



Reshmi Educational and Charitable Trust ®
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The process of practice teaching has to be, as it actually is, in tune with the guidelines of the N.C.T.E. and Gulbarga University, Kalaburagi.

Practice Teaching:

Under the existing provision, each pupil teacher has to give a total of 60 lessons during the entire course of practice teaching. Of these, 60 lessons are given at the college, with the peer group (pupil teachers) in the presence of subject expert simulated teaching

Per day Lessons:

In any case, the PTs do not transact more than two lessons in a day. During practice teaching the PTs deliver 60 lessons (30 in each subject) with more emphasis being placed on effectiveness.

Monitoring Mechanism:

Teacher educators (preferably subject experts) check and approve all the lessons plans before hand. The teacher educators observe all the lessons which are delivered during simulation as well as at the field teaching.

Feedback Mechanism:


Teacher educators, PTs and school teachers observe the lessons delivered by the PTs. While observing lessons, the teacher educators record their comments on a set evaluation Performa, which come as immediate feedback to the concerned PTs. In between, the PTs are trained in the technique of observing lessons (peer observation). It acts as a live source of feedback to and from the PTs.

Teachers of concerned schools are also encouraged to observe the lessons delivered by the PTs to their students. This helps PTs to know their weakness by independent and unbiased observation. They are also encouraged to give their suggestions to improve the lessons plans of the PTs as per the need of students and the content.

Regarding the details of practice teaching in schools, a student teacher generally delivers two/four lessons covering one composite method subject she / he opted per day. These are observed by the teacher educators or concerned subject teachers and maintain the record of their observations in the supervisor observation book

known as Observation Book. So far the feedback and monitoring mechanisms are concerned, principal of the institution use to go to the various practice teaching schools to discuss with the head master, teacher educators, school teachers and the student teacher regarding the progress of this task. Besides , through interaction with the head master and the school teachers in respect to their concerned subjects he gets the feedback about student-teachers class room performance and also interacts with the teacher educators as his colleagues regarding the progress and the problems the student –teachers are facing in taking and managing the classes . After completion this practice teaching in schools, a feedback session is conducted in the institution in the presence of the principal and the teacher educators as faculty members to share with the student-teachers regarding their experiences in the schools and to give some suggestions for further improvement in their teaching performance .




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Student Using Camera while class going for online and Recording to upload online





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