



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI MURUGHA RAJENDRA SWAMIJI B.ED AND M.ED COLLEGE
Name of the head of the Institution	Dr.Rajashekhhar Raghunath Shirvalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472265502
Mobile no.	8310786534
Registered Email	drrajshirvalkar@gmail.com
Alternate Email	rect_9@yahoo.com
Address	Sri. Murugha Rajendra Swamiji B.Ed and M.Ed College Saraswatipura, Kusnoor Road
City/Town	Kalaburagi
State/UT	Karnataka

Pincode	585106																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr.Geeta R M																		
Phone no/Alternate Phone no.	08472265502																		
Mobile no.	9845961837																		
Registered Email	drrajshirvalkar@gmail.com																		
Alternate Email	geetamagi2007@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://rectglb.org/bed/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://rectglb.org/bed/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.22</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.22	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.22	2017	28-Mar-2017	27-Mar-2022														
6. Date of Establishment of IQAC	15-Jan-2014																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

Environmental Day	05-Jun-2019 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Inculcate desirable attitude and values among students. Sensitize students to the needs and challenges of the society. Initiate sharing of expertise by the faculty in the various linkages of school and colleges. Encourage faculty and students to reach out to the society through outreach programmes. On Campus Interviews.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Level Conferences	National Conference On National Education Policy
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The term "MIS" itself is self explanatory. A Management Information System or MIS is a central data repository capable of not only gathering, organizing, and storing student data but also processing and analyzing it and generating various reports from it. This is MIS in a broader sense.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher being the important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year so that teaching is not hampered. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions. ii) Department Level: Departments are the fertile units of higher education modules where a lot of churning on the academic front happens regularly. All the departments take

departmental meetings on the regular basis with Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organized and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental timetable is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students.

The remedial coaching helps the needy students to do better in their examinations. The emphasis is given on the conceptual clarity of students in remedial coaching. It is also noticed that certain courses demand rigorous training and advanced knowledge to gain insights from the curriculum. To cater to the needs of such instances, the departments conduct library orientation for the students. iii) Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soft Skill Development	Nil	10/05/2019	30	Own	Spoken English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Gulbarga University	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	22/10/2019	90
Temper achievement by B K Sumita	27/07/2019	88
How to Organize waste	09/11/2019	86

management by Nagaratna Deshmane P R O Public Cooperation Kalaburagi		
Stage Management and dialogue delivery in presenting lesson by Harikrishna Resource person NINASAM, Shivamoga	02/11/2019	84
Public Speaking Skills by Ms Kesar, Advancity the way for enlightenment	03/12/2019	89
How to Prepare CV/Resume By Ms. Sharadhi and Ms. Riya	27/11/2019	85
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Action Research	95
BEd	Field Work	95
BEd	Internships	95
MEd	Internships	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>The feedback is collected at various levels viz. Student, Parents, Teachers and Alumni. Then the feedback is analyzed at upper management and the action taken once the feedback is received. Feedback of all is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback is also taken from faculty and experts regarding teacher education trends and feedback to identify new demands in teacher education. Structured feedback is taken from student, alumni, employers and experts from academia and research through course review feedback. A Team of faculties takes feedback of internal and external Subject experts including feedback of all course faculties of campuses to define the course objective, contents, learning outcomes and assessment tool and put up the recommendations. Feedback is taken from eminent experts to integrate their feedback while defining curriculum</p>
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programme. Feedback from students is also taken through CR meetings and corrective measures are taken accordingly to improve the teaching learning processes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Teacher Education	50	55	36
BEd	Teacher Education	100	110	90
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	90	36	16	6	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	5	14	2	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student’s academic performance and attendance. 3. To minimize student’s dropout ratio. 4. To monitor the student’s regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. Though, the system has only been implemented in the last few years, significant improvement into the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized ‘Remedial Classes’ in identified topics. HOD will meet all mentors of his/her department at least once in a

month to review paper implementation of system. Advise mentors wherever necessary. Type of mentoring done in our institution are- 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Dont's in the lab. Outcomes of the system a) The attendance percentage of the students has increased to greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
126	22	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rajashekhar Shirvalkar	Principal	Dr. Ambedkar Fellowship National Award-2019 was conferred by Bharatiya Dalit Sahitya Akademi for 35th National Conference of Dalit writers Delhi
2018	Dr. Geeta R M	Associate Professor	Bhoomi Yoga Foundation Trust Kalaburagi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	C389	4	15/02/2020	Nil
MEd	C463	4	17/10/2020	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our institution, mentoring system for establishing a better and effective relationship between student and teacher and also continuously monitor, council

and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is - 1. To enhance teacher -student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. Though, the system has only been implemented in the last few years, significant improvement into the teacher - student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extra-curricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organize the curricular and extra-curricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organizing workshop / seminar activity are planned month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rectglb.org/bed/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C389	BEd	Teacher Education	96	96	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rectglb.org/bed/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Invented and developed a concept Nano-Teaching	Education	08/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	6.25
International	Education	1	5.87
International	Education	1	5.52

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	nil	nil	Nil	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Food and Nutrition for Post delivery women	Women and Child Development board and Jilla Stree Shakti Vakkoota	3	40
Legal advising for women and child	Women and Child Development board and Jilla Stree Shakti Vakkoota	5	50
Women sensitization	Mahila Pragatipara Vedike	3	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rules and regulations of Road safety measures	In Association with Traffic Police Station	Awareness on Following Traffic Rules	3	25
Awareness on vehicle documents	Traffic police station	Providing awareness of documents relating to license, insurance, emission certificates etc	2	20
Aforestation	Students unit	Preparation of the seed balls	3	65
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource person	2	Self	1
Special Lecture	2	Self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	University school	11/11/2019	25/01/2020	48
Internship	Internship	Government High school, Jayanagar	11/11/2019	25/01/2020	48
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S R J (continuation)	03/05/2017	soft skills	30
Vivek Jagruthi Yoga Vidya Peeth (continuation)	12/05/2018	Yoga and Meditation	35
Hameed Paiyara College of Education (continuation)	05/01/2018	Faculty Exchange, NAAC Awareness, Special Lecture, Staff and Student Exchange	15
Aryan College of Education (continuation)	12/07/2018	Faculty Exchange, NAAC Awareness, Special Lecture, Staff and Student Exchange	10
Multiple Institutions focusing	22/02/2019	cooperation, Promotion and Networking of IQAC	2
Women and Child Development board and Jilla Stree Shakti Vakkoota	22/02/2019	Empowerment programmes for women	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80000	48650

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Biyani Technology LMS software	Partially	V.B 6	2016
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5240	1118958	Nil	Nil	5240
Reference Books	300	32700	Nil	Nil	300	32700
Journals	10	12000	Nil	Nil	10	12000
CD & Video	200	5000	Nil	Nil	200	5000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Omprakash H M	PPT on NEP 2019	Ms Power Point	14/06/2019
Dr.Omprakash H M	Plagiarism	Ms Power Point	07/08/2019
Dr.Omprakash H M	Educational Issues Opportunities for Mainstreaming with respect to Tribes: A Sustainable Developmental Goal	MS Power Point	15/06/2019
Dr.Omprakash H M	M.Ed dissertation sample PPT -21.8.19	MS Power Point	23/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	51	1	1	0	1	5	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	1	0	1	5	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Women Empowerment	https://www.slideshare.net/RajashekharS-hirvalka/women-empowerment-through-education-women-education
Cooperative Learning	https://www.slideshare.net/RajashekharS-hirvalka/cooperative-learning-educational-technology
Action Research	https://www.slideshare.net/RajashekharS-hirvalka/action-research-143594360
Teaching Technology	https://www.slideshare.net/RajashekharS-hirvalka/teaching-technology-143591833
Micro Teaching: Skill of Introducing a lesson	https://www.slideshare.net/RajashekharS-hirvalka/skill-of-introducing-lesson

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	21210	50000	38700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Physical facilities: Physical facilities including laboratories, class rooms, and computer are made available for the students those who are admitted in the college. Students seeking admission to desired courses including a laboratory curriculum are charged for the laboratory expenses at the time of the admission as suggested by university as well as management. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and cleaning of the classrooms and the laboratories are done with the efforts of the house keeping staff. The college garden is maintained by the gardener appointed by the college. The college has adequate number of computers with internet connections and the utility software distributed. The library is also provided with LAN facility for the computers and they are enriched with the library software. Electrical and plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources. Academic and support facilities: The academic support facilities like library, sports and other platforms supporting overall development of the students. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.</p> <p>http://rectglb.org/facilities/</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Orientation Programme IV Sem	04/10/2019	85	Self
Orientation Programme II Sem	04/10/2019	88	Self
Orientation Programme III Sem	11/03/2019	92	Self
Orientation Programme I Sem	11/03/2019	90	Self
Language lab	16/03/2019	15	Self
Remedial Coaching for IVst Sem	07/02/2020	12	Self
Remedial Coaching for IIIst Sem	29/07/2019	10	Self
Remedial Coaching for IIst Sem	07/02/2020	14	Self
Remedial Coaching for Ist Sem	29/07/2019	12	Self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance and Counseling	80	10	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Orchid International School	40	10	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	Nil	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Intercollegiate festival	25
Outdoor	Institution	70
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	000	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Principal will notify the students of the process for selection as a student representative. Every year one student representative is selected from each class. These representatives elect office bearers of the college union. The college union consists of Chairperson and vice-chairperson from the third Semester students. They also elect a secretary and two joint secretaries. There is a fine arts club for which a secretary and two joint secretaries are elected. Additionally there are two organizing committee members. Every year

cultural committee organizes many competitions during national festivals. Youth festival is also one of the important activities of the cultural committee. Role of the student association and student council 1. To officially represent all the students in the college. 2. To identify and solve problems encountered by the students in the college. 3. To communicate its opinion to the college administration on any subject that concerns students and on which the council wishes to be consulted. 4. To promote and encourage the involvement of students in organizing college activities Student Council represents students' community in Internal Quality Assurance Cell. It helps institute to collaborate with industries to create opportunities to network and build relationship. The student council takes active part in Swachh Bharat Abhiyan Schemes for the development of the nearest villages in the area of environment cleanliness, child education, health and hygiene programmes, social afforestation etc. They conduct a minimum of two programmes in each of the village. The student council also involved various Programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Top Level The member secretary of the governing body and chairperson of the IQAC. The IQAC in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2 .Students Level:- For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization 1. Cultural Secretary 2. Boys common room secretary 3. Girls common room secretary 4. Students welfare and social services secretary 5. Canteen maintenance secretary 6. Departmental association responsibilities 7. Computer center maintenance responsibilities 8. Anti ragging Committee members responsibilities

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows rules regulations of affiliating university for admissions. - Admissions are done purely on merit basis and according to reservation policy of the state govt.
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement.
Teaching and Learning	Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
Examination and Evaluation	Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
Research and Development	B Ed Student conduct Action Research under the guidance of Supervisor. M.Ed students conduct Research activity under the guide.
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, e-Journals E-books.
Human Resource Management	Member of Faculty other Staff details like leaves, salary payment TA , DA and other etc., are maintained regularly.
Industry Interaction / Collaboration	There is no collaboration with any industries presently. Institution has collaboration with the schools and other teacher education institution. Students participates in schools and practices lessons and other internal academic activities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The college admits 50 seats under the

	management quota and the other 50 seats from the government through CAC (Centralized Admission Cell). The CAC sends the details of students through online procedure. The valid reservation norms pertaining to SC/ST/OBC, differently abled courses through a centralized admission procedure laid down by the Govt. of Karnataka. Management quota admissions taken through merit level.
Examination	Exams are conducted as per calendar of events given by affiliated University.
Planning and Development	The college council and Steering Committee under the leadership of Principal conduct discussions regarding the development of College. On the basis of the decisions made in the council and steering committee, the academic calendar committee prepare the action Plan for the academic year. The draft of this action plan is circulated among all the faculty members for the modification of the academic calendar.
Administration	The Administrator sends Information to students and staff through the emails, Whats app and other media.
Finance and Accounts	Salary is credited to the bank accounts of staff through the designated bank of college that is andhra bank now Union bank of India.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Rajashekhar R. Shirvalkar	Capacity Building through Institute-University Collaboration	RECT Kalaburagi	1000
2019	Dr.OMPRAKASH H.M	Two Days National Level Multidisciplinary Conference	RECT Kalaburagi	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	Nil	Professional training on Administration	11/03/2019	11/03/2019	Nil	5
2019	Creation of E-content	Nil	25/02/2019	25/02/2019	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Hand Loan	Hand Loan	Instalment given to students in fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Internal Audit: Principal invited to submit their carefully processed budget proposal for every academic year with a monthly break up to the accounts department. This budget proposal is formulated after lengthy discussions at department meetings organized by the head of the department. They arrive on a conclusive summary after discussing the essential requirements of the needs of college including the budget required for student development activities like guest lectures, seminars, workshops and conferences etc., Similarly for Computer lab and Library.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management and Principal
Administrative	No	Nil	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents suggested organizing coaching classes on TET, CET, SET and NET. Give more physical activities to develop health and wellness of their wards Parents asked us to encourage students on development of life skills.

6.5.3 – Development programmes for support staff (at least three)

Training on Accounts Yoga techniques for stress management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Feedback is analyzed and acted upon College has organized seminars/conferences and workshops Laboratories and classrooms are improved

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Excel File Uploaded	Nil	Nil	Nil	Nil

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self-Defense Workshop for Girls Boys	25/06/2019	26/06/2019	40	50
Golden Girl Award	15/11/2019	16/11/2019	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Rain Harvesting System, Solar Panels, LED Bulbs, Water pots for birds .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	Nil	5	Cleanliness	Cleanliness campaigns, Environmental and Health issues	90
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	15/02/2019	The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board, Prospectus and institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Envirnomenta Day	05/06/2019	05/06/2019	97
Celebration of Independence Day	15/08/2019	15/08/2019	90
Teachers Day	05/09/2019	05/09/2019	92
Celebration of Kalyan Karanataka Day	17/09/2019	17/09/2019	95
Disaster Management trainig programme	22/10/2019	22/10/2019	105
National Education Day	11/11/2019	11/11/2019	96
World Human Rights Day	10/12/2019	10/12/2019	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

"Gift a Plant" initiative with all Practice Teaching Schools Recycling wet waste and using it for the plants in the campus garden. Vermicompost pit is used to generate organic manure for all the plants in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice Practice-I Title: Training and Placement Cell Aim: To place the maximum number of students through On Campus and Off Campus by giving training to students on Communication, Interview skill etc,. Objectives: 1. Developing the overall performance of the students to meet the School/ College recruitment process. 2. To motivate student to develop Teaching skill, content presentation and Soft skill in terms of career planning, goal setting. 3. To motivate students, aspire for higher studies and guiding them to take competitive exams such as KSET,NET,TET,CET etc,. Description: The Placement Cell plays a crucial role in locating job opportunities for Under Graduates and Postgraduates Regular passing out students from the college by keeping in touch with reputed School and colleges. The Placement Cell operates round the year to facilitate contacts between School and colleges.. The number of students placed through the campus interviews is continuously rising. On invitation, many reputed School and colleges visit the institute to conduct interviews. The Placement Cell organizes career guidance programmes for all the students starting from first year. The cell arranges training programmes like Mock Interviews, Group Discussions, Communication Skills Workshop etc and it also organizes Public Sector Exam Training for students who are interested to join Government Sectors. Impact: 1. Personality Development Program 2. Communication Skills Program 3. Group Discussion Practice 4. Mock Interview Sessions 5. Public Sector Competitive Exams Training 6. Industry Internship Programs 7. Regular Alumni-Student Interactions

Practice-II 1. Title of the practice: Enrichment of teaching methodology through ICT 2. Objectives of the Practice: To promote technological methods to chalk and talk To motivate students towards innovative learning. To have unlimited resource in support of learning. To accelerate the teaching and learning efficiency To increase knowledge comprehension, practical skill and presentation skill 3. The context: 21st Century is the century of technology. Technology which is used in all aspects of life. Information and communication Technologies is potentially powerful tool for extending educational opportunities. ICT plays very important role in the development of knowledge. ICT has changed the teaching and learning process. Today Education

has become student centered due to ICT. ICT has changed the traditional methods in teaching and learning process and introduced new methods which are effective and useful for students. There is a belief that ICT can empower teaching and learning process. Transforming teaching and learning processes from being teacher centric to student centric. Now a days the role of Information and Communication Technology (ICT), especially internet in the education sector plays an important role. Educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of Knowledge Comprehension, Practical skill and Presentation skill in many subjects. Hence, we choose "Enrichment of teaching methodology through ICT" is one of our best practices. 4. The practice: Information Communications Technology (ICT) enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. The use of multimedia teaching aids like, LCD projectors, smart classrooms and internet enabled computer systems are usually employed in class room. With the help of internet, anyone can browse e-books, subject matter, research article etc. 5. Evidence of success: Information and communication Technology is playing an important role in education. ICT can make teaching and learning process more effective and easier. Teaching and learning has become student centered due to ICT. Students are performing better using ICT tools rather than traditional method teaching method. The faculty members have benefited by the multimedia presentation, video lectures etc. 6. Problems encountered and resources required No major problems encountered. Lack of technological support like range of Wi-Fi , internet etc. Lack of funds to implement all the desired objectives

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rectglb.org/bed/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Web link of the institution - <http://rectglb.org/about-us/> Welcome to Reshmi educational and charitable trust! Education is making students aware of the infinite potential within and bringing it up so that the result is the transformation of personalities. Education should bring students out of their comfort zone and challenge them to reach out to their best of their abilities. In the era of the 21st Century, where we deal with knowledge workers and have students who are flooded with information from all sides, the role of the teacher becomes all the more vital. Teachers in this era have to be by the side of the students help them distinguish between the right and wrong knowledge, motivate them to find their potential, find themselves as they grapple with challenges and connect them with their inner conscience so that they adhere to the right values and principles and emerge not just as successful in the world but significant beings who have touched lives around and made the world a better place At Reshmi educational and charitable trust, you will find the right environment, the right facilities, the right academics, teachers and experts who will engage your ward into constructive learning activities that will bring out and nurture the leaders in him/her. Continuing the legacy of my father, Late Sri. Nagendra Reshmi, who had a dream and Moto of "Each one, Teach one" to which we are committed to giving the very best of all essentials in the field of academics so that we see the motto coming true in the lives of our students and we rest in the assurance that somewhere some soul has breathed better because of Reshmi educational and charitable trust. The first step into Educational trust is that

giant step forward, where students embark on the great adventure of discovering the wide world outside and the depth of the world within. As we hold the little finger and guide the young ones forward, we realize the responsibility of nurturing their curiosity igniting their minds to pierce the skies, helping them to discover the world of books and richness of experience and today – master the magic of technology and limitless span of cyberspace We aim to create in our students a cutting edge that will bring success in the emerging competitive world. In this highly competitive world, Reshmi Educational and Charitable Trust stand as a beacon providing unbounded access to information that can be transformed into comprehensive and indispensable knowledge. We do it by providing the 'School Model' and 'Integrated Model' of teaching which imparts education with an extra push and a nudge. We emphasize instilling confidence and independence promoting critical thinking that will help the students to act and react in real-life situations. Not only is the education imparted but opportunities are provided whereby the students learn and test the applicability of the knowledge acquired.

Provide the weblink of the institution

<http://rectglb.org/>

8.Future Plans of Actions for Next Academic Year

Introducing new Value added courses. Introduce Career and Skill based courses. Creating awareness about campus Cleanliness. To initiate more scholarships to reward the students for various achievements. To give additional thrust to Campus Placements Initiatives. Identify Talent and promote students to participate in various sports cultural activities. Environmental Substance Programmes.