internship: observation of lessons: micro teaching: simulation | | █ | █ | █ | █ | █ | █ | | | | | | | | | | | | █ | █ | █ | | | | | | | | | | | | | | | |
| Practice teaching/internship | | | █ | █ | █ | █ | █ | | | | | | | | | | | | █ | █ | █ | | | | | | | | | | | | | | | |
| Co-curricular activities | | | | | | | | | | | █ | | █ | | | | | | | | | | | | | █ | | █ | | | | | | | | |
| Working with community/project work | | | | | | | | | | | | █ | | | | | | | | | | | | | | | █ | | | | | | | | | |
| End-term examination | | | | | | | | | | | | | | | | | █ | █ | | | | | | | | | | | | | | | | | █ | █ |

█ Admission and orientation
 █ Theory
 █ Tutorial/seminars
 █ Sessional work-assignments
 █ test
 █ Practical work
 █ observation of lessons
 █ Micro teaching
 █ CBTPractice teaching
█ SBT Practice teaching
 █ co-curricular activity
 █ working with community/project work
 █ End-term examination
 █ Practical lesson

Note: A week is of six working days and a day is of six clock hours
 The table should cover the entire academic session and may be extended as per the requirement

M.Ed Content Mapping - 2021

| Weeks: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 |
|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Admission and orientation | █ | █ | █ | █ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theory | | | | | █ | █ | █ | █ | █ | █ | █ | █ | | █ | █ | | | | █ | █ | █ | █ | █ | █ | | | █ | █ | | █ | | | | |
| Tutorial/seminars | | | | | | | | | | | | █ | | | | | | | | | | | | | | | | █ | | | | | | |
| Sessional work-test & assignment | | | | | | | | | | █ | █ | | | | | █ | | | | | | | █ | █ | | | | | | | █ | | | |
| Dissertation /Orientation | | | | | █ | █ | █ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dissertation survey work | | | | | | | | | | | | | | | | | | | | | | | | | █ | █ | | | | | | | | |
| Preparation of proposal and collecting the review literature | | | | | | | | | | | | | █ | █ | | | | | | | | | | | | | | | | | | | | |
| Co-curricular activities | | | | | | | | | | | █ | █ | | | | | | | | | | | █ | █ | | | | | | | | | | |
| Working with community project work | | | | | | | | | | | | | | █ | █ | | | | | | | | | | | | █ | | █ | █ | | | | |
| End-term examination | | | | | | | | | | | | | | | | | | █ | █ | | | | | | | | | | | | | | █ | █ |

█ Admission and orientation
 █ Theory
 █ Tutorial/seminars
 █ Sessional work-assignment
 █ test
 █ End term Examination
 █ Preparation of proposal and collection review literature
█ Co-curricular activity
█ working with community/project work
█ Dissertation survey work
█ Dissertation/Orientation

Note: A week is of six working days and a day is of six clock hours
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B.Ed IV Semester Students Internship Training Programme Activities – 2020-21

B.ED INTERNSHIP PROGRAMME DETAILS

Following is the suggestive mode; that has been evolved keeping in the context the importance of the activity as envisaged by the NCTE. The institute should abide to the procedure to the best of its effort.

There are 3 stages in the internship programme. They are

I. PRE-INTERNSHIP STAGE

| Sl. No | Activity/Mode | Date | Probable Month |
|--------|---|-----------------------------|----------------|
| 1. | Meeting with Staff | 15-11-2021 | November |
| 2. | Meeting with Students | 16-11-2021 | November |
| 3. | Workshop mode production of Observation Reflection diary – Daily activity (Reflective diary) Lesson plan (Reflective observation diary) schedule/ class observation schedule/Tentative time table | 17-11-2021 | November |
| 4. | Training of Supervisory staff CTC Camp/educational Excursion for 3 days | 23-12-2021 to 25-12-2021 | December |

II. A) ACTUAL INTERNSHIP STAGE (I PHASE)

| Sl. No | Activity | Place | Process | No of Days/Week | Monitoring staff/Agency |
|--------|--|-----------------------------|---|-----------------|-------------------------|
| 1. | Walk in and around school- Secondary/Senior Secondary school | Of allotted school/Colleges | Formal interaction with school HM, teachers and students of Allotted school of colleges | 1 day | 18-11-2021 |

| | | | | | |
|----|---|--|--|-------|------------|
| 2. | School Academic Records | -Do- | Interaction with Head Teacher and looking all academic records maintained | 1 day | 19-11-2021 |
| 3. | Observing various School programmes of the GOK and Department of Education (DDPI.BEO) | School Government of Karnataka (DDPI, BEO) | By involving student teacher trainees in various programmes like MMS, Milk supply, | 2 day | 20-11-2021 |
| 4. | Attending SDMC/Parent Teacher Association Meeting | -Do- | SDMC/PTA constitution and meeting proceedings | 1 day | 22-11-2021 |
| 5. | Observing at least two Mentor's Classes | -Do- | Actual by the trainees and followed by discussion | 1 day | 23-11-2021 |
| 6. | Observing at least one class of Head Teacher | | Actual class Observation by the trainees and followed by discussion | 1 day | 24-11-2021 |
| 7. | Visit to nearby HPS or Elementary School to observe the various academic activities including class observation and academic records maintained | Allotted HPS/ Elementary School | Actual Class Observation by the trainees and followed by discussion Record & Reporting of that days activities | 1 day | 25-11-2021 |
| 8. | Visit to Special School Deaf/Dumb/Blind/Juvenile Delinquent/ | | Observation following by discussion | 1 day | 26-11-2021 |
| 9. | Visit to Residential | | Observation followed | 1 day | 27-11-2021 |

| | | | | | |
|-----|--|--|---------------------------------------|-------|------------|
| | school Navodaya, Morarji, Kittur Channamma | | by discussion | | |
| 10. | Visit to BEO office/ BRC/ DIET, CTE | | Observation followed by discussion | 2 day | 29-11-2021 |

II B.) ACTUAL INTERNSHIP STAGE (II PHASE)

| Sl.No | Activity | Place | Process | Number of days/week | Monitoring staff/ Agency |
|-------|--|----------------------------|--|---------------------|------------------------------|
| 1. | Practice Teaching | Allotted School/college | Actual trainee takes the class with regular allotment and getting feedback after each class | 18 working days | 30-11-2021 |
| 2. | Innovative class teaching | Do | Trainees with his/her own innovation takes the class and get feedback after each class. | 2 days | 01-12-2021 to 02-12-2021 |
| 3. | Conducting Unit test | Do | Trainee conducts the Unit test | 1 day | 03-12-2021 |
| 4. | Declaring the results of the Unit test and prepare for next Remedial session | Do | | 1 day | 04-12-2021 |
| 5. | Remedial classes | Do | Trainee organizes the Remedial classes to the below average students and conducts unit test. | 2 days | 06-012-2021 to 07-12-2021 |
| 6. | Organizing Co-Curriculum activities to the students | Do | Trainee organizes various activates in the area of his choice including PE & HE | 2 days | 08-12-2021 to 09-12-2021 |

| | | | | | |
|----|----------------------------|----|---|--------|--------------------------|
| | | | Yoga | | |
| 7. | Conducting Action research | Do | Trainee during his practicing session identifies the low achievers and conducts action research | 5 days | 10-12-2021 to 16-12-2021 |

III. POST INTERNSHIP STAGE AT COE (II PHASE)

| Sl. No. | Activity | No. of days | Monitoring Agency |
|---------|---|---|--------------------------|
| 1. | Method wise presentation of Actual Internship Phase I, & Phase II Activities followed by Viva-Voce by student teacher | 2 days | 18-12-2021 to 19-12-2021 |
| 2. | Viva – voce | 2 days | 20-12-2021 to 21-12-2021 |
| 3. | Reports by the Supervising authority – BEO, BRC, DDPI, Mentor, DIET/CTE/ Special School/HPS/RS | Immediately after completion of the activities. | 22-12-2021 |

3. Lesson planning/ Individualized Education Plans (IEP)

Student teachers will prepare and develop lesson plans individually for practicing lessons in allotted schools.

4. Identifying varied student abilities:

Teacher educators identifying slow learners and week learners in their subjects and planned for remedial. According to time table conducted remedial classes.

5. Dealing with student diversity in classrooms:

Identified different ability students on the basis of their performance, and provide opportunities to perform their own in different activities.

6. Visualising differential learning activities according to student needs:

All staff care individually and identify individual

7. Addressing inclusiveness:

Institution provided equal opportunities to all students, no gender discrimination, equal facilities provided to all students.

8. Assessing student learning

Students are assessed by formative and summative assessment methods by conducting tests, preparatory exams, observations and given feedback to the students.

9. Mobilizing relevant and varied learning resources:

- Preparation of TLM
- Work shop for teaching learning resource development.
- Use of surrounding and local resources.
- Use of low cost materials
- Use of internet as a teaching- learning resources
- Use of we recourses

10. Evolving ICT based learning situations

- Conduct practicum activities at computer labs
- Prepare DLP on different subject
- Prepare seminars contents at ICT lab
- Use of computers, projectors and smart phones
- Use of internet and websites




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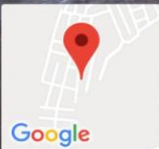



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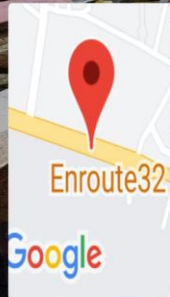








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Proforma-4
Department of PG Studies and Research in Education Gulbarga University, Kalaburagi



COLLEGE NAME: SHRI MURUGHA RAJENDRA SWAMIJI B.ED AND M.ED COLLEGE, KALABURAGI
 College Code: 389
 Date:07-03-2022

Academic Year: 2020-21
 Semester: First

B.Ed.: I- SEMESTER : CONSOLIDATED INTERNAL ASSESSMENT MARKS SHEET

| Sl.No | Register Number | PC-I | PC-II | PC-III | PM-IV/V | | PM-IV/V | | ICT-Basics (EPC-I) | LAC (EPC-II) | PSTAT (EF-I) | MT&I (EF-II) | Total Theory | Total Pract | Grand Total | | % |
|-------|-----------------|------|-------|--------|---------|----|-----------|----|--------------------|--------------|--------------|--------------|--------------|-------------|-------------|-----------------|---|
| | | | | | PM-I | 20 | PM-II | 20 | | | | | | | In flig | In words | |
| 1 | 2202429 | 18 | 18 | 19 | Kannada | 19 | Soci scie | 19 | 21 | 21 | 21 | 21 | 93 | 84 | 177 | One Seven Seven | |
| 2 | 2202430 | 18 | 19 | 18 | Kannada | 19 | Soci scie | 19 | 21 | 21 | 22 | 22 | 93 | 86 | 179 | One Seven Nine | |
| 3 | 2202431 | 18 | 18 | 18 | English | 18 | Soci scie | 18 | 20 | 20 | 21 | 20 | 90 | 81 | 171 | One Seven One | |
| 4 | 2202432 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 5 | 2202433 | 18 | 18 | 18 | Phy sci | 19 | Bio-sci | 19 | 20 | 21 | 20 | 21 | 92 | 82 | 174 | One Seven Four | |
| 6 | 2202434 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 21 | 20 | 21 | 90 | 82 | 172 | One Seven Two | |
| 7 | 2202435 | 18 | 18 | 18 | Phy sci | 18 | Bio-sci | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 8 | 2202436 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 9 | 2202437 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 21 | 20 | 90 | 81 | 171 | One Seven One | |
| 10 | 2202438 | 18 | 19 | 18 | Phy sci | 19 | Maths | 19 | 21 | 21 | 22 | 22 | 93 | 86 | 179 | One Seven Nine | |
| 11 | 2202439 | 19 | 18 | 18 | Phy sci | 19 | Maths | 19 | 21 | 21 | 22 | 20 | 93 | 84 | 177 | One Seven Seven | |
| 12 | 2202440 | 18 | 18 | 18 | Kannada | 19 | Soci scie | 18 | 20 | 20 | 20 | 20 | 91 | 80 | 171 | One Seven One | |
| 13 | 2202441 | 18 | 18 | 18 | English | 18 | Commerce | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 14 | 2202442 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 21 | 21 | 21 | 21 | 90 | 84 | 174 | One Seven Four | |
| 15 | 2202443 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 21 | 21 | 20 | 20 | 90 | 82 | 172 | One Seven Two | |
| 16 | 2202444 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 17 | 2202445 | 18 | 18 | 18 | English | 18 | Commerce | 19 | 20 | 20 | 20 | 20 | 91 | 80 | 171 | One Seven One | |
| 18 | 2202446 | 18 | 18 | 18 | English | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 19 | 2202447 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 20 | 2202448 | 18 | 19 | 18 | Phy sci | 18 | Maths | 19 | 21 | 21 | 21 | 21 | 92 | 84 | 176 | One Seven Six | |
| 21 | 2202449 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 22 | 2202450 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 23 | 2202451 | 18 | 18 | 18 | English | 18 | Commerce | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 24 | 2202452 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 25 | 2202453 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 26 | 2202454 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 27 | 2202455 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 28 | 2202456 | 18 | 18 | 18 | Phy sci | 19 | Maths | 18 | 20 | 20 | 20 | 20 | 91 | 80 | 171 | One Seven One | |
| 29 | 2202457 | 18 | 18 | 18 | Phy sci | 18 | Maths | 19 | 20 | 20 | 21 | 20 | 91 | 81 | 172 | One Seven Two | |

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|----|---------|----|----|----|---------|----|-----------|----|----|----|----|----|----|----|-----|-----------------|--|
| 30 | 2202458 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 31 | 2202459 | 18 | 18 | 18 | Phy sci | 19 | Maths | 18 | 20 | 20 | 20 | 20 | 91 | 80 | 171 | One Seven One | |
| 32 | 2202460 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 33 | 2202461 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 34 | 2202462 | 18 | 18 | 18 | Phy sci | 18 | Bio-sci | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 35 | 2202463 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 21 | 21 | 20 | 21 | 90 | 83 | 173 | One Seven Three | |
| 36 | 2202464 | 18 | 18 | 18 | Phy sci | 19 | Bio-sci | 18 | 20 | 20 | 20 | 20 | 91 | 80 | 171 | One Seven One | |
| 37 | 2202465 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 38 | 2202466 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 39 | 2202467 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 40 | 2202468 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 41 | 2202469 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 42 | 2202470 | 18 | 18 | 18 | English | 19 | Soci scie | 18 | 20 | 20 | 20 | 20 | 91 | 80 | 171 | One Seven One | |
| 43 | 2202471 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 44 | 2202472 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 45 | 2202473 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 46 | 2202474 | 18 | 19 | 19 | Kannada | 18 | Soci scie | 19 | 20 | 20 | 21 | 20 | 93 | 81 | 174 | One Seven Four | |
| 47 | 2202475 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 48 | 2202476 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 49 | 2202477 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 50 | 2202478 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 51 | 2202479 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 52 | 2202480 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 53 | 2202481 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 54 | 2202482 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 55 | 2202483 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 56 | 2202484 | 18 | 18 | 18 | Phy sci | 18 | Bio-sci | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 57 | 2202485 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 58 | 2202486 | 18 | 18 | 18 | English | 18 | Commerce | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 59 | 2202487 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 60 | 2202488 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 61 | 2202489 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 62 | 2202490 | 18 | 18 | 18 | Phy sci | 18 | Bio-sci | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 63 | 2202491 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 64 | 2202492 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 65 | 2202493 | 18 | 18 | 18 | Phy sci | 18 | Maths | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 66 | 2202494 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |
| 67 | 2202495 | 18 | 18 | 18 | Kannada | 18 | Soci scie | 18 | 20 | 20 | 20 | 20 | 90 | 80 | 170 | One Seven Zero | |

Total 11457
 Sri Murugha Rajendra Swamiji
 B.Ed. and M.Ed. College,
 Kusnoor Road, Kalaburagi-585106

Proforma-4

Department of PG Studies and Research in Education Gulbarga University, Kalaburagi

College Name: Shri Murugha Rajendra Swamiji B.Ed and M.Ed College, Gulbarga
College Code: 389

Academic Year: 2020-21
Semester: Second

Board Visited on Date: 15-03-2021



B.Ed. II SEMESTER CONSOLIDATED INTERNAL ASSESSMENT MARKS SHEET

| SLN o | Register Number | PC- VI | PC- VII | PC- VIII | PC- IX | Understanding Self(Personalit & Yoga) (EPC-III) | ICT Applications (EPC-IV) | Simulated & ICT based Lessons (EF-III) | School Lessons & Reflective Diary VR & R (EF-IV) | Total Theory IA | Total Practical | Grand Total 280 Marks | | |
|----------|--------------------|-----------|------------|-------------|-----------|--|---------------------------------|--|--|-----------------------|--------------------|--------------------------|-----------------|---|
| | | 20 | 20 | 20 | 20 | 50 | 50 | 50 | 50 | 80 | 200 | In fig | In words | % |
| 1 | 2202429 | 19 | 18 | 19 | 18 | 43 | 44 | 44 | 44 | 74 | 175 | 249 | Two Four Nine | |
| 2 | 2202430 | 19 | 18 | 19 | 19 | 44 | 44 | 43 | 44 | 75 | 175 | 250 | Two Five Zero | |
| 3 | 2202431 | 18 | 19 | 19 | 19 | 43 | 43 | 44 | 43 | 75 | 173 | 248 | Two Four Eight | |
| 4 | 2202432 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 5 | 2202433 | 18 | 19 | 19 | 19 | 43 | 43 | 44 | 44 | 75 | 174 | 249 | Two Four Nine | |
| 6 | 2202434 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 7 | 2202435 | 19 | 19 | 19 | 19 | 44 | 43 | 42 | 43 | 76 | 172 | 248 | Two Four Eight | |
| 8 | 2202436 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 9 | 2202437 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 10 | 2202438 | 18 | 18 | 19 | 19 | 43 | 43 | 42 | 42 | 74 | 170 | 244 | Two Four Four | |
| 11 | 2202439 | 18 | 19 | 19 | 19 | 40 | 40 | 40 | 40 | 75 | 160 | 235 | Two Three Five | |
| 12 | 2202440 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 13 | 2202441 | 19 | 18 | 18 | 19 | 40 | 43 | 42 | 40 | 74 | 165 | 239 | Two Three Nine | |
| 14 | 2202442 | 18 | 18 | 19 | 19 | 40 | 40 | 40 | 40 | 74 | 160 | 234 | Two Three Four | |
| 15 | 2202443 | 18 | 18 | 19 | 18 | 40 | 40 | 43 | 42 | 73 | 165 | 238 | Two Three Eight | |
| 16 | 2202444 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 17 | 2202445 | 18 | 18 | 18 | 18 | 40 | 41 | 40 | 40 | 72 | 161 | 233 | Two Three Three | |
| 18 | 2202446 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 19 | 2202447 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 20 | 2202448 | 19 | 18 | 19 | 19 | 44 | 44 | 42 | 43 | 75 | 173 | 248 | Two Four Eight | |
| 21 | 2202449 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 22 | 2202450 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 23 | 2202451 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 24 | 2202452 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 25 | 2202453 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 26 | 2202454 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 27 | 2202455 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 28 | 2202456 | 19 | 18 | 18 | 19 | 43 | 40 | 42 | 44 | 74 | 169 | 243 | Two Three Three | |

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| | | | | | | | | | | | | | | |
|----|---------|----|----|----|----|----|----|----|----|----|-----|-----|-----------------|--|
| 29 | 2202457 | 18 | 18 | 18 | 18 | 40 | 41 | 40 | 40 | 72 | 161 | 233 | Two Three Three | |
| 30 | 2202458 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 31 | 2202459 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 32 | 2202460 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 33 | 2202461 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 34 | 2202462 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 35 | 2202463 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 36 | 2202464 | 18 | 18 | 18 | 19 | 40 | 44 | 43 | 43 | 73 | 170 | 243 | Two Four Three | |
| 37 | 2202465 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 38 | 2202466 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 39 | 2202467 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 40 | 2202468 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 41 | 2202469 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 42 | 2202470 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 43 | 2202471 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 44 | 2202472 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 45 | 2202473 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 46 | 2202474 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 47 | 2202475 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 48 | 2202476 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 49 | 2202477 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 50 | 2202478 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 51 | 2202479 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 52 | 2202480 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 53 | 2202481 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 54 | 2202482 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 55 | 2202483 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 56 | 2202484 | 18 | 18 | 18 | 18 | 40 | 41 | 40 | 40 | 72 | 161 | 233 | Two Three Two | |
| 57 | 2202485 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 58 | 2202486 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 59 | 2202487 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 60 | 2202488 | 18 | 18 | 18 | 18 | 40 | 41 | 40 | 40 | 72 | 161 | 233 | Two Three Two | |
| 61 | 2202489 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 62 | 2202490 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 63 | 2202491 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 64 | 2202492 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 65 | 2202493 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 66 | 2202494 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |
| 67 | 2202495 | 18 | 18 | 18 | 18 | 40 | 40 | 40 | 40 | 72 | 160 | 232 | Two Three Two | |

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LESSON PLAN

| | | |
|--|---|--|
| Name of the Student Teacher : <u>कमलवती P. वाठ</u> | | Reg. No. : <u>E2102539</u> |
| Semester : <u>IVth B.Ed</u> | | Roll. No. : |
| Name of Practicing School : <u>सरकारी प्रौढशाला विन्ध्यविद्यालय फर्रुखी</u> | | Lesson No. : <u>01</u> |
| Standard : <u>10^{वीं}</u> | Period : <u>3</u> | Date : <u>10/2022</u> |
| Subject : <u>हिन्दी</u> | Name of the Unit/ Topic : <u>मेरा वचन</u> | Duration : <u></u> |
| Sources Consulted : | | |
| Approved by Practicing School Subject Teacher शाला विषय शिक्षक/अनुमोदक | | Approved by Method / Subject Teacher Educator प्रशिक्षक अनुमोदक |
| Name : <u></u> | | Name : <u></u> |
| Signature : <u></u> | | Signature : <u></u> |
| Teaching Methods/Techniques / Skills Used <u>दर्शन विचार/ कठोर/ कौशल्य लक्ष</u> | | |
| Teaching Methods used : <u>अभ्यास और चर्चा पद्धति</u> | | |
| Teaching Principles : <u>सरलता से बारीकीयों कि और</u> | | |
| Teaching Skills used : <u>कालांतरि, लक्षणा, और पैरिटर, चित्रपट, डेस्कर, खड्ड</u> | | |

A) Instructional Objectives / साम्य लक्ष्य

1) General Objectives / साम्य लक्ष्य

- 1) कविता को समझना और उसे पढ़ना
- 2) कविता को समझना और उसे पढ़ना
- 3) कविता को समझना और उसे पढ़ना
- 4) कविता को समझना और उसे पढ़ना

2) Specific Objectives / लक्ष्य लक्ष्य

- 1) कविता को समझना और उसे पढ़ना
- 2) कविता को समझना और उसे पढ़ना
- 3) कविता को समझना और उसे पढ़ना
- 4) कविता को समझना और उसे पढ़ना

B) Teaching Instructional Points / साम्य लक्ष्य

- 1) कविता को समझना
- 2) कविता को समझना

C) List of Instructional Aids / साम्य लक्ष्य लक्ष्य

General Instructional Aids / साम्य लक्ष्य लक्ष्य

- 1) कविता
- 2) कविता
- 3) कविता
- 4) कविता

Specific Instructional Aids / लक्ष्य लक्ष्य

- 1) कविता को समझना

I) Motivation / उद्बोधन

| Testing/Prereqs अनुभव/पूर्वज्ञान | Learning/Experiences अनुभव/अनुभव | Student Activities छात्र क्रिया | Black Board work ब्लैक बोर्ड कार्य |
|-------------------------------------|-------------------------------------|------------------------------------|---------------------------------------|
| 1) कविता को समझना | 2) कविता को समझना | 3) कविता को समझना | 4) कविता को समझना |

II) Statement of Aims / लक्ष्य

1) कविता को समझना

| Content analysis साम्य लक्ष्य | Teaching-Learning Activities/साम्य लक्ष्य | Expected Learning Outcomes/साम्य लक्ष्य | Teaching Aids/साम्य लक्ष्य | Black Board Work/साम्य लक्ष्य | Evaluation/साम्य लक्ष्य |
|----------------------------------|---|---|----------------------------|-------------------------------|-------------------------|
| 1) कविता को समझना | 2) कविता को समझना | 3) कविता को समझना | 4) कविता को समझना | 5) कविता को समझना | 6) कविता को समझना |

IV) RECAPITULATION / समीक्षा

| Teacher Activities/साम्य लक्ष्य | Student Activities/साम्य लक्ष्य | Black Board work/साम्य लक्ष्य |
|---------------------------------|---------------------------------|-------------------------------|
| 1) कविता को समझना | 2) कविता को समझना | 3) कविता को समझना |

Key Aims / लक्ष्य

- 1) कविता को समझना
- 2) कविता को समझना
- 3) कविता को समझना
- 4) कविता को समझना

V) Home Assignment / गृहकार्य

- 1) कविता को समझना
- 2) कविता को समझना

Reflective Dairy

Name of the School/Institution/
Office attended

: University High School, GUK, Kalyan

Date & Day

: 30-12-2021, Tuesday

School/Institution Timing

: 10:10 am to 4:30 pm

Fore-Noon Activities (Morning-session)

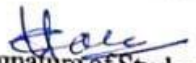
Today I attended the school at 9:45 am. Prayer was conducted at 10:00 am. Later I observed the lesson of Chandrabhaga in the subject of mathematics. All students were actively participated in her class. She presented lesson well along with beautiful charts and models on the topic. I observed science lesson in second class of Shobad. She presented lesson well.

After-noon Activities (Noon-session)

After lunch, I observed the lesson of Rizwana in Kannada subject. Students were actively participated in her class. Later Kalavati Redhad conducted Hindi lesson in 5th period. She presented lesson well with teaching aid.

I observed lesson of Science on the topic 'Light' on 5th period. Later all students went to the ground for playing games.

I am declared myself that the above mentioned activities have done today sincerely and punctually.


Signature of Student Teacher

OBSERVATION CUM REFLECTIVE DAIRY

ವೀಕ್ಷಣೆ ಮತ್ತು ಪ್ರತಿಫಲಿತ ದಿನಚರಿ LESSON OBSERVATION DAIRY ಪಾಠ ವೀಕ್ಷಣೆ ಮತ್ತು ದಾಖಲೆ

| | | |
|---|---|--|
| Name of the Student Teacher : ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು : | Kalavati Babu. | Reg. No. : E 2102 ನೋ. ಸಂ. : 539 |
| Semester : ಸೆಮಿಸ್ಟರ್ : | IV | Roll. No. : ಹಾಜರಿ ನಂ. : - |
| Name of Practicing School : ರೂಢಿ ಪಾಠ ಮಾಡುವ ಶಾಲೆಯ ಹೆಸರು : | University High School Kalaburagi | Lesson No. : ಪಾಠದ ಸಂಖ್ಯೆ : 04 |
| Standard : ಶರಣಿ/ ವರ್ಗ : | 10 th | Date : ದಿನಾಂಕ : 02/02/2022 |
| Subject : ವಿಷಯ : | Hindi | Name of the Unit/ Topic : ಘಟಕ/ಪಾಠದ ಹೆಸರು : Mera Rachipam Duration : ಅವಧಿ : 40 min |
| Instruction : Observe Lesson Presentation of Student Teacher and read all the following observations carefully and write in the given space. | | |
| What should observe ? : ಏನನ್ನು ವೀಕ್ಷಿಸಬೇಕು ? | Write Observation / ವೀಕ್ಷಣೆಗಳ ಬರವಣಿಗೆ | |
| I) Motivation Stage / ಅಭಿವೇಶನಾ ಹಂತ : | | |
| Asking Previous Questions Using Suitable tools | To asked students to test their knowledge on present subject. She used to asking questions. | |
| II) Statement of Aim / ಗುರಿ ನಿರೂಪಣೆ : | | |
| Clarity of Statement | She has written ^{title} clearly on black board and underlined at the top of the black board | |
| III) Development Stage / ಬೆಳವಣಿಗೆ ಹಂತ : | | |
| Opening Statement Explanation Language Content presentation | In the beginning she has introduced lesson according to teaching points. She explained each point systematically & write important words on BB for clarification. She used charts on her topics | |



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