



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI MURUGHA RAJENDRA SWAMIJI B.ED AND M.ED COLLEGE
Name of the head of the Institution	Dr. Rajashekhar Raghunath Shirvalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472265502
Mobile no.	8310786534
Registered Email	drrajshivalkar@gmail.com
Alternate Email	rect_9@yahoo.com
Address	Reshmi Vidyabhavan, Sarswatipur, Behind G U K Kusunoor Road, Gulbarga-585106, Karnataka
City/Town	Kalaburagi
State/UT	Karnataka

Pincode	585106																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr.Geeta R M																		
Phone no/Alternate Phone no.	08472265502																		
Mobile no.	9845961837																		
Registered Email	geetamagi2007@gmail.com																		
Alternate Email	rect_9@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.rectglb.org/bed/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rectglb.org/bed/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.22</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.22	2017	28-Mar-2017	27-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.22	2017	28-Mar-2017	27-Mar-2020														
6. Date of Establishment of IQAC	15-Jan-2014																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To organize no cost low cost teaching Aids To promote students to undergo certificate programme Developing students competencies by using digital platforms To organize the seminars and workshops for students and staff To improve the presentation skill through role play methods. Composition of IQAC

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Nov-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Performance of an organization to achieve its goals and objectives largely depends upon the resources available to it both from inside the organization or from outside. Various resources are required to perform, which includes manpower, materials, finance, facilities and information. Information is one of the most important resources of the organization that have an impact on all the other resources. Availability of resources makes all the difference to their effective utilization. It is not enough to only arrange resources but their timely acquisition, utilization and monitoring is absolutely essential for the success of the organization. The management functions like planning, organizing, executing, monitoring, control and evaluation can be performed with the information. Yes, The College ensures a systematic information flow for decision making processes which are systematised and channelled through a fullfledged Campus Management System. This is achieved by computerisation of academic, administrative and library section for instant access and retrieval of information. The administrative section is automated with College Administration Software (Partially) which maintains all information on student admission, fee payments, staff and students attendance etc. Institution has upgraded the biometric attendance system (Teaching</p>

and Nonteaching Staff). Salient Features ? Easy to use and ready to use software ? Good number of users ? Communicating Student details to parents ? Reliable and Secure Software ? Cost Effective Solution one time investment ? Reports export to excel format Intend to attain: • Entry of Vision Mission statements • Entry of Program Education Outcome (PEOs) , Program Outcome (POs) • Entry of Course Outcome (COs) • Mapping of COs with POs • Approval of CO PO mapping Calculate Direct and Indirect CO PO Attainment ? Entry of syllabus (as per university) and lesson plan (week wise) ? Entry of LOs and mapping LOs with COs using Blooms Taxonomy ? Entry of quiz and assignments marks and map with CO ? Create periodic question paper for theory ? Entry of periodic theory and practical marks (Final Lesson) ? Entry of course exit feedback questions (Subject wise) ? Take course exit feedback from students ? Create end semester question paper for theory

Admission Management System This module computerizes all the activities related to student such as Admission process Fees collection, Student Administration Scholarship. Academic Management • Subject information • Assign subject to the faculty • Generating Roll number • Creating Teaching Practice cum Internship batches Students Administration • Admission Register • Record of various documents submitted to the institution by the student • Admission / Receipt Cancellations Report, Admission Status Report • Student strength report - According to branch, Sex, Year, Caste etc. • SMS and Email alerts Feedback System • Students provide feedback to the subject faculty in two types : • Qualitative Feedback • Quantitative Feedback • Interpretation analysis of feedback results System Administration • Master maintenance • Manage college information • Managing various roles Smart campus is a real time Windowsbased fully integrated software works using LAN technology in our College partially. One can access the information anytime. And most importantly, this information can be easily shared with authorized users and records can be easily searched. Reports pertaining to the records can be easily

generated. Some of the activities covered in Smart Campus like Student Management, Academic Activities, Management Activities, and Communication.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The most concrete framework of undertaking this self-reinvention or re-engineering process is curriculum. Thus, best practices in curriculum delivery can be provided by answers to the following questions: - How is the curriculum conceived and implemented? - What does it promote or fail to promote? - Are curricular goals of educational institutions always in tandem with the yearnings, aspirations and expressed concerns of the society which they claim to serve? - To what extent do academic activities and programmes of educational institutions qualify as "best" that can be afforded? Thus, the approach relies on internal mechanism, as it is usually initiated from within the organization:

1. Inform the University and board of studies about particular innovative, interesting, or cost effective curriculum features or learning activities. 2. Recognize the programmes that have been achieved, unusual levels of success in any aspect of curriculum transformation. 3. Provide examples of particular notable curriculum design features that might be adopted for use in other programmes. 4. Renew or enhance the momentum of the curriculum transformation effort as it enters the critical implementation stage. 5. Assist in an evaluation (partly summative and partly formative) of what we have achieved, institutionally, as our effort to redesign our curricula. 6. The drop in the level of training of graduates of secondary schools 7. The lack of scientific documentation available for students and 8. The lack or the inefficiency of training programmes in university pedagogy and in-service academic staff development programmes. - Objectives - Learning experiences/content - Organization/method and Evaluation. Curriculum Objectives -This refers to the ends-in-view or anticipated outcomes after taking the students through the curriculum material. These are usually generated through three major sources: -

Research studies on the society; - Analysis of learners' needs and Views expressed by experts in the discipline or subject fields. Learning Experiences (Content) The term covers a broad spectrum of opportunities designed to facilitate the attainment curriculum aims, goals and objectives. Such experiences could emerge from: - Direct interactions with the human teacher, fellow learners and other significant individuals and groups around the teaching-learning environment; - Indirect influence or various experience from these and other sources, such as reading books, listening to stories, participating in drama and watching episodes from film, video and the Internet.

Organizing Learning Experiences (Method) Methods provide the platform for interactions and mutually beneficial exchanges between the principal characters in the teaching-learning process - the teacher and the learners. By applying one method or the other, teachers act as facilitators of learning in order to translate curriculum objectives into observable events and activities that the society can see and measure. - Imparting knowledge to the learners or transferring knowledge from someone that knows to others who do not know. - To "mold or shape" the learners into some predetermined models of humans; as we find in training or drilling. - A "process of exploration" by both teachers and learners or activity-based learning that requires mutual exchange of ideas and

information.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Evaluation Strategies for Teachers	19/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Red Ribbon Club	25/02/2020	186
Advance Study (MOOCs)	29/02/2020	100
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Immersion and Internship	97
BEd	Field Activity & Action Research	95
MEd	Internships & Research	36
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Covid -19 a public health crises broke down worldwide and was announced by WHO in January 2020 but in the month of march 2020 new corona virus out brake and was reported as a pandemic in march 2020 and the first death in India was from our city and there was shutdown of all educational Activities. This pandemic has made negative impacts on educational activities. The challenges confronted to manage the technology for feedback and the anticipated result did not get positive results due to unaware of using online technologies by students and stake holders. Later the feedback was collected in the year 2021.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Teacher Education	50	52	36
BEEd	Teacher Education	100	110	100
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	36	16	6	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	6	14	2	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and principal for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practicals.

At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The critical cases are handled by first year in- charge. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also is made available to the students to deal with psycho-social issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents- mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed, still they may fall short of score to be promoted to above sections. Such students are given counseling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities . The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations and regarding his/her candidature in the campus placement and provides remedial coaching. This enables bridging gap between the Teachers and Students. This creates a better environment in the college where students can approach teachers for both? educational and personal guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
136	22	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	C389	4	29/12/2021	Nill
MEd	C463	4	06/11/2021	13/12/2021

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level . The reforms are as follows: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re- explaining the critical topics. 2. Unit tests are conducted prior to session examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years University Exam question papers. 5. For First and Second Year B. Ed students prelim exams are conducted prior to University Exams 6. Continuous internal evaluation like quiz and assignments 7. Mnemonics and mind mapping are included as an innovative practice. 8. The institute regularly conducts group discussions, seminars and guest lectures. 9. Poor performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students. 10. The institute effectively uses WhatsApp group for the exam section wherein all the notices related to the examination and academics can be circulated and communicated to all students. 11. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Impact: These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students. Reforms in the Evaluation process: 1. Awareness of evaluation and assessment system in orientation program. 2. Conducting tutorial classes to clarify doubts and re-explaining the critical topics. 3. Regular unit tests, Surprise test Quiz are conducted prior to mid examinations. 4. Regular conduct of group discussions, seminars and guest lectures. 5. Monitoring the improvement in slow learner and encouraging the fast learners by reviewing their performance. 6. Industrial visits are arranged for the students and students submit the visit report which is also evaluated. Faculty conducts unit-test/surprise-test, collaborative learning practices, project-based assignments, tutorial classes, remedial/extended classes, and study hours to evaluate students' performance to get better results. Additional Procedures of Evaluation and Guidelines for Faculty: Faculty evaluates students growth by identifying assignment topics and creating question papers Self Study Report of mathematical problems, quizzes, presentations, team-work activities and solving previous year's question papers. The distribution of weight to the various components of assessment will be decided by the respective faculty and will be announced in the class within the first fortnight of the semester and shared with the head of the department. Students' performance is also evaluated based on the following parameters: communication skills, use of modern tools, critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities. Students and parents are made aware of the college rules regarding continuous internal evaluation. Dates and portions for the internal tests are communicated to the students before the commencement of the semester and are strictly adhered to. Results of these internal tests will be given within three days

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination dates extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The co coordinators and committee members propose

action plans of various activities such as cultural programs, seminars/workshops, tutorial classes, special lectures. The college teaching plan also contains list of unit tests, assignments, projects, industrial visits, seminars, field trips and other activities. On the basis of this the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all and follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities. The institute adheres to the Academic Calendar prepared according to the calendar provided by Gulbarga University, Kalaburagi. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and institutional interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the students so as to ensure proper execution. Being an institute affiliated to Gulbarga University, Kalaburagi, we follow the academic schedule provided by the university. The Institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the Gulbarga University, Kalaburagi gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule. • Beginning of the academic sessions. • Last working day of the semester. • Mid-term examination schedule. • Annual Sports meet. • Annual cultural Fest. • End term theory and Practicum examination schedule. • Vacation schedule. The Academic calendar is prepared by the calendar committee of the institution before the commencement of each academic year. It comprises vision and mission of the college, students personal records, Declaration by Parent or Guardian to follow the internal rules and regulations, a Brief history of college, Courses offered, Rules of admission and withdrawal, List of central and state Government scholarship available, Karnataka government scholarship, Private Educational Trust Scholarships, Functioning of various Committees and Cells, Rules of Attendance and discipline, Library Regulations, Date of commencement of classes, Schedule for the Periodical Assessment and holidays details. Activity Plan of the college for the academic year is given in detail. The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rectglb.org/bed/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C389	BEEd	Teacher Education	90	Nil	00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rectglb.org/bed/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of Mental Health in Secondary School Students with Respect to Socio-Educational Factors	Dr. Omprakash H M	Palarch's Journal Of Archaeology Of Egypt /Egyptology	2020	Nil	Dr. Omprakash H M, Professor Department of Curriculum and Instructions College of Education and Behavioral Sciences Bule Hora University , Adola, Oromia, Ethiopia	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visited to Naovadaya School	Internship	5	95
Saree Distribution for D group employees	Self	5	Nil

Distribution of 1000 kits of Food grains Handed over DC office	Self	8	5
Free Covid -19 testing	Self	5	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S R J(continuation)	03/05/2017	Soft Skill	Nil
Vivek Jagruthi Yoga Vidya Peeth (continuation)	12/05/2018	Yoga and Meditation	Nil

Hameed Paiyara College of Education (continuation)	05/01/2018	Faculty Exchange, NAAC Awareness, Special Lecture, Staff and Student Exchange	Nil
Aryan College of Education (continuation)	12/07/2018	Faculty Exchange, NAAC Awareness, Special Lecture, Staff and Student Exchange	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	26500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Biyani Techonologyes LMS software	Partially	V B 6	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5240	1118958	Nil	Nil	5240	1118958
Reference Books	300	32700	Nil	Nil	300	32700
Journals	10	12000	Nil	Nil	10	12000
CD & Video	300	5000	Nil	Nil	300	5000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Omprakash H M	Literature Review	Ms Power Point	28/02/2020
Dr.Omprakash H M	PERSPECTIVE OF TEACHERS TOWARDS THEIR INVOLVEMENT IN SELECTION AND ORGANIZATION OF LEARNING EXPERIENCES AND THEIR IMPLEMENTATION IN SECONDARY SCHOOL CURRICULUM	Ms Power Point	28/02/2020
Dr.Omprakash H M	Important role of teachers in the curriculum content selection, their organization and its development .	Ms Power Point	28/02/2020
Dr.Omprakash H M	National Policy on Education-2019	MS Power Point	28/02/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	1	1	0	0	5	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	1	0	0	5	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google meet	http://meet.google.com/kem-piya-ytg
Language Lab	http://digitallanguagelab.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
50000	10000	50000	36200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the Competitive exams. if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory-Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of lab like Psychology, Science, Mathematics, Computer, Social Sciences, and Language equipments. • There is systematic disposal of waste if used of all types such as bio-degradable chemical/chemical and e-waste. Library: The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. Computers: Centralized computer laboratory established by college funds and more funds are used to maintain computers in the college. Computer maintenance through service person do regularly and non-repairable systems are disposed off. Classrooms: The College has a building committee for maintenance and upkeep of infrastructure. 1. There is a lab instructor in every lab, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance.

<http://rectglb.org/bed/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0

b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	22/04/2020	30	Vivek Jagrutha Yoga Vidya Peeth
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Suvarna Rangotsava (Drama)	Intercollegiate Fest	10
Youth Festival	Disitric level	20
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees: All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Organization of Special Events: Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Diwas, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on Jan. 31 and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. Contribution of the Student Council in Academic Administration: 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in conducting special events like Spectrum etc. 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops. S M R S B.Ed and M.Ed Collefge provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills. The students council took initiative and have been successfully running the science council of the institution. The council activily participated in organizing and conducting programmes sveep and other collegeial programs like tree plantation, cleaning of college premises, swach bharat abhiyan, blood donation camp etc. In the blood donation camp organize by students council, the staff and studends

donated blood for which they were given certificate. The students council have also successfully conducted seminars and workshops for girls sefty, women helpline and eve teasing for sefty of the college girls. Under the guidance of students council, Ganeshotsava has been celebrated for last three years which have worked as a pillar in bringing unity and diversity. The students council also organize annual sports in which many team and individual events were conducted and the winner were given mementos and trophies. Breakfast and lunch for staff and students were also provided. An audience gallery for the spectators was available

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity, equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions to cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non teaching faculty to work according to the goal set. Teacher guardian committee is available in college taking care of students from first year of student's admission. The Principal, Heads of the departments, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the

responsibilities and participate in growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. • Internal Quality Assurance Cell (IQAC) • Library Management Committee • Extension Activities Students Welfare Committee • Annual Prize Distribution Committee • Publicity Public Relation Establishment Committee • Prospectus Committee • Website Development committee • College Annual Magazine Committee • Environment Awareness ,Green Audit and Garden committee • Alumni Association Monitoring Committee • Students Grievance Redressal Committee • Purchasing and Building Maintenance Committee • College Students Monitoring Committee • Sports Committee Educational Tours, • Result Analysis, • Students Seminar and project committee Following committees are constituted in accordance to government guidelines: • Time Table Committee • Admission Committee • Research Monitoring Committee • Sexual Harassment Prevention Women's Grievance Redressal Committee •

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows rules regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy of the state govt.
Industry Interaction / Collaboration	There is no collaboration with any industries presently. Institution has collaboration with the schools and other teacher education institution. Students participates in schools and practices lessons and other internal academic activities.
Human Resource Management	Staff details like leaves, salary payment TA , DA and other etc., are maintained regularly.
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, e-Journals E-books. ICT Tool regularly utilized, if any repair it will be done. Physical infrastructure maintained and cleaned regularly.
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement.
Teaching and Learning	Apart from class room lecture method

	Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
Examination and Evaluation	20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 80 is evaluated by the university though theory examination and Practical's. - Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test.
Research and Development	B Ed Student conducts Action Research under the guidance of Supervisor. M.Ed students conduct Research activity under the guide.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	With on slaught of new technologies, new methods of teaching and new concepts are introduced in the college with the use of LCD projector, slide projector, internet, smart boards, computer, etc. Thus these have facilitated a fresh approach to teaching. Teacher educators regularly deliver the lectures through Power Point Presentation. The studentteachers are also encouraged to prepare their lesson plans using ICT.
Administration	Keeping in mind about global trend our management and head of the Institution maintain harmonious relationship with all the faculty members to use ICT . The Principal assigns the role and responsibilities to the faculty members and various committees for the smooth administration of the Institution. The Management is regularly kept informed regarding the ICT/technology, achievements, appraisal and assessment of teachers and admission process. The college has its own website and CCTV cameras installed at vantage points. The faculty and students make use of all new technology introduced. Text messages would be sent to students on their mobile numbers for giving academic information.

Finance and Accounts	The salaries of Staff is credited to their respective accounts held by them in a specified bank of college that is Andhra bank. Our College use computers to maintain records of Salary, Fees and other transactions.
Student Admission and Support	The college admits 50 seats under the management quota and the other 50 seats from the government through CAC (Centralized Admission Cell). The CAC sends the details of students through online procedure. The valid reservation norms pertaining to SC/ST/OBC and differently abled students, through a centralized admission procedure laid down by the Govt. of Karnataka. Management quota admissions taken through merit level. All the admission details are given in our college website. Web site gives clear information of admission.
Examination	Yes Exams are done as per calendar of events given by affiliated University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National online Faculty	1	21/05/2020	23/05/2020	2

Development Programmes

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Food grains Kit	Fee concession given to Student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college outsources the auditing from external agencies and external auditor visits and conducts the audit on standard basis which involves all kinds of fees, vouchers, cash book, ledger, salary payment TA and DA made to the staff.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Principal Management
Administrative	Nil	Nil	Yes	Principal Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents extended help by providing Masks, Sanitizers Parents encouraged to attend Online classes Parents extended their cooperation for social activities

6.5.3 – Development programmes for support staff (at least three)

Management provided financial assistance. Management provided food kits and blankets. Management provided Masks and Sanitizers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Promoted staff to develop E content Encouraged staff to use online platform to conduct online classes Motivated staff and students to publish articles in e

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Composition of IQAC	02/03/2020	02/03/2020	02/03/2020	7
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of Solar Panels, LED Bulbs, Rain water Harvesting, Vermi compost

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	and disadvantages	contribute to local community					
2020	Nil	Nil	21/11/2020	1	Free Covi-19 Testing	Awareness of Covid-19	10
2020	Nil	Nil	28/10/2020	1	Awareness on Covid-19 Protocols	Covid 19 protocols were explained	10
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	15/03/2020	The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board, Prospectus and institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Peace Education (150th birth Anniversary of Mahatma Gandhi)	09/12/2020	09/12/2020	25
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Waste segregation no plastics initiative Save water and electricity by preventing loss of water by leakage and switching of lights and fans when not required Rain water harvesting Solar panel and LED lamps to save electricity Recycling paper notices and information disseminated through sms, whatsapp a step towards minimizing paper. Online examination for continuous evaluation to minimize use of paper. Maintenance of plants in limited space to promote conservation of biodiversity</p>
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice II I)Title : Distribution of Food Grains Practice: 1000 packets were distributed among the deprived people of Gulbarga city in association with the DC Office. Our management extended the philanthropic activities even the blankets, Dias, Sweets were distributed to make a small difference in deprived peoples life our management and staff consoled the depressed people of post pandemic effect. Feed back : There was a appreciation by the DC Office and Community . II) Title : Awareness of Covid-19 Practice : Our management created awareness of Covid-19 appropriate social behavior through placards, print and banners. Were hanged in remote areas and other sensible areas of city Feedback</p>

: community appreciated our concern towards the society and human values.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rectglb.org/bed/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staffs identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. This institution was established on the year 2004-05. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the some scheme, like LEARN and EARN scheme the girl student get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. A student welfare offer them the schemes to earn their own by participating in earn and learn scheme to fulfills the partial fees of the education and they can stand on their own independently. The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, work shop were organized and health check up camps has been organized to find out the health issues and provided them with Government and private hospital help in the form of consultancy and expenditure. We constructed special girl students to facilitate them as per HEI guidelines. An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. SMRS B.ED and M.Ed College is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal / Director, senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session/semester. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment: • Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required. • The wards are encouraged to participate both in curricular and extra-curricular activities. • Eminent experts of National reputed people are invited from academic /organization /industries for seminar, workshop, conferences etc. Feedback System: • Students give feedback about the faculty at the end of each session or semester. • Feedback is taken from the parents of the wards. • Feedback is also taken from alumni.

Provide the weblink of the institution

<http://rectglb.org/bed/>

8.Future Plans of Actions for Next Academic Year

Due to outbreak of Covid-19 in the country all the educational activities came to standstill many of the activities went on online mode. We are not left behind, our college took initiative and started using and encouraged our faculties to use digital platforms to conduct online classes. So in the coming days we have planned to develop e- learning materials and aspiring to start our own You tube channel for the benefit of student community and for teaching fraternity.