

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring/Academic counselling
2. Peer feedback/Tutoring
3. Remedial learning engagement
4. Learning enhancement /enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures (for the differently abled).
7. Multilingual interactions and inputs

Activity	Sl. No	Name of the students	Nature of activity	Date/s / Duration	Teachers involved	Link to the relevant document
1. Mentoring/academic counselling		All Students	Orientation Programme	Jun-21	All Staff	http://rectglb.org/gallery/
2. Peer feedback/Tutoring		NANGAPPA MALLAPPA, NIRMALA SHIVAYOGI, BASAVARAJU PRAHLAD AJAMANNI, GIRISHKUMAR BASAVARAJ, PRAVEEN BIRADAR SHARANAPPA BIRADAR, BASHUMIYA HUSENBI,JAYARAJ KALE GURULING KALE. PRABHULING	Worksheet	Jul-21	All Staff	http://rectglb.org/gallery/
3. Remedial learning engagement		GEETHA GANAPATHI, VASANTHA K MAGARAJA K, BHEEMASHANAKAR CHANDRAKANT, ROOPA SHIVALINGAPPA, PRAKASH CHOKALA, RATHOD ASHA SHIVRAM , SHEETAL CHAVAN DHARMVEER CHAVAN, RASHMID MAHADEVAPPA, JYOTI SIDDANNA, BHEEMANNA AY YANNA ,	Class Room Discussion	Oct-21	All Staff	http://rectglb.org/gallery/
4. Learning enhancement /enrichment inputs		VENKATRATANAM BOROLE ESHAVRAO BOROLE, KRUTIKA SHANKAR RAO , CHANDPASHA INAYATALI, MAHESH MALLINATH, SHWETA DABHA CHANDRAKANTH, JAYASHREE	Debate	Dec-21	All Staff	http://rectglb.org/gallery/
5. Collaborative tasks		All Students	Webinar	01-04-2022	All Staff	http://rectglb.org/gallery/
6. Assistive Devices and Adaptive Structures (for the differently abled).						
7. Multilingual interactions and inputs						