



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRI MURUGHA RAJENDRA SWAMIJI B.ED AND M.ED COLLEGE
Name of the head of the Institution	Dr. Rajashekhar Raghunath Shirvalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472265502
Mobile no.	8310786534
Registered Email	drrajshirvalkar@gmail.com
Alternate Email	rect_9@yahoo.com
Address	RESHMI VIDYA BHAVAN, SARASWATIPUR, BEHIND GUK KUSNOOR ROAD
City/Town	KALABURAGI
State/UT	Karnataka
Pincode	585106

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr.GEETA R M			
Phone no/Alternate Phone no.		08472265502			
Mobile no.		9845961837			
Registered Email		geetamagi2007@gmail.com			
Alternate Email		rect_9@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://rectqlb.org/bed/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://rectqlb.org/bed/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.22	2017	28-Mar-2017	27-Mar-2022
6. Date of Establishment of IQAC			15-Jan-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Citizenship Training Camp	13-Dec-2018 3		75		

Rural Immersion Programme	22-Feb-2018 1	76
Best out of the waste	16-Jul-2018 2	170
NET and SET Reading Strategy	09-May-2018 1	150
Two Day National Seminar on New emerging trends: Enhancing quality in higher education	19-Mar-2018 2	162
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two Day National Seminar on New emerging trends: Enhancing quality in higher education On the World Environmental Day Planted 50 plants Magazine of SMRS B.Ed M.Ed College of Education Installation of Water Plant for Kotnoor village people Yoga and Meditation Certificate programme organized for B.Ed Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Enhancement of outreach programmes in the rural community and Community education	Final Year students undertook the task of conducting Community Education for Kusnoor village people regarding General Health, Hygien, First aid, Importance of education etc,. for period of three days
Sustenance and maintenance of quality of the Institution	Wifi in Library enhances learning through better & Quicker access to information. Curriculum has been restructured in all programmes to include elective courses that are skill based. Proposal submitted for two B Voc Degree programmes to Management
Celebration of National day according to institutional calender	World Health Day,World AIDS Day,etc
Value added Courses	Joy at work , Yoga and meditation techniques
Enhance learning through ICT	Two Classroom are well equipped with smart boards, LCD Projects Students are trained in ICT Learning
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institution has MIS system and is duly installed computerized mechanism to collect and analyze the data and information on academic and administrative aspects of the

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum design and development are done by the affiliating Gulbarga University. Nevertheless, the college adopts proactive measures to effectively transfer the curriculum to suit the socio economic and pedagogical stature of the students, who are first time learners too. Most of our teachers adopt bilingual method for teaching learning. The copy of the curriculum is kept in the library for the benefit of the students either in the form of photocopies or sometimes asked to write down for personal benefits at the beginning of each semester. The IQAC Coordinator along with the governing council plans the entire calendar of events, prepares action plan for effective implementation of Calendar of events and course description like internal tests, special lectures, projects, events exhibitions, seminar classes and other academic activities to get the best curriculum outcome. The faculty members are briefed on the academic plan through the syllabus and each faculty is provided with work register department for effective implantation curriculum is done and other curricular activities accordingly for each of the semesters. This allows the departments to plan and implement the curriculum in a spaced and more effective manner. The teachers use ICT tools to enhance the teaching process. Every classroom is fitted with green boards. Every department is entrusted with laptops for its faculty. The teachers use many methods besides ICT to enhance the effectiveness of curriculum delivery, such as group discussions, debates, question answer sessions, exhibitions, magazines, etc. to effectively communicate and teach the curriculum designed by the university. The curriculum is just a platform used by teachers to make learning more simple, understandable and effective. The students have access to textbooks and reference books in the library and are provided with internet browsing facilities to ensure that the curriculum is well understood and learned. The students are encouraged to present seminar classes, participate in the debates, choose projects, and participate in the study tours and schools visits to make curriculum more interesting, effective and participative. The participation of teachers in the academic bodies and universities such as board of examinations, and curriculum designs makes the process of curriculum delivery more meaningful, participative and effective. The slow learners are helped with remedial coaching classes to help them not only cope with the demands of the curriculum but also make desired progress. The project works, assignments, result analysis, departmental meetings and the feedback from the students help in improving the implementation of curriculum. In all the institution makes genuine efforts to effectively communicate and deliver curriculum, be it in terms of use of bi-lingual language, ICT facilities, tests, assignments, projects, field visits, practical classes, Fests, seminar classes, thus ensuring the maximum benefit to the students from the designate curriculum by the affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Yoga and Meditation	0	05/05/2018	24	Chandrakant	Yoga and Meditation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	New Methods of Teaching and Educational Research	15/09/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Kannada Sahitya	15/09/2017
MEd	Janapada Sahitya	15/09/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Joy at work by B K sumitra Adrash Nagar	03/01/2018	170
Awareness of SWYAM MOOCS by Dr. Suresh Jange Assistant Librarian GUK	08/01/2018	172
Moral and spiritual education for youths by Swami. Shantivartananda maharaja (RIMSE) Mysuru	12/01/2018	171
Coaching class conducted for 3 day on Cracking IAS and KAS Exam by backward class development department	27/02/2018	102
NET and SET Reading Strategy by Dr. M.M Pattenshetty Retd. Prof. M M college of education Davengeri Karnataka	09/05/2018	92
Yoga for peace International Yoga day Shri. Chandrakant Biradar	21/06/2018	169
Best out of the waste by Mrs Ashiwni bharath (coordinator Fevi crile Pidilite Pvt)	16/07/2018	172
Preparation of Rakhies	17/07/2018	150

and Marketing		
Library maintains day by Sri Shankar gouda Patil Chief librarian GUK	13/08/2018	171
Election awareness programme and oath by Shri. M. B. Shastri Taulka Election officer	13/07/2018	172
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	77
BEd	Action Research	77
BEd	Field work	77
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected from Employer, Students, Teachers and Alumni and it is analyzed by Management ,Principal and HOD's. By keeping this feedback given by the stake holders the college has conducted/started several certificate courses, Soft Skill, development courses. Management have focused on development of Faculty members in the field of Research and Development for this, subscribed for Journals and E- Journals for both students and faculty members who can make use of research journals for preparing and publishing research papers in addition to this we have promoted the faculty members and students to publish research papers in national journal or international journal by providing the monetary and Non-Monetary benefit. Stake holders also contribute suggestions in the improvements of institutional lacuna. Management collects feed backs of employers as a democratic participation of employer in administrative affairs. Various committees head contributes in the form of suggestions for overall development of institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Teacher	50	56	49

	Education			
BEd	Teacher Education	100	105	96
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	96	49	16	6	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	14	2	2	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes it is available, Institution believes in providing the student teachers a very supportive environment that enables every student to flourish to the maximum of her/his abilities. In order to accomplish this, student mentoring is taken up with a missionary's zeal at the institution. • In the beginning of the year the mentor groups are made and regular meetings are arranged by posting it on the time table. In the mentor group meetings, the staff and student teachers meet and informally discuss the triumphs, trials and challenges of the student teachers. These meetings are held before the exams, study leave and generally once every week. Difficulties faced by student teachers during various stages of the course like, for lesson planning at the beginning of practice teaching, during class tests, exams, essays, Action Research or difficulty in attending college due to personal problems are addressed in the meetings. This is further shared among the faculty and with the principal. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. The college has initiated the student mentoring system based on teacher learner relationship. The emphasis has been given on proactive participation of students, formulation of projects and activities schedules at their own level to encourage and foster student mentoring with an eye on sustaining continuous engagements in the Teaching and learning programs being organized during the semester as also outside the semester during the period of vacation. For B.Ed student 1:6 for the guidance of proposal, internship, Immersion and completion of dissertation. Similarly For M.Ed student 1:6 for the guidance of proposal, internship, Immersion and completion of dissertation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

6	4	2	4	5
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	1	Assistant Professor	Taluka Kannada Sahitya Parishat, Kalaburagi
2018	1	Assistant Professor	Karnataka State Swakula Sali Samaja (Nekar)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	C389	4	20/04/2019	Nil
MEd	C463	4	16/05/2018	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Besides the class test that is mandatory mid term assessment, the college conducts preliminary examinations on the same lines as the term end examinations conducted Gulbarga University. This is done as in order to provide extra practice and feel of the final examination to the students. ? The college ensures that students spend almost double the number of prescribed hours for Community work with an intention to serve the community in a better manner and develop the right attitude towards the same. ? As per the NCTE Regulations, 2014 Micro teaching is no longer a part of the Practicum component in the Two Years B.Ed Programme implemented. The college strongly believes that MicroTeaching is a strong base to develop and strengthen the teaching competence of the entrants in the teaching profession i.e the student teachers. Hence, the college continues to use Micro teaching technique for developing teaching skills of the student teachers. The college trains and evaluates the students for seven micro skills. The college provides opportunity to the students to improve their poor performance in class test so as not to lose an academic year. ? The College depending on the employability needs expressed by the practice teaching schools informally assesses the career readiness of the students on the basis of the following: ? Leadership ? Ability to work in a team ? Communication skills (written verbal) ? Problem-solving skills ? Strong work ethics ? Technical skills ? Initiative ? Computer skills ? Flexibility/Adaptability ? Interpersonal skills ? Organizational ability ? Strategic planning skills ? Friendly/Outgoing personality ? Tactfulness ? Creativity The student teacher's development of the above said skills is appreciated and acknowledged by awarding them certificates at the college annual function. The college follows a comprehensive mechanism of feedback which involves communicating of assignment/ evaluation outcomes and

strategizing for improving the performance of students based on the same. As per University guidelines the Internal Assessment marks are not revealed to the students. However, the faculty guides students on how to improve their performance, and gives constructive feedback. The assessment outcomes of every activity is scrutinized during regular staff meetings with an objective to improve/modify the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. The tentative dates of examination . Some more activities are added by our college calendar committee like annual day are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, college sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rectglb.org/bed/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C389	BEd	Teacher Education	77	77	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rectglb.org/bed/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	5.21
International	Education	1	5.97
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5
Education	7
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First Aid Training Programme	Indian Red Cross Society Kalaburagi	14	95
Go Green Campgain	Own	12	92
Swacch Bharth Aabhiy	Own	11	90
Rural community and Community education	Own	10	94
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	Mahila Pragathi Para Chinthakara Vedke Kalaburagi	Awarenees of Hindu Law act	5	50
First Aid Training Programme	Indian Red Cross Society Kalaburagi	First Aid Training Programme	14	95

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
School Exposure activities	01	Self	1
Special Lecture	02	Self	02
Action research	01	Self	01

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	Communication skill, Personality Development, Interview skill,	S R J	03/10/2018	04/10/2018	32

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S R J	03/05/2017	Soft skill and Communication Training	35
Vivek Jagruthi Yoga Vidya Peeth	12/05/2018	Yoga and Meditation	30
Hameed Paiyara College of Education	05/01/2018	Faculty Exchange, NAAC Awareness, Special Lecture, Staff and Student Exchange	10
Aryan College of Education	12/07/2018	Faculty Exchange, NAAC Awareness, Special Lecture, Staff and Student Exchange	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	35680

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Biyani Technology Software LMS	Partially	V B 6	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5240	1118958	Nil	Nil	5240	1118958
Reference Books	240	23600	Nil	Nil	240	23600
Journals	10	12000	Nil	Nil	10	12000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Rajashekhar R Shirvalkar	Audio-Visual Aids	MS Power Point	24/04/2018
Dr.Omprakash H M	5E Instructional Modules	MS Power Point	05/02/2018
Dr.Omprakash H M	L3 degree of redundancy of plane frames	MS Power Point	24/07/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	1	0	1	5	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	0	1	5	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Lesson: Three Questions-Part-2	https://www.slideshare.net/RajashekharS hirvalka/three-questions-2?qid=5a7001a1-0faa-412b-9eaf-81dfead38048&v=&b=&from_search=17
Digital Lesson: Bhoo Kailasa-1(Kannada)	https://www.slideshare.net/RajashekharS hirvalka/bhoo-kailasa-1kannada?qid=6af49009-991b-4748-af55-927aa4c19c95&v=&b=&from_search=1
Digital Lesson: Bhoo Kailasa-2 (Kannada)	https://www.slideshare.net/RajashekharS hirvalka/bhoo-kailasa-2kannada?qid=2d7d49ae-ae85-4e0e-a6b2-b7ad930da9cc&v=&b=&from_search=2
Evaluation tools	https://www.slideshare.net/RajashekharS hirvalka/module-4-evaluation-toolskannada
Case Study	https://www.slideshare.net/RajashekharS hirvalka/educational-research-case-studykannada
Module-3 Audio-Visual Aids	https://www.slideshare.net/RajashekharS hirvalka/module-3-audio-visual-aids
Module-11 Programmed Learning	https://www.slideshare.net/RajashekharS hirvalka/module-11-programmed-learning
Module-1 History of Computer	https://www.slideshare.net/RajashekharS hirvalka/module-1-history-of-computer-kannada
Module-1 Computer and its functions	https://www.slideshare.net/RajashekharS hirvalka/module-1parts-of-computer-and-its-functions

Module-2 Computer	https://www.slideshare.net/RajashekharShirvalka/module-2-computer
Module-2 Educational Evaluation	https://www.slideshare.net/RajashekharShirvalka/module-2-educational-evaluation
Module-3 Measurement and Evaluation	https://www.slideshare.net/RajashekharShirvalka/module-3-educational-measurments-and-evaluation
Module-5 Types of Evaluation	https://www.slideshare.net/RajashekharShirvalka/module-5-types-of-evaluation
Module-10 Programmed Instruction	https://www.slideshare.net/RajashekharShirvalka/module-10-programmed-instruction
Article Attitude and Aptitude of Teacher Educators towards Development of Computerized Self Instructional Materials (CSIM) in their related Subjects	https://www.slideshare.net/RajashekharShirvalka/article-attitude-and-aptitude-of-teacher-educators-towards-development-of-computerized-self-instructional-materials-csim-in-their-related-subjects
Digital Lesson: Three Questions-Part-1	https://www.slideshare.net/RajashekharShirvalka/three-questions-1?qid=5a7001a1-0faa-412b-9eaf-81dfead38048&v=&b=&from_search=16

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	25429	50000	44581

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As we use computers, if any problem occurs we call the service person like from Millennium computers. ERP software is used Partially for maintaining faculty and students details. Each Department having appropriate computer for their requirements. Internet and WIFI Enabled campus. Open access journals facilities are available. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. Administrative officers will take in charge for student's academic requirements. There is lab instructors in every department, who maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty in

charge. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. College campus maintenance is monitored through regular inspection. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Updating of software's is done by lab assistants. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. Regular maintenance of the water cooler and water purifier is done regularly. The maintenance of the reading room and stock verification of library books is done regularly by library staff. The institute Website of facilities <http://rectglb.org/facilities/>

<http://rectglb.org/bed/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Reshmi Scholarship Scheme for Merit Student	1	75000
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	17/12/2018	96	Dr. Venkatreddy
Language lab (Grammar, and Phonetics)	09/07/2018	96	Department of English by using Software
I Sem Remedial Coaching	22/11/2018	11	Own
II Sem Remedial Coaching	22/11/2018	12	Own
III Sem Remedial Coaching	16/03/2019	10	Own
IV Sem Remedial Coaching	16/03/2019	10	own
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2018	Career Guidance and Placement cell	100	20	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sri Ram Convent School Kalaburgi	50	4	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor	Institution	45
Youth Festival	Intercollegiate festival	25
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Nil	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. It consists of many different bodies/committees of the institution like Students committee, Alumni, Cultural like etc. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. Institute puts efforts for the all-round development of a student. The main objective of formation of committee in our institution is for the promotion of an integral development of personality and the general welfare of students. To maintain standards of academic in the institution jointly with teachers, members of the administrative staff and other Institutional Officials. For maintaining and improving the academic environment of the institution. To provide feedback to the institution authorities on academic and other students related issues in order to bring out required changes and improvement for academic development. To work institution in effectively carrying out its teaching, co-curricular and extra-curricular activities and programmes for the all-round development of the students To foster the spirit of secularism and national unity among the students at campus. Students actively participate in community services, organizing awareness programmes and they also inputs in magazine committee, library development, campus cleaning, hoisting welcome party, Talent hunts, Teachers day, Student union day, Youth day, Health awareness camps, rallies etc., Student union contribute for the academic development and administrative development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

4250

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, The Institution has an Alumni Association. Alumni Association Meeting Date:17-07-2018 The Proceedings of the meeting of Alumni Association held on 17.07.2018 at 02:30 an Principals chamber under the chairmen ship of Dr. Bharati S Kotagi to discuss the following agenda. The said meeting is presided by principal and attended. Agenda 1) To Enroll the students as members of Alumni Association. 2) Honouring Felicitation to outstanding Alumni Resolution As for agenda of meeting it is unanimously resolved enrollment of students as the members of Alumni with the minimum membership of Rs 100/- only. Regarding second agenda it also decided the Honouring and felicitating the outstanding alumni of our college who have made outstanding achievement in the academic

field. The meeting was concluded by Prof. Basavraj Koralli. Alumni meet was conducted on 22/07/2018. Guest- Depute Director Shri. Shalanki Alumni Head-shivaleela Chtnalli and Udaya Kumar Ingali and Some alumni expressed their opinion of their good old experience in the institution. Alumni voluntarily provide their service in a many activities of our institution, by taking special classes about their experience, competitive exams, how to face interviews and many more. Some Alumni participated in Cultural activities. The general body was concluded with vote of thanks by Prof. Basavaraj Koralli meeting ended with Lunch arranged by the Management.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an Institution is the result of Co-ordinated efforts of all who work towards up keeping the vision of the Institution. Starting on the Management Committee to the Principal, Faculty and students all the stakeholders have a role to play in building of the Institution. Our Institution focuses on decentralization by extending equal opportunities to all in the functioning of the Institution. The Institution has an in-built mechanism for delegating authority and providing operational autonomy to all functionaries who work towards decentralized governance system. The Principal is the administrative and academic head of the Institution, but he works in liaison with various Committees comprising Faculty members and representations from the Management. The College Committee is accommodative and encourages all the stakeholders in decision making of the Institution. 1. Each Faculty member plays a part in the framing of academic practices of the Institution. Decision making is not monopolized but the collective efforts of all the Faculty members before the same is presented in the Board of Studies, then Academic Council and finally the Governing Body. The non-teaching staff also lends their contribution in the administrative front. 2. The College prepares the financial budget at the beginning of every year. The budget is Painstakingly prepared by the office under the guidance and supervision of the Principal. The Faculty takes stock of the plans for the coming year and submits their financial requirements to the Principal. The finalized budget is presented before the Finance Committee comprising of the Principal, a senior Faculty, and member from the Management. The approved budget is presented before the College Governing Body before it is submitted to the University Grants Commission. The College works with the aim of contributing to academic excellence through quality education and administering additional input to the students. The College plans for each academic event through regular Faculty meetings and student council members also represent the student body in various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process in Sri Murugh Rajendra Swamiji B.Ed. and M.Ed. College is transparent and follows a uniformed admission parameters. ? Admission policy and process: - The admission process of B.Ed programme is

carried out as per the frame work of NCTE and University norms. ? Policy and process: - The College is accorded an intake of 100 seats, of which 50 Government and 50 Management quota. The applicants fill the form and submit to CAC (Centralized Admission Cell).The remaining 50 of the seats are filled by Management under payment quota as it is self financing Institution. ? Procedural Transparency: - The College has admission committee headed by the Principal and constituents with staff members. The Management quota are selected strictly on the basis of merit criteria 45 to 50 to SC ST and 50 General merit to take admission in the College. Even the students of other states can obtain B.Ed. programme as per the rule of the University. There is no separate entrance test for admission process. No admission is granted to any candidate after the stipulated time is over. Gulbarga University Kalaburagi give us the responsibility mandatory online submission of the student list and College adheres to the directions of the affiliating University.

Industry Interaction / Collaboration	For internship exchange of teaching Resource, Course Materials, teaching strategies
Human Resource Management	Staff details like leaves, salary payment TA , DA and other etc., are maintained regularly.
Library, ICT and Physical Infrastructure / Instrumentation	Smart boards,TVs,Teaching Aids, Lab equipments,Podium, Camera,Sound system
Research and Development	Yes but no research as Phd Students are not present.
Examination and Evaluation	The following practices are carried out in a meticulous manner in order to ensure student teacher's optimum performance in Practicum as well as Theory components: Speak Well Class Tutorials Remedial teaching in groups Individual counseling Drill and practice
Teaching and Learning	Training students in Reflective practices in the teaching learning process. Curricular transaction through innovative methods like Scenario based learning, co-teaching (with expert), games, films, various strategies of co-operative learning, role-plays, blended learning, flipped classroom. Training students in Integration of ICT for

	lesson planning as well as execution.
Curriculum Development	The Curriculum is developed by affiliated to Gulbarga University Kalaburagi. Principals and staff gives suggestions for development of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	With on slaught of new technologies, new methods of teaching and new concepts are introduced in the college with the use of LCD projector, slide projector, internet, smart boards, computer, etc. Thus these have facilitated a fresh approach to teaching. Teacher educators regularly deliver the lectures through Power Point Presentation. The student-teachers are also encouraged to prepare their lesson plans using ICT.
Administration	Keeping in mind about global trend our management and head of the Institution maintain harmonious relationship with all the faculty members to use ICT . The Principal assigns the role and responsibilities to the faculty members and various committees for the smooth administration of the Institution. The Management is regularly kept informed regarding the ICT/technology, achievements, appraisal and assessment of teachers and admission process. The college has its own website and CCTV cameras installed at vantage points. The faculty and students make use of all new technology introduced. Text messages would be sent to students on their mobile numbers for giving academic information.
Finance and Accounts	The salaries of Staff is credited to their respective accounts held by them in a specified bank of college that is Andhra bank. Our College use computers to maintain records of Salary, Fees and other transactions.
Student Admission and Support	The college admits 50 seats under the management quota and the other 50 seats from the government through CAC (Centralized Admission Cell). The CAC sends the details of students through online procedure. The valid reservation norms pertaining to SC/ST/OBC and differently abled students, through a centralized admission procedure laid

	down by the Govt. of Karnataka. Management quota admissions taken through merit level. All the admission details are given in our college website. Web site gives clear information of admission.
Examination	Yes Exams are done as per calendar of events given by affiliated University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Geeta R M	11th International Research Conference, KDU, Colombo, Sri Lanka	RECT Kalaburagi	10000
2018	Dr. Rajashekhar Shirvalkar	Two days International conference in English, Language, Literature and culture interdisciplinary Perspectives	RECT Kalaburagi	2000
2018	Dr. Omprakash H M	11th International Research Conference, KDU, Colombo, Sri Lanka	RECT Kalaburagi	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Use of ICT tools for faculties	Training on ERP Software	24/04/2018	25/04/2018	5	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Academy for Creative Teaching Trust on Creative Leadership	2	04/08/2018	04/08/2018	01
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Hand Loans	Hand Loans	Instalment facility for payment of fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Internal Audit: Principal invited to submit their carefully processed budget proposal for every academic year with a monthly break up to the accounts department. This budget proposal is formulated after discussions at department meetings organized by the head of the department. They arrive on a conclusive summary after discussing the essential requirements of the needs of the college including the budget required for student development activities like guest lectures, seminars, workshops and conferences etc., Similarly for Computer lab and Library. External Audit: Study of the trust deed or regulations. Examine the previous financial statements. Noting of provisions applicable. Evaluation of internal control system. Examine the minute of the meeting and resolution. Verification of students fee register. Authorization for fee concessions. Verification of cashbook with respect of counterfoils of receipts and payments. Examination of capital fund regarding admission fees. Verify free studentship and concessions. Confirmation of fines for late payment or absence. Check hostel dues recovery. Verification of rental income or expenses. Examine the bank pass book of different nature. Verification of investment registers and also asks about any interest and dividend from investment if any. Verify grants from any local bodies or Government with reference to memo or sanction letter. Reporting of any arrears. Vouch counterfoils of receipts taken from donors. Confirmation of any deposits and caution money and its treatment. Examination of expenses for library books and sports equipments. Checking of acknowledgement letter if any with regards to scholarship. Examination of payments with respect to prizes if any. Examine the salary register. Verify the Provident Fund Register. Check annual report with accurate supporting documents. Vouching of all establishment expenses. Vouch payment for electricity and water bill. Examination of payment for hostel maintenance and any other miscellaneous expenses. Inspection of facilities given to students under any schemes associated with Government. Verification of Fixed Assets Register. Verify ownership and existence of Fixed Assets. Confirmation of statutory compliance i.e. P.F., Income Tax etc. Verification of separate

statements of accounts for different funds. Checking of calculation of salary payable and deductions. At last, cross check all procedures

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Management and Principal
Administrative	Nil	Nil	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing constructive feedback for the improvement of the college. Parents Supported for outreach programmes. Parents encourage their wards to participate to help old age people and orphans.

6.5.3 – Development programmes for support staff (at least three)

Yoga and Meditation sessions. Free of cost professional Counseling services for the support staff and their families. Rendering financial support for medical treatment of support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

There has been overall enhancement in ICT infrastructure Indoor sports facilities improved The management has provided an impetus to research activities of faculty members by extending financial assistance for research projects, paper presentations at international conferences and book publications.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Rural Immersion Programme	22/02/2018	22/02/2018	22/02/2018	90

	Teaching and Teaching Style				
2018	Two Day National Seminar on New emerging trends: Enhancing quality in higher education	19/03/2018	19/03/2018	20/03/2018	86
2018	NET and SLET-Preparation	09/05/2018	09/05/2018	09/05/2018	88
2018	Best out of the waste	16/07/2018	16/07/2018	16/07/2018	85
2018	Citizenship Training Camp	13/12/2018	13/12/2018	15/12/2018	94
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program on Women Safety and Respect	08/03/2018	08/03/2018	40	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
"Gift a Plant" initiative with all Practice Teaching Schools Recycling wet waste and using it for the plants on the terrace garden. Vermi compost pit is used to generate organic manure for all the plants in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1

Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	12/09/2018	1	Food and Nutrit ions	Healthy food habits for pregnant women in adopted village	50
2018	2	2	22/03/2018	1	Save Water	How to conserve and preserve water bodies	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethical Code of Conduct (Hand Book)	23/03/2018	The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board, Prospectus and institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Days Celebrations	26/01/2018	26/01/2018	120
Youth Day	12/01/2018	12/01/2018	100
Independence day	15/08/2018	15/08/2018	120
Hyderabad Karnataka vimochana divas	17/09/2018	17/09/2018	125

Karnataka Rajyotsava	01/11/2018	01/11/2018	100
Teachers Day	05/09/2018	05/09/2018	130
International Peace Day	02/10/2018	02/10/2019	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

"Gift a Plant" initiative with all Practice Teaching Schools Recycling wet waste and using it for the plants in the campus garden. Vermicomposting pit is used to generate organic manure for all the plants in the campus. Pollution free campus training given. Plastic free campus training given.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two institutional best practices are: Best Practice 1: In -service programme 1. Goal of Practice: The Goal is to motivate professional staff to enhance their skill and expertise in conventional and e-library associated services and operations. 2. The process: Staff members are given the opportunity to familiarize and expertise with library automation. By rotation of staff at various sections, on - job training is also given. Staff Development programmes organized on the areas such as Gardening, Yoga, Health and Team building. 3.Impact of Practice: The morale of the staff has been increased due to the training and expertise in recent areas of library operations. E-skills such as web hosting, automation have been acquired by the professional staff. As the out come, the quality of library services and usage has been enhanced. Training of the staff in use of new systems and techniques has to be arranged. Funds are required with the support of management. Best practice-2: The title: Dealing with Wastes in the campus. Objectives of the practice: A group to deal with waste management in the campus is formed constituting of students and staff of the college. The objectives of this group are: a)To generate awareness among students of managing wastes. b) To involve the students in cleaning their college campus. c) To set up waste bins in sufficient numbers to avoid littering. d) To generate consciousness among students about e-waste accumulation and disposal of e-waste from the college campus. e) To promote a sense of hygiene among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rectglb.org/bed/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college provides opportunity for sharing of inter-cultural, inter-religious and inter-faith values. Series of academic achievement at the university level by securing ranks in the university examinations. Series of securing medals and awards in the cultural events conducted by the affiliating university. There is always a high demand for admission to the college comparatively. There is also demand for the college students in the schools for placement.

Provide the weblink of the institution

<http://rectglb.org/bed/>

8.Future Plans of Actions for Next Academic Year

To Organize the Two Days National conference on New Educational Policy .
Organize for outreach and extension programmes for students. Encouraging students actively participate in Youth festival. Encourage to staff to participate in seminars, conferences and workshop, monetary best practice for staff , planning to give support scheme for poor students . Strengthening the Library books. Encouraging staff for using ICT tools. Encouraging all students to visit library for reading , rewarding to the students who actively participate in Library research into teaching methods which can help them in enhancing their knowledge.