



Reshmi Educational and Charitable Trust ®  
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## Course-wise details of modes of teaching learning adopted during the academic year in each programme

### Modes of teaching learning adopted during the academic year for B.Ed. Programme

Each student teacher uses seven micro-teaching skills (three separate skills each for two school subjects). Accordingly, each student teacher does the practice of seven micro – teaching skills and prepares lesson per each skill out of the following envisaged in the new curriculum –

- a) Skill of Introducing Lesson,
- b) Skill of Illustration with Examples,
- c) Skill of Probing Question,
- d) Skill of Stimulus Variation,
- e) Skill of Explanation,
- f) Skill of Black Board Writing,
- g) Skill of Reinforcement

Regarding the details of practice teaching in schools, a student teacher generally delivers two/four lessons covering one composite method subject she / he opted per day. These are observed by the teacher educators or concerned subject teachers and maintain the record of their observations in the supervisor observation book known as Observation Diary. So far the feedback and monitoring mechanisms are concerned, principal of the institution use to go to the various practice teaching schools to discuss with the head master, teacher educators, school teachers and the student teacher regarding the progress of this task. Besides, through interaction with the head master and the school teachers in respect to their concerned subjects he gets the feedback about student-teachers, class room performance and also interacts with the teacher educators as his colleagues regarding the progress and the problems the student –teachers are facing in taking and managing the classes. After completion this practice teaching in schools, a feedback session is conducted in the institution in the presence of the principal and the teacher educators as faculty members to share with the student-teachers regarding their experiences in the schools and to give some suggestions for further improvement in their teaching performance.

Multiple mode approach to teaching-learning is adopted by teachers which includes :

1. Experiential learning - Micro and Macro Teaching
2. Participative learning - School based and College based lessons
3. Problem solving methodologies – Activity based, Project Based lessons
4. Brain storming – Quiz, Field work and field assignment
5. Focused group discussion- Discussion method, Seminar, Small Group and Large Group method

6. ICT based and Digital lessons
7. Drama and Theater
8. Yoga
9. Environmental Education
10. Online mode- During COVID-19 Online classes were conducted for enhancing student learning

### **Modes of teaching learning adopted during the academic year for M.Ed. Programme**

- Communication Skill
- Lecture cum Demonstration
- Seminar Presentation
- Field Works
- Internship
- Dissertation.
- Special classes from the experts
- Value added courses



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