



Reshmi Educational and Charitable Trust ®
Sri Murugha Rajendra Swamiji B.Ed and M.Ed College
Saraswatipura, Kusnoor Road, Kalaburagi
(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)
E-mail: rect_9@yahoo.com website: www.rect.org Phone No.: 08472265502

Classroom teaching

The institute has the required infrastructure and learning resources like classrooms, Smart board, and computer lab, library with reading room, hall and auditorium. The campus is Wi-Fi enabled with 24/7. Internet facilities to the students and staff.

Teaching Plan: The concern faculties prepare teaching plan for their respective subjects of 1:16 are distributed among class room teaching, case studies, role play, workshops and lab session as per the subject requirements. These plans are made in advance and serve as guide for conducting sessions. The Principal and HODs check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

The student teachers of our institution use technology in preparing their lesson plan formats, develop pictures as teaching aids for their class room teaching, gets more knowledge and information on the topics they will teach to enrich himself and to the students through website searching, preparing suitable questions focusing on understanding based questions through website searching of the State Boards of School Education etc.

SMRS is fortunate enough to possess the essential latest modern instructional infrastructures like DLP, Projector, etc. All these equipments are open for use by the faculty and the students. Our students are free to use all infrastructures at the ET Lab to prepare their own teaching-learning aids. They can take these equipments to the schools for practice teaching with prior permission of the faculty in charge. Besides this SMRS also use these equipments to show the documentaries to school children and people nearby locality.

2. Mentoring

The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning. The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development and entrepreneurship prospects of the course. Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics. Affiliated University frames the curriculum which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and School visits, Museum and historical places etc. are planned. The chief objective is to provide varied experiences to the PTs. In order to achieve this aim PTs are given professional training in teaching by the following measures:

SMRS practices student-centered learning approach. It focuses on the need/interests of the students. In this, the teachers are obliged to think from the PT's perspective. -SMRS follows and promotes the teaching methods such as active learning, cooperative learning, inductive teaching, inquiry- based learning, case-based instruction, problem-based learning, project-based learning, discovery learning, etc.


These methods entail reflection on every step of learning. SMRS promotes: Collaborative group learning, both inside and outside the classrooms; Individual pupil teacher's research.(Action Research) Research and discovery by PTs and faculty together.(Social Survey) To exemplify the methods, an instance may be referred where one faculty member teaches about issues of power in society (for example-gender and minority status) by asking PTs to analyze their own cultural perspectives (such as their cultural history, language, and literacy).

3. Time-table preparation

Starting from the preparation of the proceedings of the Academic Committee meetings, preparation of Time-table, Academic Calendar, Teaching to the trainees through the use of LCD Projector. Power Point Presentation, downloaded copy of the e-learning materials, conduction & publication of House Tests, the institution makes the use of ICT for its Curricular Planning. In addition to this, the trainees are exposed to the use of Computer Laboratory for partial fulfillment of their learning needs. School representatives accompanied by PTs collect time table from the time table Coordinator. Once the time table is fixed, the PTs collect course content to be taught from the concerned teachers and commence teaching internship. In internship the PTs works as staff member of the respective school and understand the workings of the school in academic aspects. They get real experience of the work being done by the teachers and Principal of the School. The different activities the PTs have to do during internship are:

- a. Taking classes on short notice and without prior information.
- b. Carrying out the instructions of the Principal of the school and Counselor, concerning different class room activities selecting any one teaching technique and preparing models to demonstrate it during class room teaching. The prepared model is generally given to the school. Performing regular classroom related work and doing evaluation. Visiting the school Computer Centre, library, Science laboratory and school playground with the group of students. Remaining present in prayer session and conducting allied activities. Performing the task of correcting essay note-books, Map books, practical files, and doing invigilation, if instructed to do so. Participating in community awareness programs like AIDS awareness, girl feticide, health awareness and yoga. Performing all school activities, administrative and academic as per the instructions of the Principal or the concerned teacher.




PRINCIPAL
Sri Murugha Rajendra Swamiji
B.Ed. and M.Ed. College,
Kuanoor Road, Kalaburagi-585106