Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SRI MURUGHA RAJENDRA SWAMIJI B.ED AND M.ED COLLEGE**
Name of the head of the Institution	**Dr. Rajashekhar Raghunath Shirvalkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08472265502**
Mobile no.	**8310786534**
Registered Email	**drrajshivalkar@gmail.com**
Alternate Email	**rect_9@yahoo.com**
Address	**Sri Murugha Rajendra Swamiji B Ed. and MEd. College Saraswatipura, Kusnoor Road**
City/Town	**Kalaburagi**
State/UT	**Karnataka**

Pincode	**585106**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Geeta R M**
Phone no/Alternate Phone no.	**08472265502**
Mobile no.	**9845961837**
Registered Email	**geetamagi2007@gmail.com**
Alternate Email	**rect_9@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rectglb.org/bed

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rectglb.org/bed/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.22**	**2017**	**27-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**06-Jan-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation for faculties on NAAC	20-Dec-2016 2	25
Soft skill & spoken english classes	02-May-2017 24	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	Nil	2016 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Visit of NAAC peer team visit. 2 Hosting a National level conference in the month of April 2016 3. Out come of ISBN book 4. Establishment of Language Lab 5. Organized Swachhe Bharath abhayan

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize one day National Conference on new technological trends	One day National Conference on new technological trends in teachers

	education : With respect to two year B.Ed employability.
Go Green Campaign in adopted village	50 plants saplings were planted in kusnoor
Swacch Bharath Abhiyan	We conducted the swacch bharath in village kusnoor and Budha vihar
Crime Prevention Measures	To impart awareness of Crime prevention measures student one day programme is organized to know Indian constitutions
Health awareness programme	Health check up was arranged for staff and students.
Rural Entrepreneurship Development Programme	Center for Entrepreneurship Development of Karnataka CEDOK visited and given a work shop on Entrepreneurship Programme
Introducing Value added courses	English Communications classes organized for students
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Nov-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has MIS system and is duly installed computerized mechanism to collect and analyze the data and information on Administrative Library aspects of the Institution. Performance of an organization to achieve its goals and objectives largely depends upon the resources available to it both from inside the organization or from outside. Various resources are required to perform, which includes manpower, materials, finance, facilities and information. Information is one of the most important resources of the

organization that have an impact on all the other resources. Availability of resources makes all the difference to their effective utilization. It is not enough to only arrange resources but their timely acquisition, utilization and monitoring is absolutely essential for the success of the organization. The management functions like planning, organizing, executing, monitoring, control and evaluation can be performed with the information. Yes, The College ensures a systematic information flow for decision making processes which are systematized and channeled. This is achieved by computerization of academic, administrative and library section for instant access and retrieval of information. The administrative section is automated with College Administration Software (Partially) which maintains all information on student admission, fee payments, staff and students attendance etc. Salient Features ? Easy to use and ready to use software ? Number of users can operate ? Communicating Student details to parents ? Reliable and Secure Software ? Cost Effective Solution one time investment Managing various roles in campus is a real time Windows based using LAN technology in our College partially. One can access the information anytime.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The most concrete framework of undertaking this self-reinvention or re-engineering process is curriculum. Thus, best practices in curriculum delivery can be provided by answers to the following questions: - How is the curriculum conceived and implemented? - What does it promote or fail to promote? - Are curricular goals of educational institutions always in tandem with the yearnings, aspirations and expressed concerns of the society which they claim to serve? - To what extent do academic activities and programmes of educational institutions qualify as "best" that can be afforded? Thus, the approach relies on internal mechanism, as it is usually initiated from within the organization: 1. Inform the University and board of studies about particular innovative, interesting, or cost effective curriculum features or learning activities. 2. Recognize the programmes that have been achieved, unusual levels of success in any aspect of curriculum transformation. 3. Provide exemplars of particular notable curriculum design features that might be adapted for use in other programmes. 4. Renew or enhance the momentum of the curriculum transformation

effort as it enters the critical implementation stage. 5. Assist in an evaluation (partly summative and partly formative) of what we have achieved, institutionally, as our effort to redesign our curricula. 6. The drop in the level of training of graduates of secondary schools 7. The lack of scientific documentation available for students; and 8. The lack, or the inefficiency, of training programmes in university pedagogy and in-service academic staff development programmes. - Objectives - Learning experiences/content - Organization/method, and - Evaluation. Curriculum Objectives This refers to the ends-in-view or anticipated outcomes after taking the students through the curriculum material. These are usually generated through three major sources: - Research studies on the society; - Analysis of learners' needs, and - Views expressed by experts in the discipline or subject fields. Learning Experiences (Content) The term covers a broad spectrum of opportunities designed to facilitate the attainment curriculum aims, goals and objectives. Such experiences could emerge from: - Direct interactions with the human teacher, fellow learners and other significant individuals and groups around the teaching-learning environment; - Indirect influence or vicarious experience from these and other sources, such as reading books, listening to stories, participating in drama and watching episodes from film, video and the Internet. Organizing Learning Experiences (Method) Methods provide the platform for interactions and mutually beneficial exchanges between the principal characters in the teaching-learning process – the teacher and the learners. By applying one method or the other, teachers act as facilitators of learning in order to translate curriculum objectives into observable events and activities that the society can see and measure. - Imparting knowledge" into the learners or transferring knowledge from someone that knows to others who do not know. - To "mould or shape" the learners into some predetermined models of humans; as we find in training or drilling. - A "process of exploration" by both teachers and learners or activity-based learning that requires mutual exchange of ideas and information. Evaluation This involves feedback

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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Soft Skills	0	02/05/2017	24	In all walks of life	Spoken English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nill	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Memory Management by B.K.Sumitra	27/06/2017	70
Heartfullness by Ramkrishna Mission	28/09/2017	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Action Research	85
BEd	Field Work	85
BEd	Internships	85
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Class Committee consists of five student representatives, Lecturers and Academic Affairs. These meetings are important forums where students give their feedback on course content, teaching methodology, evaluation procedures, attendance, infrastructure facilities, mentoring, internships, and Student Training Programmes (Sports and Games). The feedback and suggestions are discussed and reviewed by the faculty and remedial measures taken if required. The feedback is also used during subsequent revision of syllabi, to improve the teaching-learning- evaluation process, infrastructure, resources and facilities, to ensure the effective implementation of academic and administrative processes and to streamline Student Training Programmes. In addition to formal feedback, individual faculty members also obtain informal feedback from students, consider them and use them for improving their performance. Some Parameters like Knowledge based of the teacher(as perceived by you) , Communication skills (in terms of articulation and comprehensibility), Sincerrity /Commitment of the teacher, Interest generated by the teacher, Ability to integrate course material with environment /other issues to provide a broader perspective. Ability to integrate content with other courses. The feedback helps in enhancing teacher effectiveness. The Principal also discusses the general comments during the general staff meetings and specific problems are addressed with individual faculty members. Parents are encouraged to give feedback to respective departments Lecturers. Parent-teacher meetings are regularly conducted. Some Parents gave suggestions for the

implementation in the academic, The Management, head of the institution and faculty members discuss the academic and administrative issues in the monthly meeting, and impart the stake holders such as parents, alumni, students etc about the development of the Institution. Besides this, the college website, magazine and prospectus also help in passing on information of the institution to the stake holders. ? The Institution collects the various feedback forms, which helps in getting information on success and failure of different process, satisfaction and dissatisfaction of students and stake-holders. These feedback data are used for corrective measures for improvement. ? Faculty members instill a social concern among student teachers by CTC camps, extension services and outreach programme. The feedback given by the students, alumni and parents, are collected as data on the quality of the programme. The Management acts upon the suggestions given in the form of feedback, which in turn helps for overall improvement of the Institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	110	77

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	77	Nill	16	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	15	2	2	4

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes it is available, On the basis of the medium of instruction of student teachers, respective schools are selected and they are accompanied by our faculty members. Under the able guidance of the staff, the PG students prepare software of observing a lesson plan. To evaluate themselves, trainees observe their own practice teaching/micro skills to improve themselves. ? Firstly the demonstration lessons are presented by the faculty in the classroom prior to the Block teaching. ? A blue print of a lesson plan and related teaching aids of the content must be shown to the method teacher before presentation of the lesson. ? Faculty Member/Principal of College communicates to the Headmasters of the schools around the district to permit trainees for the practice teaching.

? After the permission of the concerned school, time table is set according to the working hours of the school. Each trainee has to engage 8-10 classes for an entire week. ? The method teacher observe the lesson and gives the necessary feedback regarding presentation. ? The trainees have to set blue print of question paper to conduct the test for students. ? After the evaluation process, the top 3 student achievers of the test are rewarded and the students who score less are given remedial coaching. ? Special features of our college trainees are they use smart boards for presentation, student participate in all curricular and co-curricular activities in the practice teaching school. The faculty members pay much attention to guide the trainees regarding diverse needs of the students in following way: ? Faculty members ensure whether the trainees have prepared lesson plans according to the unit. ? Student teachers make use of related teaching materials with ICT for effective teaching. ? Trainees are given much importance to highlight the key words on the black board with colored chalk so that slow learners can note down. ? Proper seating arrangement for far sightedness and short sightedness is paid attention. Dual language is used while explaining the lesson to make the learning process more easier. Our College students are motivated to deliver their practice teaching lessons with the help of technology. Basically faculty members present their lectures through OHP, LCD, PPT's and other audio visual aids and hence student teachers are well acquainted with the use of new technology in the B.Ed. programme. ? College provides free internet facility to access required information. ? Audio visual aids like tape recorder, video recorder and speakers are also permitted to take to their respective schools. ? The preparation and use of teaching aids include maps, models, three dimensional models, flashcards, flex, software based program. ? Students are encouraged to use laptops and tablets during college based practice teaching. Student teachers are also asked to plan their lessons as per the requirement of syllabus given by the concerned school teacher with proper teaching aids.Mentor teachers give suggestions to the continuity to the ongoing teaching process of the subject in the school .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
77	16	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	2	Nill	2	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	00	Nill	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	C389	4	15/01/2018	02/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the UGC norms, the B.Ed. program is divided into two semesters. The Internal examination is of 20 marks conducted by the college and theory/external examination is of 80 marks, conducted by the university.

Monthly unit tests and internals, weekly slip test, mock exams are conducted for the assessment of particular unit. Our College has a systematic evaluation process. There is continuous and comprehensive evaluation of student teachers. Periodical tests are conducted and the marks are displayed on the notice board. Prior to the theory examination, Internal Testes and preliminary examination is conducted on the annual examination pattern by solving the question papers of past years. Team of teacher educators provides suggestions of writing technique and time management skills in the exams. Trainees' answer sheets are evaluated and discussed in the method class as well as in general class. Well written answers sheets are openly discussed and are appreciated. The low performers are advised to improve their performance.Teacher educators helps student with the recorded videos help them to indulge in self reflection and develop strategies for improving their lesson deliverance. These videos help in giving valuable inputs to students teachers considering practical aspects like giving instructions to students, effectiveness of communication, explanation of lesson and body language, controlling class room and responses of the students etc. All assignments and internal activities evaluated continuously by teacher educators and MAA Board, Department of Education Gulbarga University Kalaburagi

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timeliness. It receives the university given timeline and adheres to it. In the beginning of the academic year. Academic calendar is published by the University for Respective Course. The college carries out effective planning to stick to academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. The college conducts assessment to the students in three different components- theory, practicum and assignments. Every semester is to be of 16 weeks. The first Continuous Internal Examination. Within the above mentioned 8 weeks of class work, the concerned syllabus is taught to the students. An average of both these examinations is calculated to attain the final internal marks of the student. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the external examination. All question papers are set based on the annual exam format. They are mapped with their respective course outcomes that are stated in the beginning of the course. The assignments given to the students involve unaddressed program outcomes. These assignments are given within a set time frame. The students are to complete them within the time given to adhere to the university's timeline. Following the university calendar, college creates internal calendars to ensure timely delivery of syllabus. Every teacher by deducing a day-to-day division of topics and chapters. These topics are chosen keeping the upcoming University Exam in mind. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. In case of any required change, the university communicates the modification to the college and the college enforces the same. In any condition, the academic calendar is followed and respected by teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rectglb.org/bed/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

| C389 | BEd | Teacher Education | 85 | 85 | 100 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rectglb.org/bed/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Invented and developed a concept Nano-Teaching	Education	08/03/2016
To organize one day National Conference on new technological trends	Education	25/04/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	NIl

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	4.55

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	17

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effective Implementation of Technology in Curriculum Transaction	Niveditha Jadav	Nill	2016	8	Womens University Triupati	8

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	3	4	8	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Crime Prevention Measures	Own	2	70

Health Awerness Programme	Own	4	67
Go Green Campaign Planting trees in adopted village	Own	3	65
Swacch Bharath	Own	5	62

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nill	Nill	Nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rural Entrepreneurship Development Programme	Center for Entrepreneurship Development of Karnataka	Entrepreneurship Programme	3	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lesson Plan Development	3	Self	2
Innovative Teaching	3	Self	2
Guest / Special Lecturer	1	Self	1
No Cost Low cost Teaching Materials	2	Self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Language Development	English Language skill	Language Lab	12/11/2017	16/11/2017	15

Development	
No file uploaded.	

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vishwaranga	**18/05/2017**	**Dance and Drama**	**10**
Surya Nagara Sanskrutha Kala Sanga	**05/07/2016**	**Dance and Drama**	**10**
Vani Vilas Public School	**16/06/2016**	**Exchange of teaching Resources, course materials and teaching strategies**	**10**
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	**25125**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar halls with ICT facilities	**Existing**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani Techonology Library Management System	**Partially**	**V B 6**	**2016**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**5240**	**1316307**	**Nill**	**Nill**	**5240**	**1316307**

	240	20770	Nill	Nill	240	20770
Reference Books						
Journals	10	12000	Nill	Nill	10	12000
Others(specify)	102000	35400	Nill	Nill	102000	35400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	1	0	1	5	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	1	0	1	5	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Module-1 Digital Lesson Plan	https://view.publitas.com/p222-11496/sample-of-digital-lesson-plan-dlp/page/1

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20000	18598	50000	30717

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Up gradation of the computer systems is generally done on need basis. To fulfill the emergency demands, individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the

computers in the institution. CCTV, Bio metric system,Hardware,Software maintenance of computers and accessories are made by Millennium computers.

http://rectglb.org/bed/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Reshmi Scholarship Scheme for Economically deprived student	2	50000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
soft Skill Training	30/12/2017	70	Deshpande Foundation
I sem Remedial Coaching	10/08/2017	10	Own
III Sem Remedial Coachin	10/08/2017	11	Own
II Sem Remedial Coaching	13/12/2017	12	Own
IV Sem Remedial Coaching	13/12/2017	10	Own
Language lab	18/02/2017	15	Biyani
Yoga	03/10/2017	77	Department of Physical Education Gulbarga University Kalaburagi
Meditation	04/10/2017	77	Department of Physical Education Gulbarga University Kalaburagi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

2017	Preparation of Competitive Examination	10	5	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Shabdi Jobs services	50	2	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	15	Nill	Nill	Nill	Nill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor Games	Institution	40
Talent Hunt	Institution	70
Youth Festival	Intercollegiate Fest	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2016	00	National	Nill	Nill	00	00
2016	00	International	Nill	Nill	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, College creates a platform for the active participation of the students in the various academic and administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. College has a student union with the Principal as the President of the student council. The other office bearers such as Vice President, Secretary, Joint secretary, Cultural and Sports Secretary are elected by student through the voting system. The members of student council organize cultural events. National festivals, tour and picnics. It acts as a bridge between the Principal and the students. The management funds the student union to develop the democratic activities in the college. Council has following objectives 1) To enhance communication 2) To promote an environment Conducive to Educational Personal development. 3) To represent the views of the students on matters concern to them. 4) To support Management staff the development of the institution. 5) To promote friendship respect among student teacher.. Functions of Council The Institution encourages the students to write articles in the college magazine. This gives an opportunity to write creative articles, poems, comments, sketches, riddles etc. Faculty members encourage students to prepare wall papers regarding contemporary issues like literacy programme, RTE, sexual harassment of girls in schools / colleges, fire safety measures, gender, equality, environmental issues, women empowerment, use of technology in day to day life etc. Contribution of the Student Council in Academic Administration 1. Coordination in day to day academic activities at their level. 2. Coordination in communicating the information between students and Teaching faculty. 3. Coordination in conducting special events like Spectrum etc. 4. Coordination in organizing cultural events. 5. Coordination in organizing sports Games for the students 6. Coordination in arranging Industrial Visits for the students. 7. Coordination in inviting the external guest speakers and organizing he Seminars Workshops Students avail of the opportunity of developing the soft skill that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to over all personality development and enhance their communicative and professional skills. As per new university Act the college development a committee has been formed. On this committee, the representation has been given to present student representative and the past student representative. Student members of the associations also observe important days like National Festivals , Birth / Death Anniversaries, of important leaders, International Women's day, International Yoga Day, Non-violence Day, Teachers Day, Fresher's Day , Farewell Party, Joy of giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc. The Parent's Association can make a significant contribution to the development of a student council, by encouraging and supporting students in the establishment of a council and by supporting the Council in its activities. Students also have roles in these committee Alumni Association, Student Union, Placement Cell, Cultural and co-curricular committee, Sports committee, Library committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
60

5.4.3 – Alumni contribution during the year (in Rupees) :
1550

5.4.4 – Meetings/activities organized by Alumni Association :
Yes, The Institution has an Alumni Association. Student representation is found in the Alumni Association. Every outgoing students registered as Alumni. Alumni Association Meeting Date:20-10-2016 The Proceedings of the meeting of Alumni Association held on 20.10.2016 att 11:30 an ub orubcuoak chamber to discuss the following agenda. The said meeting to presided over by principal and attended by the following members. Agenda 1) Enrollment of new members of Alumni Associate. 2) Feliciation to outstanding Alumni 3) Conducts General Body of Alumni Associate. 4) Any others matter with permission of chair. RESOLUTIONS 1) As for ICT agenda ,It is resolved to enroll the new members of Alumni Association professor Basawaraj Karathi ? Dr. Shantkumar Biradar are entrusted the work of Registration. 2) Also, decided to felicitate about 10 top outstanding alumni on the eve of General Body Meeting of Association. 3) Further it is also decided to hold General body of Association on 23rd. October,2016 ar 11 am in college Auditorium. 4) Prof. Shankarling Hembadi proposed vote of thanks and concluded the meeting. Name of member present in meeting as follows, 1) Dr. Omprakash Hiremath 2) Dr. Shantkumar Biradar 3) Dr. Rajashekhar Shirvalkar 4) Dr. Geeta R M 5) Dr. Vishwanath Bellad 6) Prof. Baswaraj Korath 7) Prof. Shankarling Hembadi 8) Prof. Nagendra Chikkath Some of the alumni expressed their opinion with their good old experience in the institution. Alumni voluntarily provide their service in a many activities of our institution Like, by taking special classes about their experience in, competitive exams, how to face interviews and many more. The Chief Guest Prof. C.S.Patil. Registrar Evaluation Gulbarga University Kalaburagi addressed and called upon Alumni to contribute their best to develop their Institution. Some Alumni participated in Cultural activities. The general body was concluded with out of thanks by Prof. SharlingHembadi, Like this meeting ended with Lunch arranged by the Management.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
Institution focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and non teaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the

available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non teaching faculty to work according to the goal set. Teacher guardian committee is available in college taking care of students from first year of student's admission. The Principal, Heads of the departments, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC, and the teachers of the college. Internal Quality Assurance Cell (IQAC) Library Management Committee, Students Welfare Committee, Publicity Public Relation Establishment Committee, Prospectus Committee, Website Development committee, College Annual Magazine Committee, Environment Awareness , Alumni Association Monitoring Committee, Students Grievance Redressal Committee, Purchasing and Building Maintenance Committee, College Students Monitoring Committee, Sports Committee, Educational Tours, Result Analysis, Students Seminar and project committee 2. Faculty level : Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Principal and Placement and career counseling cell Discipline Maintenance committee, Event Management committee, College Infrastructure Cleanliness, Girls Common Room ,Water Supply maintenance cell (Formerly Staff Room Cell) SC/ST Equal Opportunity Committee, Class Room Mentors,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process in Sri Murugh Rajendra Swamiji B.Ed. and M.Ed. College is transparent and follows a uniformed admission parameters. ? Admission policy and process: - The admission process of B.Ed programme is carried out as per the frame work of NCTE and University norms. ? Policy and process: - The College is accorded an intake of 100 seats, of which 50 Government and 50 Management quota for B.Ed. and 35 seats for. The applicants fill the form and submit to CAC (Centralized Admission Cell).The remaining 50 of the seats are filled by Management under payment quota as it is self financing Institution. ? Procedural Transparency: - The College has admission committee headed by the

	Principal and constituents with staff members. The Management quota are selected strictly on the basis of merit criteria 45 to 50 to SC ST and 50 General merit to take admission in the College. Even the students of other states can obtain B.Ed. programme as per the rule of the University. There is no separate entrance test for admission process. No admission is granted to any candidate after the stipulated time is over. KalaburagiUniversity Kalaburagihas mandatory online submission of the student list and College adheres to the directions of the affiliating University.
Industry Interaction / Collaboration	Collaborations for activities for Lesson plan development, Innovative teaching, Guest/ Special Lecturer will be made with self financial support
Human Resource Management	The college staff details like leaves, salary payment TA , DA and other etc., are given and maintained regularly.
Library, ICT and Physical Infrastructure / Instrumentation	The College has an ideal infrastructural facility as per NCTE norms to purpose their studies. College has internet facility, WiFi facility, well stocked library, washrooms and drinking water facility. Faculty members provide remedial teaching for slow learners. The students Grievance Redressed Cell has been constituted, so that students grievance are solved in right manner. There is Suggestion Box placed in the main corridor of the college building. Students suggestions are sorted and analyzed and acted as per the need. The college has computerized administrative section. There is availability of ICT equipment like OHP, LCD, and TV etc.
Research and Development	The institution is having only B.Ed programme, the students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D and take up mini research projects in their basic pedagogic subjects/educational subjects.
Examination and Evaluation	As per the NCTE norms, the B.Ed. program is divided into four semesters. The Internal examination is of 20 marks conducted by the college and

	theory/external examination is of 80 marks, conducted by the university. Monthly unit tests and internals, weekly slip test, mock exams are conducted for the assessment of particular unit. Our College has a systematic evaluation process. There is continuous and comprehensive evaluation of student teachers. Periodical tests are conducted and the marks are displayed on the notice board. Prior to the theory examination, preliminary examination is conducted on the annual examination pattern by solving the question papers of past years.
Teaching and Learning	Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experiences. Over the past century, various perspectives on learning have emerged, among them —cognitive (learning as a mental operation) and constructivist (knowledge as a constructed element resulting from the learning process). Rather than considering these theories separately, it is best to think of them together as a range of possibilities that can be integrated into the learning experience. During the integration process, it is also important to consider a number of other factors — cognitive style, learning style, the multiple natures of our intelligences, and learning as it relates to those who have special needs and are from diverse cultural backgrounds.
Curriculum Development	Curriculum is developed by the affiliating University. The College has framed its own calendar of events in consultancy with the , Gulbarga University, Kalaburagi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	With on slaught of new technologies, new methods of teaching and new concepts are introduced in the college with the use of LCD projector, slide projector, internet, smart boards, computer, etc. Thus these have facilitated a fresh approach to teaching. Teacher educators regularly deliver the lectures through Power

	Point Presentation. The student-teachers are also encouraged to prepare their lesson plans using ICT. Smart boards are also used by the students to deliver their lessons. Our faculty members prepared some digital lesson plans and developed software packages. Value added courses have been introduced by the institution during the year to develop Communication skills (verbal written), ICT skills, Life skills, Community Orientation, social, responsibility. The college being affiliated to Gulbarga University Kalaburagi.We believe in imparting training development programs for our students which are very vital for shaping their career.
Administration	Keeping in mind about global trend our management and head of the Institution maintain harmonious relationship with all the faculty members to use ICT . The Principal assigns the role and responsibilities to the faculty members and various committees for the smooth administration of the Institution. The Management is regularly kept informed regarding the ICT/technology, achievements, appraisal and assessment of teachers and admission process. The college has its own website and CCTV cameras installed at vantage points. The faculty and students make use of all new technology introduced. Text messages would be sent to students on their mobile numbers for giving academic information.
Finance and Accounts	The salaries of Staff is credited to their respective accounts held by them in a specified bank of college that is Andhra bank. Our College use computers to maintain records of Salary, Fees and other transactions.
Student Admission and Support	The college admits 50 seats under the management quota and the other 50 seats from the government through CAC (Centralized Admission Cell). The CAC sends the details of students through online procedure. The valid reservation norms pertaining to SC/ST/OBC and differently abled students, through a centralized admission procedure laid down by the Govt. of Karnataka. Management quota admissions taken through merit level. All the admission details are given in our college

	website. Web site gives clear information of admission.
Examination	Exams are done as per calendar of events given by affiliated University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr.Omprakash H M	International Conference on Education and Regional Development 2016 (ICERD 2016), Bandunga, Indonesia	RECT Kalaburagi	10000
2016	Dr.Rajashekhar Shirvalkar	Digital Technology: Engaging Pedagogy	RECT Kalaburagi	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	ICT based Administration and Management	11/11/2017	11/11/2017	Nill	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Fees Instalment given to students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Internal Audit: Principal invited to submit their carefully processed budget proposal for every academic year with a monthly break up to the accounts department. This budget proposal is formulated after discussions at department meetings organized by the head of the department. They arrive on a conclusive summary after discussing the essential requirements of the needs of the college including the budget required for student development activities like guest lectures, seminars, workshops and conferences etc., Similarly for Computer lab and Library. External Audit: Study of the trust deed or regulations. Examine the previous financial statements. Noting of provisions applicable. Evaluation of internal control system. Examine the minute of the meeting and resolution. Verification of students fee register. Authorization for fee concessions . Verification of cashbook with respect of counterfoils of receipts and payments. Examination of capital fund regarding admission fees. Verify free studentship and concessions . Confirmation of fines for late payment or absence. Check hostel dues recovery. Verification of rental income or expenses. Examine the bank pass book of different nature. Verification of investment register and also ask about any interest and dividend from investment if any. Verify grants from any local bodies or Government with reference to memo or sanction letter. Reporting of any arrears. Vouch counterfoils of receipts taken from donors. Confirmation of any deposits and caution money and its treatment. Examination of expenses for library books and sports equipments. Checking of acknowledgement letter if any with regards to scholarship. Examination of payments with respect to prizes if any. Examine the salary register. Verify the Provident Fund Register. Check annual report with accurate supporting documents. Vouching of all establishment expenses. Vouch payment for electricity and water bill. Examination of payment for hostel maintenance and any other miscellaneous expenses. Inspection of facilities given to students under any schemes associated with Government. Verification of Fixed Assets Register. Verify ownership and existence of Fixed Assets . Confirmation of statutory compliance i.e. P.F., Income Tax etc. Verification of separate statements of accounts for different funds. Checking of calculation of salary payable and deductions. At last, cross check all procedure. An external audit is an examination that is conducted by an independent accountant. This type of audit is most commonly intended to result in a certification of the financial statements of an entity. The objectives of an external audit are to determine: • The accuracy and completeness of the clients accounting records • Whether the clients accounting records have been prepared in accordance with the applicable accounting framework and • Whether the clients financial statements present fairly its results and financial position.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

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6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Nill**	**Nill**	**Yes**	**Management and Principal**
Administrative	**Nill**	**Nill**	**Yes**	**Management and Principal**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A formal Parent -Teacher Association is not registered, Parent- Teacher meeting will be conducted regularly, parents have donated books for library, parents encourage their children for extension activities.

6.5.3 – Development programmes for support staff (at least three)

Training given on office management Maintenance of cumulative records of students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introducing of value added courses , implementation of E-governance in admin staff,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	**Orientation for faculties on NAAC**	**20/12/2016**	**20/12/2016**	**21/12/2016**	**25**
2017	**Soft Skills and Spoken English Class**	**02/05/2017**	**02/05/2017**	**31/10/2017**	**20**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao, Beti Padav	07/07/2016	07/07/2016	45	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED bulbs replaced in the Campus, Rain water Harvesting, Solar Photovoltaic cell

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Physical facilities	No	Nill
Provision for lift	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	21/06/2017	1	International Yoga and Health	Health and Yoga awareness	80
2017	2	1	29/09/2017	1	Awareness of wet and dry wastage in association with coorpration	Awerness of segregation of Dry waste and wet waste	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/04/2017	The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board, Prospectus and institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Flag Hoisting on Republic Day	26/01/2016	26/01/2016	90
National Flag Hoisting on Independence day	15/08/2016	15/08/2016	100
Teachers Day	05/09/2016	05/09/2016	80
Hyderabad Karnataka vimochana dinacharane	17/09/2016	17/09/2016	95
Gandhi Jayanthi and Swatcch Bharath Abhiyan	02/10/2016	02/10/2016	85
National Youth Day (Swamy Vivekanand Jayanti)	12/01/2016	12/01/2016	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Energy 2. Rain Harvesting 3. Plantation of Saplings 4. Plastic free campus 5. Paperless Office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)Title : Seasonal Diseases The context: Explaining the Seasonal change in the incidence of infectious diseases is a common phenomenon . To get aware of Health and daily routines which cause diseases . The Practices: Institute organized the awareness programme to village people to get aware of diseases. Faculty and staffs visited village community , arranged presentation by showing pictures ,Video how disease spread in community , how dangerous it is. The most important step to prevent mosquitoes from spreading is to destroy their potential breeding places. Mosquitoes usually breed in stagnant or still water like buckets, unused pools, vessels, flowerpots, clogged drains etc. This tip is an extension of the above point as reducing mosquito habitat and keeping your surroundings clean. Always keep your toilet and trash bin covered. Example: Dengue is driven by complex interactions among host, vector and virus that are influenced by climatic factors. The dengue virus generally spreads in

the monsoon season when the weather is humid and is extremely common in tropical and sub-tropical areas. Therefore, planning your day out or any trip during the rainy season will definitely increase the risk of dengue infection. While travelling to cities or places where there is a risk of dengue fever, you must determine the degree of protection required and can even take preventive drugs along with you. Feedback: People got aware of cleanliness and implemented, how mosquito spreads and how to stop spreading, and many 2) FINANCIAL SUPPORT TO POOR STUDENTS 1. Objective of the Practice Identifying the needy, poor and meritorious students with financial problem and help them in pursuing B.Ed. and M.Ed. Programme. 2. Need Addressed and THE Context The prime concern of the thrust itself is no student should be deprived of higher education due to financial obstacles Management regularly endeavors to identify poor, meritorious and aspiring students and help them with free admission, fee concession and scholarship 3. The practice The Management is very generous to poor and needy students as they are given free education along with the facility of 'Earning While Learning'. The poor and meritorious students who have thrust for knowledge are supported with books from book bank. The payment of University fees of such students is borne by the Management. Even the physically challenged and disabled students are also supported with financial assistance. Every year about 10 of the students avail the facility of financial assistance from the Management. 4. Evidence of Success Increasing number of students with the decreasing dropout rate is itself an evidence of success of this best practice. 5. Resources The fund from the Management, the poor students aid fund and contribution from the philanthropist are mobilized for executing the practice

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://rectglb.org/bed/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SMRS B.Ed and M.Ed believes that its objective is not just to help its students secure a degree but to also prepare the students to become global citizens with readiness to face any challenge in his life at any time. The institution also believes that the number of years spent by the students on its campus is extremely impactful as that period witnesses their transformation from learning to relearning. Therefore the college constantly endeavor to shape their attitude and holistic personality to help them emerge as remarkable individuals when they move out of the portals of this institution. With a deep understanding of students and faculty mindsets gleaned over a decade, the college has devised a set of practices to promote a culture of continuous learning both amongst its students and staff. These measures help them immensely in facing the future challenges in their lives. Students self –Governance(SSG) college with academics as its base, student life encompasses both the spaces where students spend time outside class and indulge in activities where they develop new interests, make friends and learn new skills. From the class room to the play ground, from library to the society our students find numerous opportunities for individual and intellectual improvements. The college provides immense opportunities in the form of students self-governance, which gives them a scope to know the administration process and expose them to realities of the college life. Student life at RECT is built on six core values: Academic rigor Honour and Integrity Student self-governance Public service Diversity Health and wellness These values guide our work with students. They create a strong residential community that focuses on academics with a balance of experiences in leadership, service, self-discovery,

and fulfillment of individual talents. From leadership positions in student organizations students gain the experience to serve the local and global communities. Life outside the classroom enriches the necessary understanding and talent needed. From their first day on the grounds, students become part of a strong residential community based on student self-governance, an experience that builds knowledge, character and independence. Goal: This practice aims to achieve the following: Making students understand the various operational situations involved in running the institute entirely. Helping the management obtain the student opinion on various institutional decisions by bridging the gap between the management and students. Teaching the basic goals and showing operational constraints of various initiatives implemented. The context: This practice aims at developing and appointing a team of students on positions equivalent to the actual governing body of the institute which helps them understand the various challenges faced to run an institution on the given day. This can help the students understand the limitations and respect various college practices. The team can help students determine the various administrative nuances. It also helps them estimate the various roles and responsibilities of the college administration. Self-governance means that students have significant freedom to develop their talents and make decisions.

Provide the weblink of the institution
http://rectglb.org/about-us/vission-misison/

8.Future Plans of Actions for Next Academic Year

One of the most important steps taken at the institution was the establishment of the Entrepreneurship Development Centre (EDC) in the campus. The construction of this centre was a step taken by the college to prepare the students for their future journey as entrepreneurs. With a distinctive vision of providing a path for young teachers minds to follow and develop their skills , the Entrepreneurship Development Centre (EDC) is one of its it kind. Allowing them to pursue their dreams along with a sense of direction, the EDC helps those with a view to shape the global economy. It facilitates the ideas and recommendations of today's youth and allows them to transform these ideas into upcoming venture by providing them the necessary resources to execute their well-thought out plans in the future. It aims at assisting the students to implement their ideas without apprehensions. The following objectives were set for EDC create awareness on Entrepreneurship among the students through training programs and campus events. To organize Entrepreneurship Awareness Camps, Entrepreneurship Development programs and Faculty Development programs in the region for the benefit of Student-Teacher. To organize guest lectures, TV Radio talks, Seminars and more for promotion and growth of student. To arrange visits to institutions. The Importance of Saving our ecosystem is more critical today than ever. Understanding this extreme need of citizen realization the university includes a compulsory paper on environment and sustainability to make the citizen's of tomorrow realize their duties. This is done by giving them a complete understanding of our ecosystems, natural resources, bio diversity, biotic resources, pollution due to various factors and its management. Environmental protection policy acts as well as the legislation related to the environment are also included in the syllabus to make the students fully aware and responsible of their surroundings. Human Values and Professional Ethics This course is introduced to the students with a vision to ensure the essential complementarily between their educational skills taught by the syllabus and the necessary human values imparted by the institution. This subject facilitates a holistic development of all students forming a basis of value based life. It ensures a positive perspective towards life, career and happiness among students. Highlighting plausible implications in terms of ethical human conduct, Mutually satisfying human behavior and trustworthy interaction with the world, this course allows the students to be completely ready to face the professional world.

Different methodologies that include Cooperative, Collaborative, Project Based and Problem Based are used to accelerate the learning process. Through these assignments that include intensive interaction and participation, students are seen to grasp concepts better and faster. Through the course of learning and development, the institute has progressed and shaped its teaching methodology to the best suit the requirements of the students. Based on outcomes and analysis methods that help individual batches to ensure maximum productivity are developed and upgraded from time to time. The institution gives great importance to the betterment of the community and giving back what it gets.