



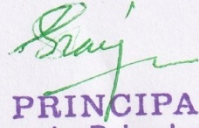
Reshmi Educational and Charitable Trust ®  
**Sri Murugharajendra Swamiji B.Ed and M.Ed  
College**

Saraswatipura, Kusnoor Road, Kalaburagi  
(Permanently affiliated to Gulbarga University, Kalaburagi and Accredited NAAC 'B' Grade)  
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**Ref. No: SMRS/B.Ed./M.Ed./MoU/**

SMRS B.Ed. and M.Ed. believes that its objective is not just to help its students secure a degree but to also prepare the students to become global citizens with readiness to face any challenge in his life at any time. The institution also believes that the number of years spent by the students on its campus is extremely impactful as that period witnesses their transformation from learning to relearning. Therefore, the college constantly endeavor to shape their attitude and holistic personality to help them emerge as remarkable individuals when they move out of the portals of this institution. With a deep understanding of students and faculty mindsets gleaned over a decade, the college has devised a set of practices to promote a culture of continuous learning both amongst its students and staff. These measures help them immensely in facing the future challenges in their lives. Students' self -Governance (SSG) college with academics as its base, student life encompasses both the spaces where students spend time outside class and indulge in activities where they develop new interests, make friends and learn new skills. From the class room to the playground, from library to the society our students find numerous opportunities for individual and intellectual improvements. The college provides immense opportunities in the form of student's self-governance, which gives them a scope to know the administration process and expose them to realities of the college life. Student life at RECT is built on six core values: Academic rigor Honour and Integrity Student self-governance public service Diversity Health and wellness These values guide our work with students. They create a strong residential community that focuses on academics with a balance of experiences in leadership, service, self-discovery, and fulfillment of individual talents. From leadership positions in student organizations students gain the experience to serve the local and global communities. Life outside the classroom enriches the necessary understanding and talent needed. From their first day on the grounds, students become part of a strong residential community based on student self-governance, an experience that builds knowledge, character and independence. Goal: This practice aims to achieve the following: Making students understand the various operational situations involved in running the institute entirely. Helping the management obtain the student opinion on various institutional decisions by bridging the gap between the management and students. Teaching the basic goals and showing operational constraints of various initiatives implemented. The context: This practice aims at developing and appointing a team of students on positions equivalent to the actual governing body of the institute which helps them understand the various challenges faced to run an institution on the given day. This can help the students understand the limitations and respect various college practices. The team can help students determine the various administrative nuances. It also helps them estimate the various roles and responsibilities of the college administration. Self-governance means that students have significant freedom to develop their talents and make decisions.



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